



## FEEDBACK ANALYSIS

IQAC makes it a tradition to obligatorily collect feedback from stakeholders: students, teachers, alumni and employers. This is done by a feedback committee. They collect and analyse the feedback and make suggestions to the appropriate bodies.

### Objective:

The objective of the comprehensive feedback mechanism is to achieve quality enhancement and to correctly determine the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the inputs of the stakeholders, further action is taken by the feedback committee.

### Methodology:

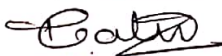
- Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. Further suggestions are incorporated by the college.
- Alumni Feedback is collected during alumni meeting. The filled forms are sent to the committee for analysis.
- Feedback is collected from teachers by circulating the feedback forms. Subsequent action of analysis will be undertaken by the committee.
- Employer Feedback is collected in person and suitable action will be initiated
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with the departments and the authorities.


### Analysis:

The data is compiled and analysed. It is given for deliberation to the departments,

### General Action Plan after data collection and analysis

- Action Taken Report on feedback is communicated to all the departments.
- The feedback received is discussed at length in the IQAC and Governing Council meetings. Appropriate steps for its implementation are evolved.
- To make curriculum more effective.
- More activities will be planned for better results and holistic development.

  
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## Student Feedback Analysis Report

2018-19

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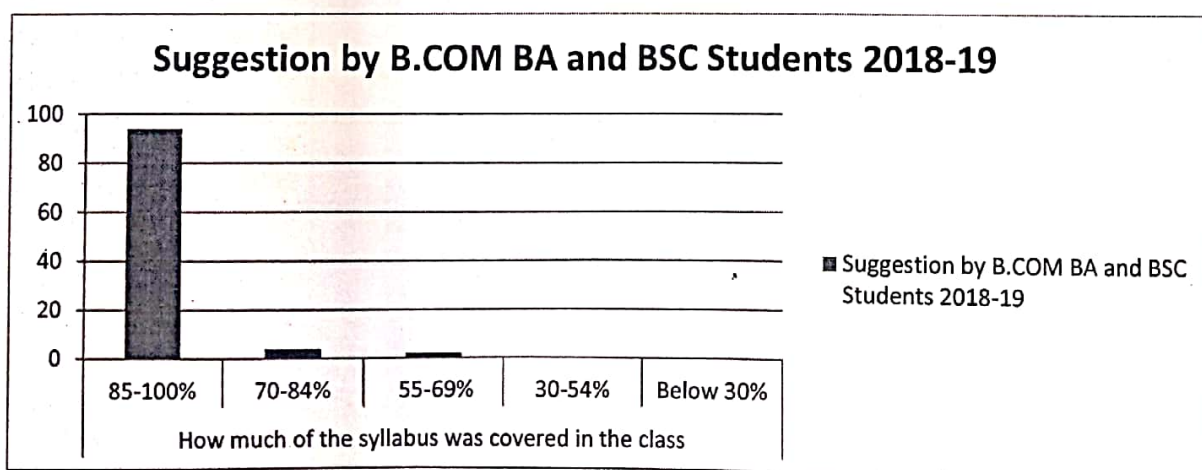
## INTRODUCTION:

Secab's A. R. S. Inamdar Arts, Science and Commerce College for Women is situated in Vijayapur. It is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. . The college offers various courses like B.A., B.Sc., and B.Com at Under Graduation level and M.A. in English at Post-Graduation level. Presently, over 500 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

## DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the college. For this purpose, a format was created on academic aspects. A total of 100 responses have been received on Syllabus and teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, graphs have been used.

	Suggestion by B.COM BA,BSC Students 2018-19				
	85-100%	70-84%	55-69%	30-54%	Below 30%
1. How much of the syllabus was covered in the class?	94	04	02	00	00



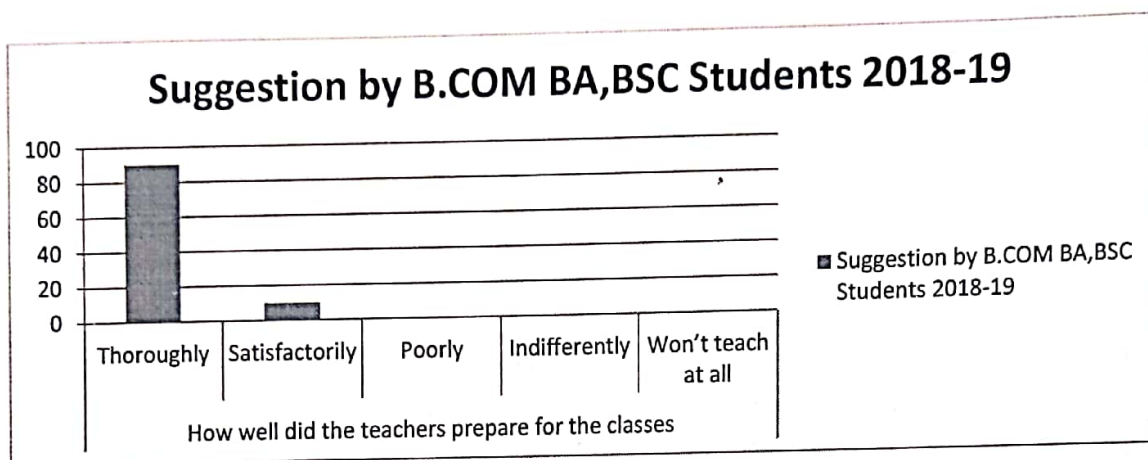
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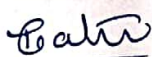
With reference to first question regarding the syllabus covered in the class, 94 % students said that syllabus is covered between 85-100 %. 4% of students said the syllabus is covered between 70-84% only 2% of students said that the syllabus covered is between 55-69%.


	Suggestion by B.COM BA,BSC Students 2018-19				
	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
2. How well did the teachers prepare for the classes	90	10	00	00	00

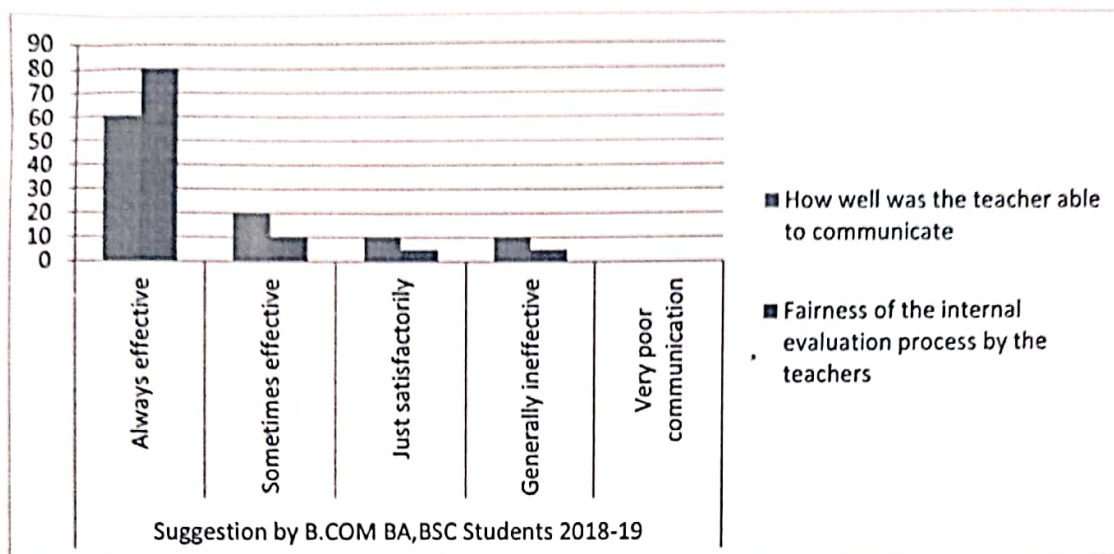


With reference to second question regarding how well the teacher prepares for the class, 90% of students said that the teachers come well thoroughly prepared to the class. And 10% of students said that preparation of the teachers for the class is satisfactory

	Suggestion by B.COM BA,BSC Students 2018-19				
	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
3. How well was the teacher able to communicate	60	20	10	10	00
4. Fairness of the internal evaluation process by the teachers	80	10	05	05	00

  
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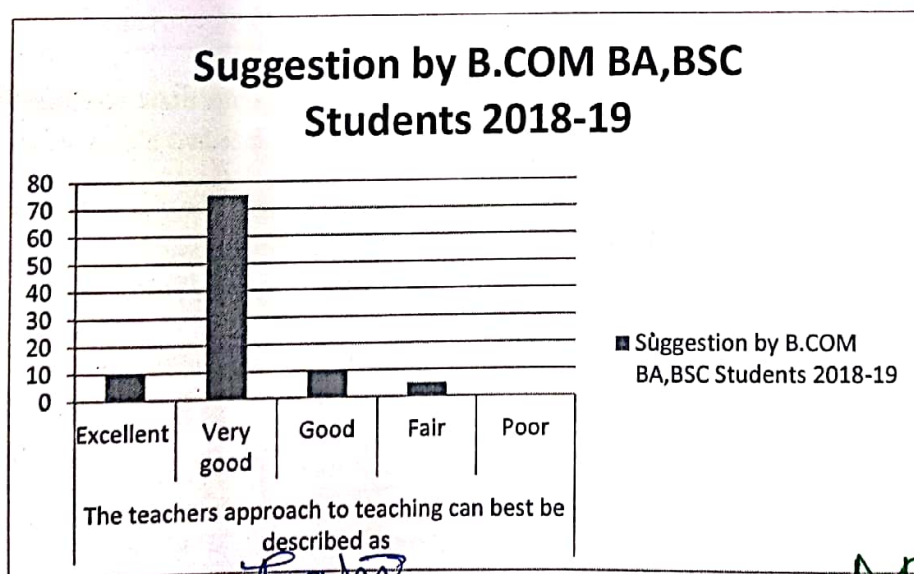
  
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With reference to the third question regarding how well was the teacher able to communicate, 60% of students said that the teachers are always effective to communicate. 20% of students said that the teachers are sometimes effective. 10% of students said that the teachers are just satisfactory. And 10% of students had that opinion that the teachers were generally ineffective.

With reference to the fourth question regarding fairness of the internal evaluation process by the teachers, 80% of students said that there is fairness in internal evaluation by the teacher. 10% of students said that it was sometimes effective. 5% of students said that it was just satisfactory. And 5% of students said that it was generally ineffective.

	Suggestion by B.COM BA,BSC Students 2018- 19				
	Excellent	Very good	Good	Fair	Poor
5. The teachers approach to teaching can best be described as	10	75	10	05	00



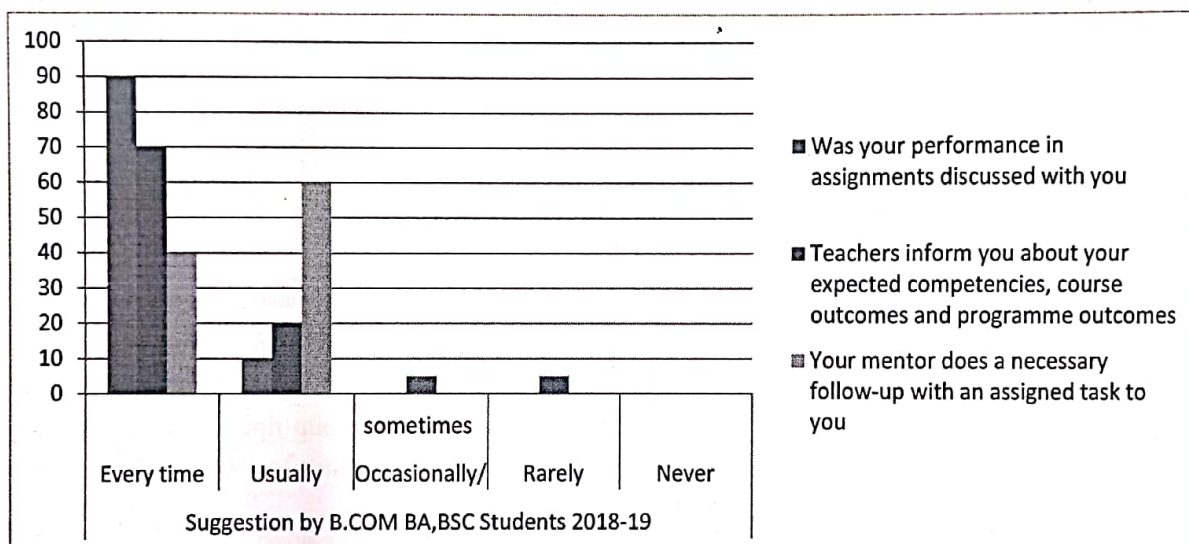
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With reference to fifth question regarding teachers approaching to teaching, 10% of students described it as excellent; 75% of students said it is very good; 10% of them said it is good. And 5% of them said it is fair.

	Suggestion by B.COM BA,BSC Students 2018-19				
	Every time	Usually	Occasionally/ sometimes	Rarely	Never
6. Was your performance in assignments discussed with you	90	10	00	00	00
7. Teachers inform you about your expected competencies, course outcomes and programme outcomes	70	20	05	05	00
8. Your mentor does a necessary follow-up with an assigned task to you	40	60	00	00	00



With reference to sixth question regarding performance of students being discussed with them, 90% of students said that it discussed everytime. And 10% of students said usually.

With reference to seventh question regarding students' expected competencies, course outcomes and programme outcomes, 70% of students said that it is informed every time. 20% of students said usually and 5% of students said sometimes occasionally and 5% said rarely.

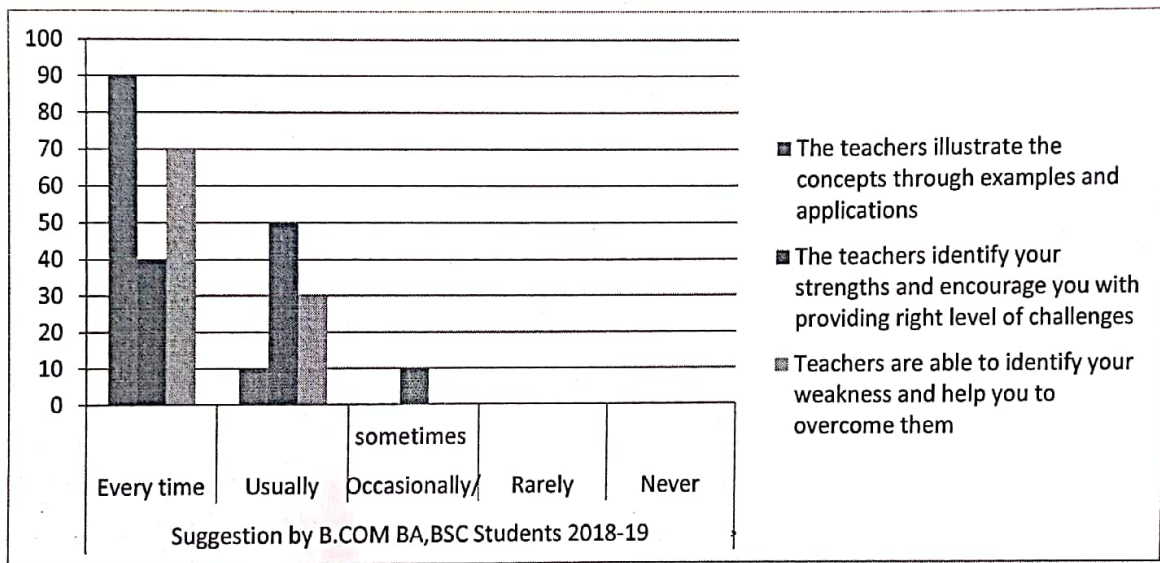
With reference to eighth question regarding mentors necessary follow-up with an assignment task, 40% of students said every time and 60% of students said usually.

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Suggestion by B.COM BA,BSC Students 2018-19					
	Every time	Usually	Occasionally/ sometimes	Rarely	Never
9. The teachers illustrate the concepts through examples and applications	90	10	00	00	00
10. The teachers identify your strengths and encourage you with providing right level of challenges	40	50	10	00	00
11. Teachers are able to identify your weakness and help you to overcome them	70	30	00	00	00



With reference to ninth question regarding teachers illustrating the concepts through examples and applications, 90% of students said every time and 10% of students said usually.

With reference to tenth question regarding teachers identifying students strength and encouraging them with providing right level of challenge, 40% of students said every time; 50% of students said usually and 10% of students said Occasionally or sometimes.

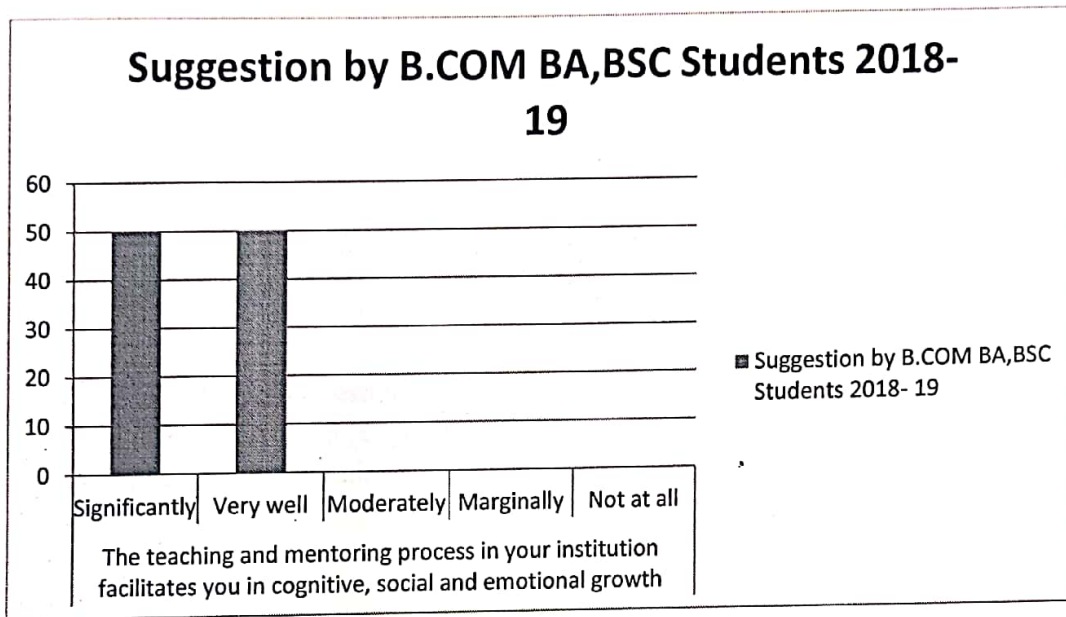
With reference to eleventh question that teachers identify students' weakness and help them to overcome, 70% of students said every time and 30% of students said usually.

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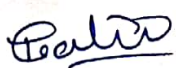



Suggestion by B.COM BA,BSC Students 2018-19					
	Regularly	Often	Sometimes	Rarely	Never
12. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students	40	50	05	05	00



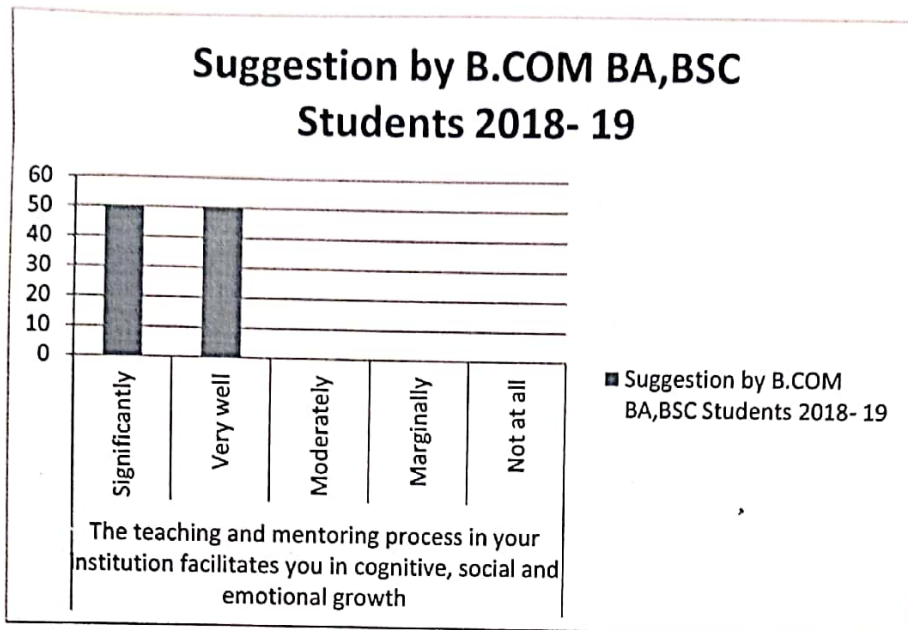
With reference to twelfth question regarding the institution taking active interest in promoting internship, student exchange, and field visit opportunities for students, 40% of students said regularly; 50% of students said often; 5% said sometimes and 5% said rarely.

Suggestion by B.COM BA,BSC Students 2018- 19					
	Significantly	Very well	Moderately	Marginally	Not at all
13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	50	50	00	00	00

  
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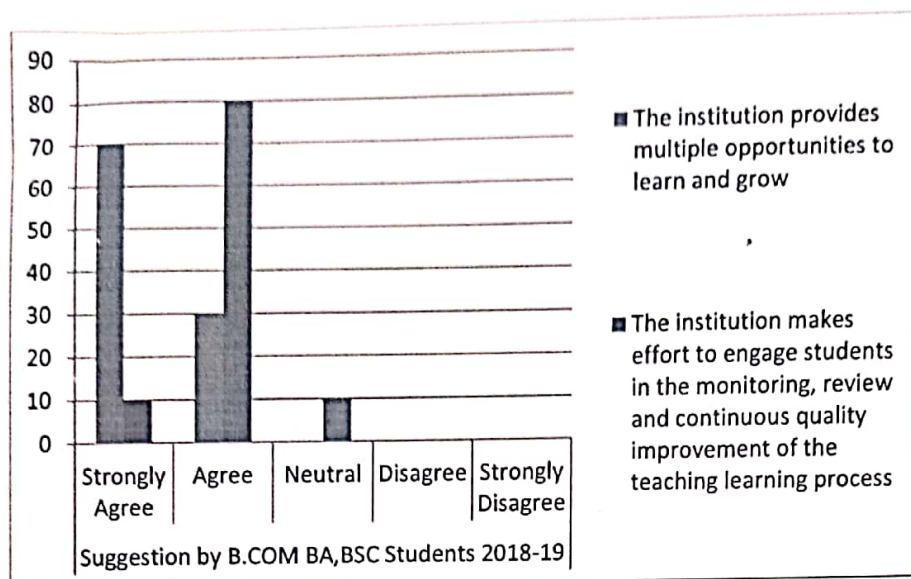


With reference to ninth question regarding the teaching and mentoring process in the institution facilitates the students in cognitive, social and emotional growth, 50% of students said significantly and 50% of students said very well.

	Suggestion by B.COM BA,BSC Students 2018-19				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14. The institution provides multiple opportunities to learn and grow	70	30	00	00	00
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	10	80	10	00	00

  
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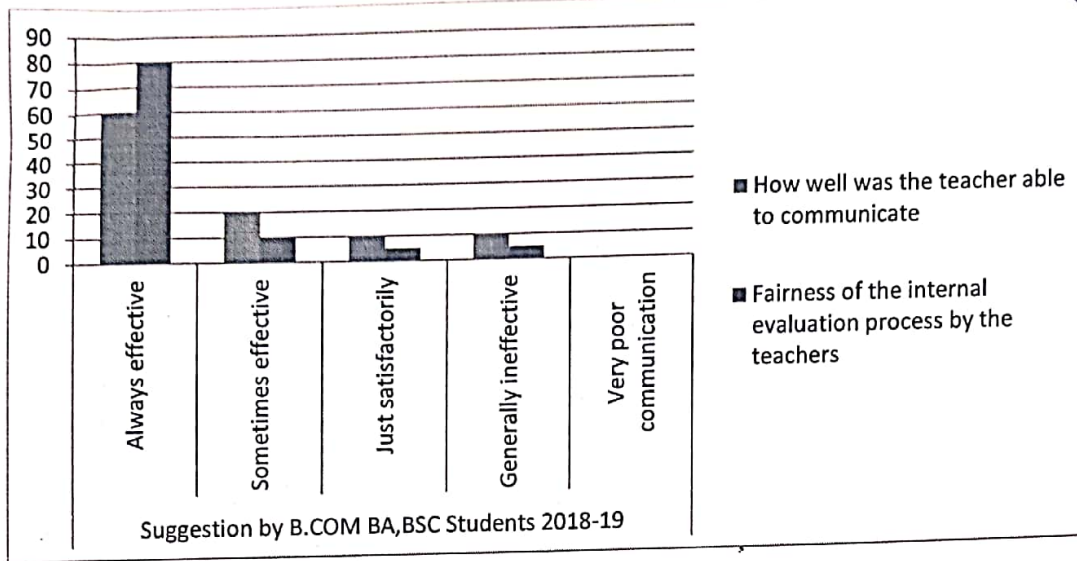
With reference to fourteenth question regarding the institution providing multiple opportunities to learn and grow, 70% of students said that they strongly agree and 30 % of them said that they agree.

With reference to fifteenth question regarding the institution making effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 10% of students said that they strongly agree; 80% said that they only agree and 10% of students were neutral.

	Suggestion by B.COM BA,BSC Students 2018-19				
	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
16. How well was the teacher able to communicate	60	20	10	10	00
17. Fairness of the internal evaluation process by the teachers	80	10	05	05	00

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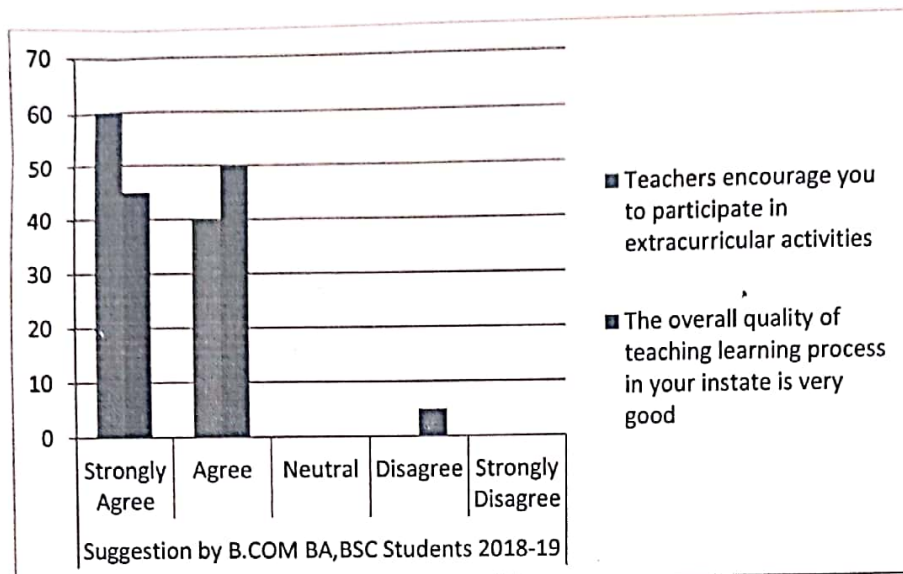
With reference to question sixteenth, how well was the teacher able to communicate, 60% of students said always effective; 20% said sometimes effective; 10% said just satisfactory and 10% said generally effective.

With reference to question seventeenth regarding, fairness of the internal evaluation process by the teachers, 80% of students said always effective; 10% said sometimes effective; 5% said just satisfactory and 5% said generally ineffective.

	Suggestion by B.COM BA,BSC Students 2018-19				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
18. Teachers encourage you to participate in extracurricular activities	60	40	00	00	00
19. The overall quality of teaching learning process in your institute is very good	45	50	00	05	00

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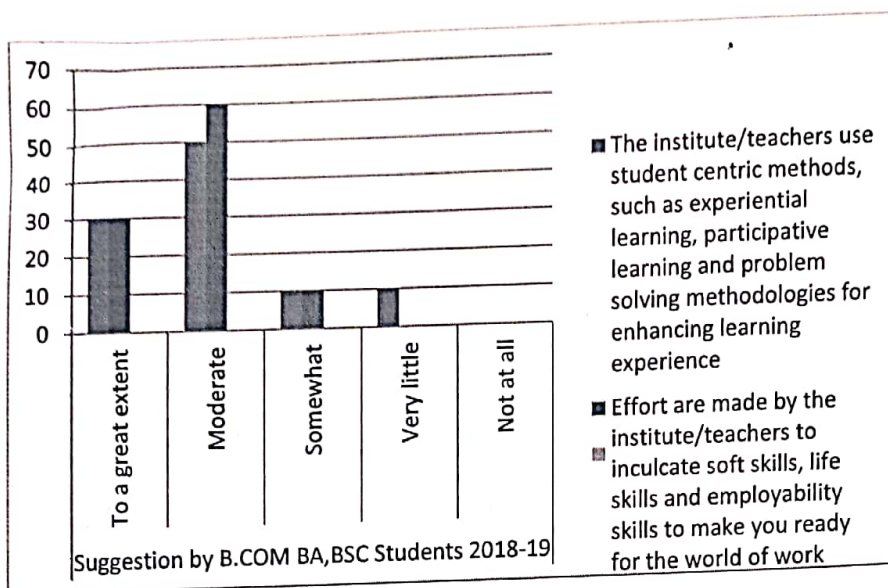
With reference to eighteenth question regarding, teachers encouraging students to participate in extracurricular activities, 60% of students strongly agree and 40% of students just agree.

With reference to nineteenth question regarding, the overall quality of teaching learning process in the institute is very good, 45% of students strongly agree; 50% of students just agree and 5% of students disagree.

	Suggestion by B.COM BA,BSC Students 2018-19				
	To a great extent	Moderate	Somewhat	Very little	Not at all
20. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience	30	50	10	10	0
21. Effort are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	60	10	0	0

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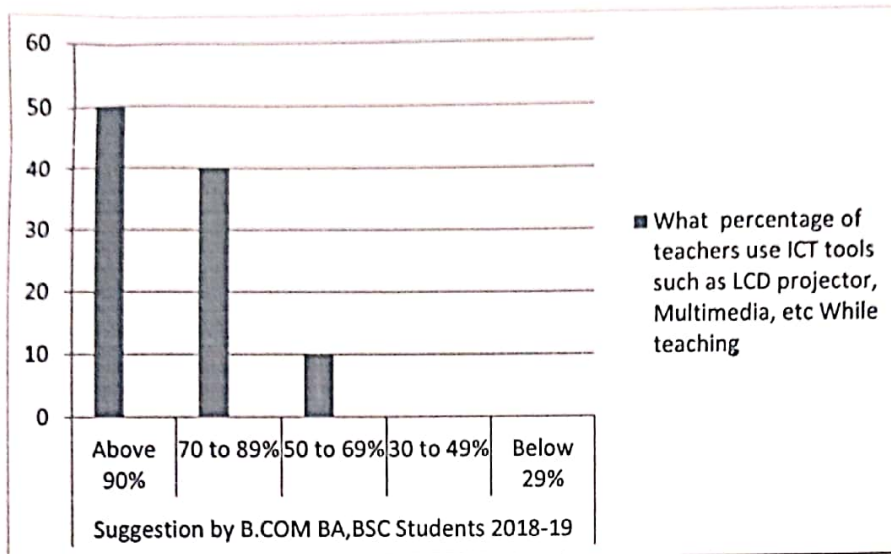
With reference to twentieth question regarding, the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience, 30% of students say to a great extent; 50% of students say moderate; 10% of students say somewhat and 10% of them say very little.

With reference to twenty first question regarding, efforts being made by the institute/teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work, 30% of students strongly agree; 60% of students just agree and 10% of students say somewhat.

	Suggestion by B.COM BA,BSC Students 2018-19				
	Above 90%	70 to 89%	50 to 69%	30 to 49%	Below 29%
22. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc While teaching.	50	40	10	00	00

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With reference to twenty second question regarding the percentage of teachers using ICT tools while teaching, 50% of students said it is above 90%; 40% of students said that it is between 70 to 89% and 10% of students said it is between 50 to 69%.

21. Give three observation/ suggestion to improve the overall teaching learning in your institution

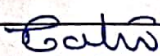
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### Action Taken Report

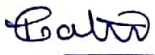
SI NO	subject	Action Taken
01	How much of the syllabus was covered in the class?	Concern teachers whose syllabus was lagging conducted extra classes and completed their syllabus.
02	How well did the teachers prepare for the classes?	Teachers who were ineffective and just satisfactory have been advised to make better preparation and also make use of ITC to make teaching learning effective.
03	How well was the teacher able to communicate?	Some of the respective subject teachers are advised to develop communicate skills to make their teaching effective.
04	Fairness of the internal evaluation process by the teachers	Some complaints regarding internal evaluation have been rectified.
06	Was your performance in assignments discussed with you?	All teaching faculty have been advised to seriously discuss assignments with the students and address their problems.
07	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Teachers have been advised to clarify the concept of course outcomes and programme outcomes and how it will be helpful to them.
10	The teachers identify your strengths and encourage you with providing right level of challenges	Teachers were advised to seriously identify the strengths of the students and encourage them to face challenges
12	The institute takes active interest in promoting internship, student exchange and field visit opportunities for students	The respective subject teachers are advised to involve more number of students in field visits and help them to seek the opportunity of learning new things and concepts in their subjects.


  
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15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	The institution decided to put in all the efforts on all students to engage them in teaching learning process with concentration being laid on quality improvement.
16	How well was the teacher able to communicate	The ineffective teachers were advised to improvise themselves in communication skills to make teaching learning interesting and effective.
17	Fairness of the internal evaluation process by the teachers	The teachers were asked to resolve the problems related to internal evaluation by discussing with the students.
19	The overall quality of teaching learning process in your institute is very good	It was decided in the meeting that the 5% lacuna in the teaching learning process had to be resolved.
20	The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.	It was resolved in the meeting that concentration should also be laid on student centric method of teaching to enhance learning experience of the students through experiential learning, participative learning and problem solving methodologies
21	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	It was resolved in the meeting that more number of students must be involved in learning soft skills, life skills and employability skills to make themselves ready to work.
22	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc While teaching.	To increase percentage of use of ICT more number of classrooms have been fixed with LCD projectors. The teachers are also asked to make their lectures video/PPTs to make teaching learning process more effective.

  
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### Evidence of Success:

- The Comprehensive Feedback system has helped to evaluate the Institutional processes more comprehensively lending it more objectivity:
- The feedback system has helped to change/modify the teaching methods.
- Based on the outcome of the feedback the Course Outcomes, Program Specific Outcomes and Program outcomes is designed.
- It also helped generate inputs in overall functioning of the college leading to steps for improvement and corrections.
- Introduction of Project works in few Under Graduate & Post-Graduate programs
- Increased use of Teaching-Learning Innovations
- Innovations in curriculum with introduction of skill based courses
- Promoting culture with values and ethics
- It also contributed to the spirit of participative and democratic functioning, leading to enhanced confidence, trust and motivation among students.

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## Student Feedback Analysis Report

2017-18

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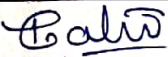
## INTRODUCTION:


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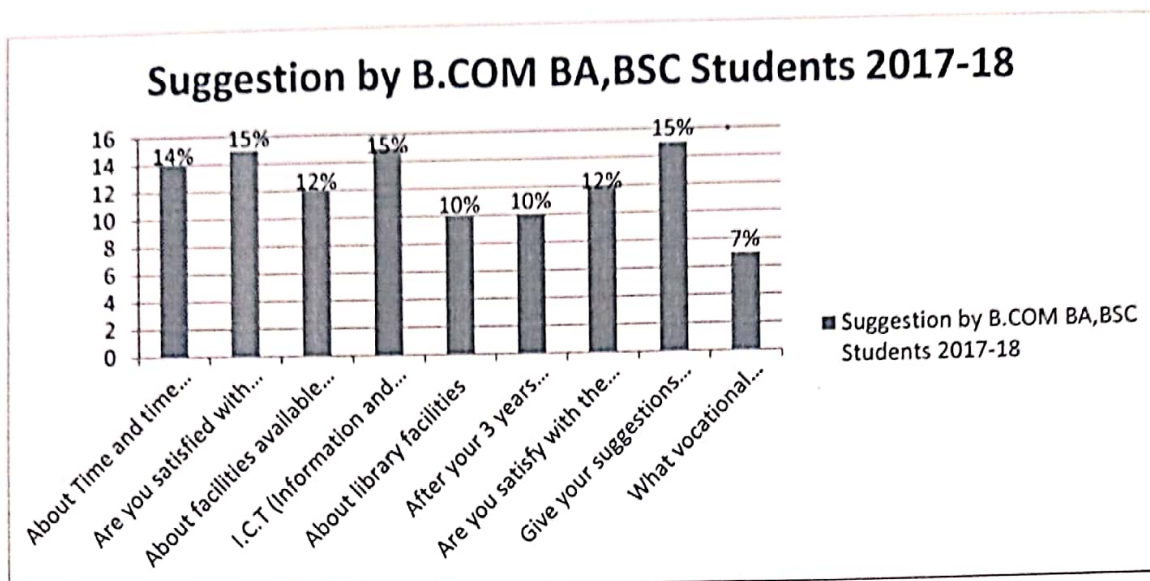
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An effort was made to receive feedback from all students of the college. For this purpose, a format was created on academic aspects. A total of 100 responses have been received on Syllabus and teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, graphs have been used.

	Suggestion by B.COM, BA,BSC Students 2017-18
1. About Time and time table of the college	14
2. Are you satisfied with the syllabi of the subjects selected by you, if not? Give your suggestions.	15
3. About facilities available in the college(drinking water, toilet, sitting arrangement classroom etc.	12
4. I.C.T (Information and communication technology)is practicing or not	15
5. About library facilities	10
6. After your 3 years degree course are you employable? If not your suggestions to make students employable soon after graduation	10
7. Are you satisfied with the sports facilities available? Give your suggestion regarding sports and games.	12
8. Give your suggestions regarding laboratories	15
9. What vocational training/skill based education you require along with graduation? Give suggestions	07

  
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VIJAYAPUR-586100



Feedback was received from 100 students from all the three programs Arts, Science and Commerce. With reference to first question 86% of the students were satisfied with the timing of the college and the Time-Table. 14% of students said that they need change both in Timing of the college as well as Time-Table.

With reference to second question 85% of students said that they are satisfied with the present syllabus and need no change. 15% of students suggested that the syllabus should be updated. With reference to the third question 88% of students were satisfied with the available facilities. 12% of students suggested for improvement in the said facilities. With reference to the fourth question 85% of students were satisfied with the usage of ICT facilities. 15% of students suggested for the need of improvement in ICT facilities. With reference to fifth question 90% of students were satisfied with the facilities available in the college library. 10% of students suggested for the improvement of library facilities. With reference to sixth question 90% of students said that the present three year course helps them to get employment. 10% of students suggested that they need training for competitive exams which will help them to seek employment. With reference to seventh question 88% of students were satisfied regarding sports facilities available in the college. 12% of students suggested that a regular physical director or sports teacher is needed to train them in different sports so that they can compete with students of other colleges. With reference to eighth question 85% of students were satisfied with the facilities available in the laboratories. 15% of students suggested for the increase of space in the present laboratories besides developing separate laboratories in Physics and Chemistry on the

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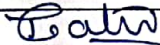
*MDD*  
Principal,  
SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.




basis of subjects such as organic, Inorganic and Physical laboratories. Similarly in Physics subject. Suggestion was also given for improving more facilities in the laboratories with equipment's. And with reference to ninth question 93% of students were satisfied with the present vocational and skill based training to students. 7% of students suggested that a few more such training courses are necessary.

### Action Taken Report

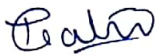
SI NO	subject	Action Taken
01	About Time and time table of the college	This suggestion was discussed in the committees meeting and it was found that this timings of the college and the time table was suitable for students coming from villages and far off places. Therefore it was decided to continue the present timings of the college.
02	Are you satisfied with the syllabi of the subjects selected by you, if not? Give your suggestions.	The concern subject teachers were called and informed to suggest the BoS of their respective subjects to suggest necessary changes in their syllabus as per the students requirements
03	About facilities available in the college (drinking water, toilet, sitting arrangement classroom etc.)	It was decided in the committees meeting that the facilities to be improved in drinking water, toilet, sitting arrangement classroom etc.
04	I.C.T (Information and communication technology) is practicing or not	Teachers were asked to use more ICT facilities in teaching and learning processes. Some of the teachers have prepared PPT and some have made use of available audio-visual aids.
05	About library facilities	Action was taken to train students to use e-learning facility. More textbooks and reference books were availed.
06	After your 3 years degree course are you employable? If not your suggestions to make students employable soon after graduation	Steps were taken to organise special coaching for students appearing competitive exams to make them employable.


  
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07	Are you satisfied with the sports facilities available? Give your suggestion regarding sports and games	A full time Physical director was appointed to conduct sport activities for the students.
08	Give your suggestions regarding laboratories	Proposal for improvisation and development for laboratories has been kept before the management. However, required equipment have been added to the laboratories.
09	What vocational training/skill based education you require along with graduation? Give suggestions	Add-on and Value added courses have been started.

  
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## Student Feedback Analysis Report

2016-17

*C. alu*

**Co-ordinator,**  
Internal Quality Assurance Cell  
SECAB Association's  
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for Women, BIJAPUR.

*N. D. D.*  
Principal,

SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.




## INTRODUCTION:


Secab's A. R. S. Inamdar Arts, Science and Commerce College for Women is situated in Vijayapur. It is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapur. . The college offers various courses like B.A., B.Sc., and B.Com at Under Graduation level and M.A. in English at Post-Graduation level. Presently, over 500 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

## DATA COLLECTION AND ANALYSIS

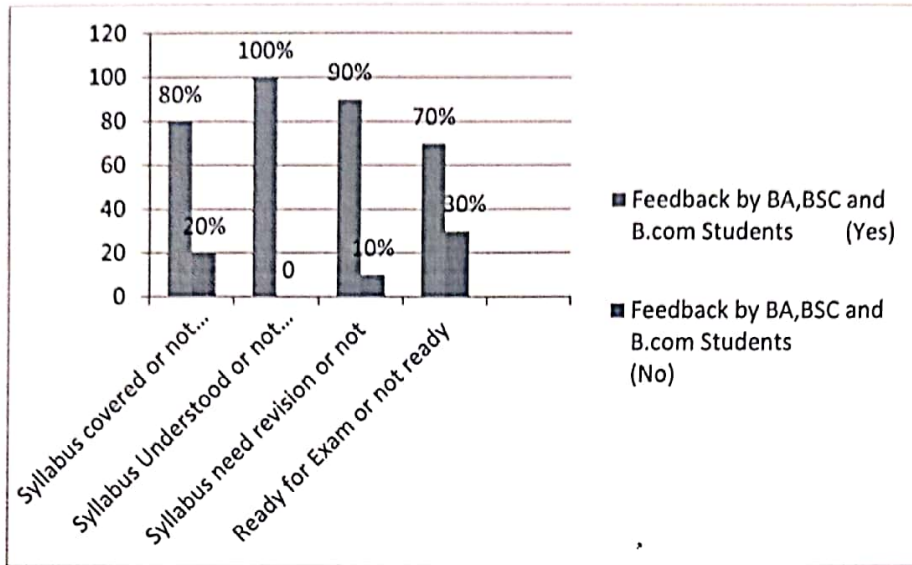
An effort was made to receive feedback from all students of the college. For this purpose, a format was created on academic aspects. A total of 100 responses have been received on Syllabus and teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, graphs have been used.

	Feedback by BA,BSC and B.com Students	
	(Yes)	(No)
Syllabus covered or not covered	80	20
Syllabus Understood or not Understood	100	00
Syllabus need revision or not	90	10
Ready for Exam or not ready	70	30

  
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Internal Quality Assurance Cell  
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**Principal,**  
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Feedback was received from 100 students from all the three programs Arts, Science and Commerce. 80% of the students said that syllabus was covered. 20% responded negatively. With reference to the question whether they have understood the syllabus or not 100% of the students were satisfied. With reference to the question regarding the need of revision, 90% of students said no and 10% of students said that they need revision. With reference to the question whether the students are ready for the exam or not 70% of the students said they were ready and 30% not ready.

### Action Taken Report

SI NO	subject	Action Taken
01	Syllabus covered or not covered	A meeting of the respective subject teachers was called whose portion was yet to be covered and was asked to hold special classes and complete the portion in time.
02	Syllabus Understood or not Understood	A meeting of all that staff members was called and a word of appreciation was bestowed on them for making students to understand their respective subject syllabus.

*Co-ordinator*  
**Co-ordinator,**  
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**Principal,**  
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03	Syllabus need revision or not	A meeting of the respective subject teachers was called whose syllabus needs revision and was asked to hold special classes and address the problems of students in their respective subjects
04	Ready for Exam or not ready	A meeting of all that staff members was called and were requested to hold meeting of those 30% of students and address the issues of difficulties they are facing to get ready for the examination.

*Batra*  
**Co-ordinator,**  
Internal Quality Assurance Cell  
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*N. D. D.*  
**Principal,**  
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## Student Feedback Analysis Report

2015-16

*B. Patil*

Co-ordinator,  
Internal Quality Assurance Cell  
SECAB Association's  
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for Women, BIJAPUR.

*N. D. D.*

Principal  
SECAB's A.R.S. Inamdar Arts, Science &  
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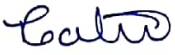
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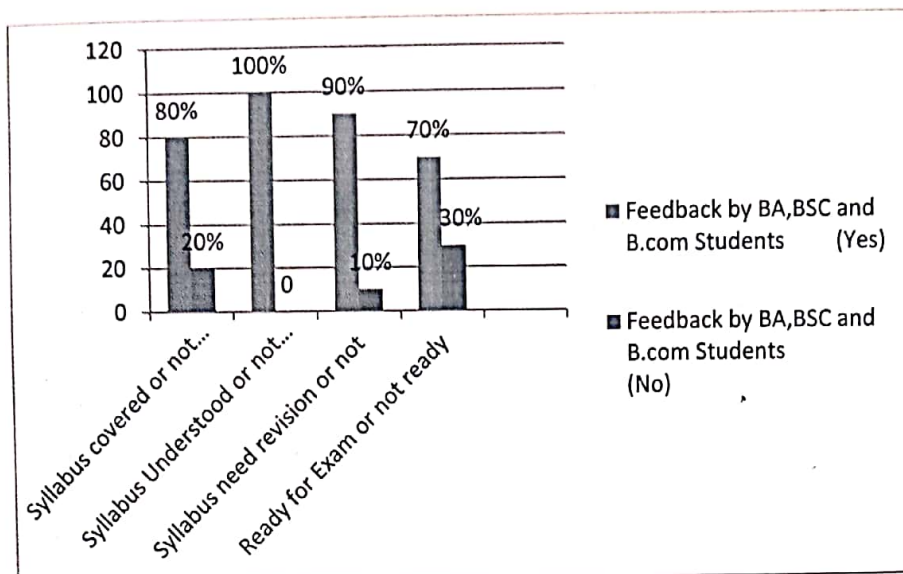
## DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the college. For this purpose, a format was created on academic aspects. A total of 100 responses have been received on Syllabus and teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, graphs have been used.

	Feedback by BA,BSC and B.com Students	
	(Yes)	(No)
1. Syllabus covered or not covered	80	20
2. Syllabus Understood or not Understood	100	00
3. Syllabus need revision or not	90	10
4. Ready for Exam or not ready	70	30

  
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Internal Quality Assurance Cell  
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Principal,  
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### Action Taken Report

SI NO	subject	Action Taken
01	Syllabus covered or not covered	A meeting of the respective subject teachers was called whose portion was yet to be covered and was asked to hold special classes and complete the portion in time.
02	Syllabus Understood or not Understood	A meeting of all that staff members was called and a word of appreciation was bestowed on them for making students to understand their respective subject syllabus.

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**Principal**  
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03	Syllabus need revision or not	A meeting of the respective subject teachers was called whose syllabus needs revision and was asked to hold special classes and address the problems of students in their respective subjects
04	Ready for Exam or not ready	A meeting of all that staff members was called and were requested to hold meeting of those 30% of students and address the issues of difficulties they are facing to get ready for the examination.

*Patra*  
Co-ordinator,  
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*K. D. B. G.*  
Principal,  
SECAB's A.R.S. Inamdar Arts, Science &  
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## Student Feedback Analysis Report

2014-15

*C. Srinivas*

Co-ordinator,  
Internal Quality Assurance Cell  
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*N. Srinivas*

Principal,

CAB's A.R.S. Inamdar Arts, Science &  
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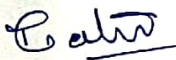
## INTRODUCTION:


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## DATA COLLECTION AND ANALYSIS

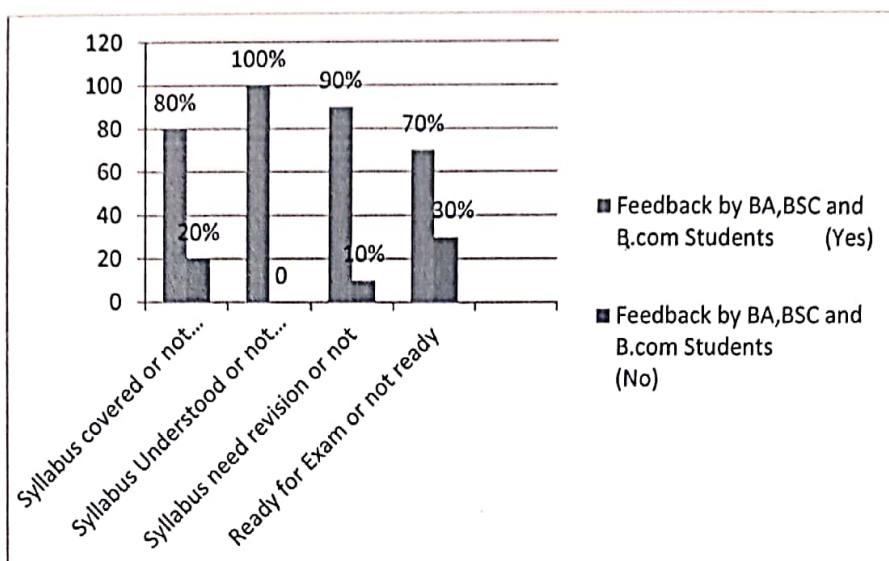
An effort was made to receive feedback from all students of the college. For this purpose, a format was created on academic aspects. A total of 100 responses have been received on Syllabus and teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, graphs have been used.

	Feedback by BA,BSC and B.com Students	
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Co-ordinator,  
Internal Quality Assurance Cell  
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Principal,  
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Feedback was received from 100 students from all the three programs Arts, Science and Commerce. 80% of the students said that syllabus was covered. 20% responded negatively. With reference to the question whether they have understood the syllabus or not 100% of the students were satisfied. With reference to the question regarding the need of revision, 90% of students said no and 10% of students said that they need revision. With reference to the question whether the students are ready for the exam or not 70% of the students said they were ready and 30% not ready.

### Action Taken Report

SI NO	subject	Action Taken
01	Syllabus covered or not covered	A meeting of the respective subject teachers was called whose portion was yet to be covered and was asked to hold special classes and complete the portion in time.
02	Syllabus Understood or not Understood	A meeting of all that staff members was called and a word of appreciation was bestowed on them for making students to understand their respective subject syllabus.

*Co-ordinator*  
**Co-ordinator,**  
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*Principal*  
**Principal,**  
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 Commerce College for Women,  
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03	Syllabus need revision or not	A meeting of the respective subject teachers was called whose syllabus needs revision and was asked to hold special classes and address the problems of students in their respective subjects
04	Ready for Exam or not ready	A meeting of all that staff members was called and were requested to hold meeting of those 30% of students and address the issues of difficulties they are facing to get ready for the examination.

*Balw*  
Co-ordinator,  
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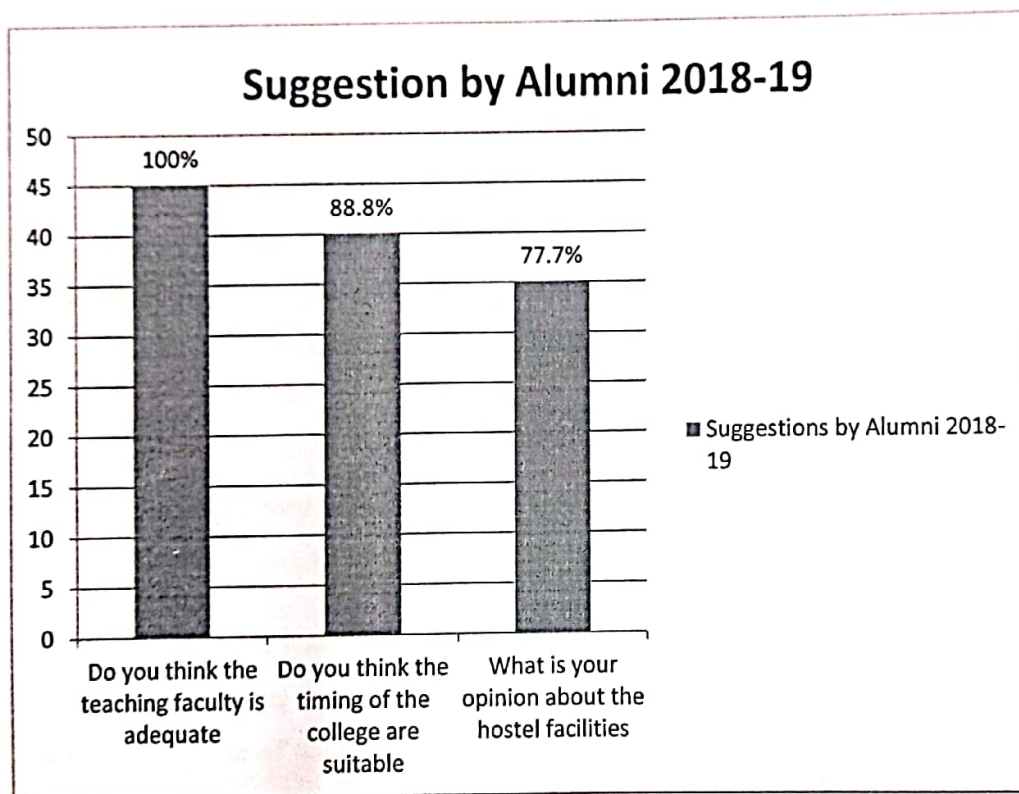
Academic year: 2018-19

### Feedback of Alumni: Analysis

During the Alumni meeting feedback was received from Alumni in the following parameters:

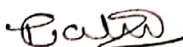
- Do you think the teaching faculty is adequate?
- Do you think the timing of the college is suitable?
- What is your opinion about the hostel facilities?


No of Respondents: 45 (60)



The following analysis can be deduced from the alumni feedback:

With reference to the first question 100 % responded and suggested to appoint more number of teachers in some subjects. About 88.8 % responded to the second question

  
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VIJAYAPUR-586109.



suggested to change the college timings. And 77.7 % of students responded to the third question and requested for better facilities in the hostel..

### ACTION TAKEN ON THE FEEDBACK FROM ALUMNI


SI NO	ITEM	ACTION TAKEN
01	Is the teaching faculty adequate?	Yes. ---number faculty was appointed by the Management.
02	Is the timing of the college suitable?	The college timings found to be more suitable. Hence it is continued
03	opinion about the hostel facilities	Adequate hostel facility is provided


#### Note:

- Alumni appreciated the efforts of the institution holistically.
- Around (percentage to be added) of the alumni gave very good and positive feedback about the institution with respect to teaching - learning process, curriculum & syllabus and other administrative services provided.

The college has a history of more than forty years, its alumni can be traced into various fields like social, political, entertainment, education, media and industry.

All alumni felt proud that they were the students of this college. They were thankful to the college for providing quality education and appreciated the dedicated, friendly and cooperative attitude of the college staff. They showed their indebtedness towards college for the efforts and hard work of the faculty and admitted that the college played crucial role in shaping their professional, ethical and personal life. Besides, it helped them to become human beings and inculcate human values enriched themselves in every sphere of their life. They proudly confessed that the college developed their confidence through Curricular and Extra-Curricular activities and the teacher's encouragement for student's participation in these programmes. They acknowledged the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities helped them to

  
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Commerce College for Women,  
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build life-long relationships only because of the college. They admitted that the college provided those wings so that they can fly high to pursue their goals. They give their credit to the college for their present position in life.

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**Principal,**  
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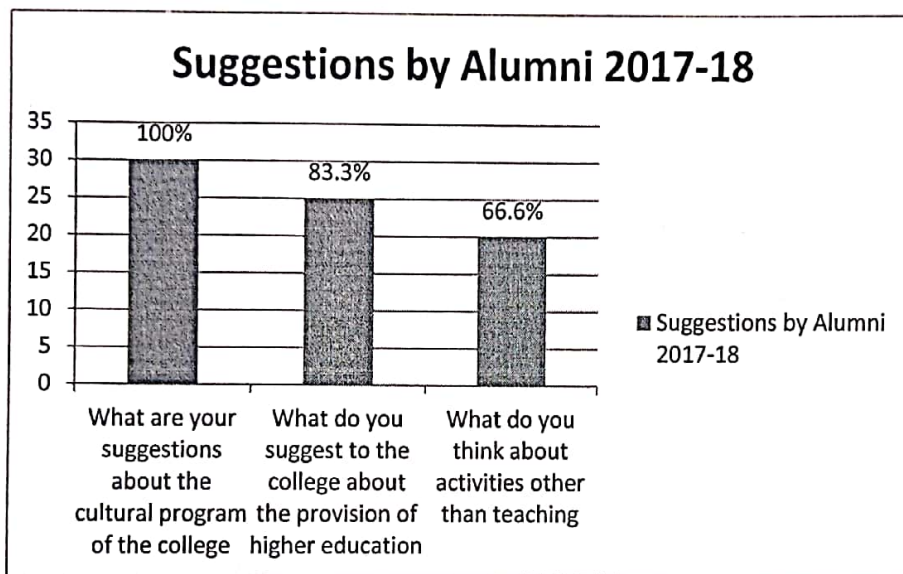
Academic year: 2017-18

### Feedback of Alumni: Analysis

During the Alumni meeting feedback was received from Alumni in the following parameters:

- What are your suggestions about the cultural program of the college?
- What do you suggest to the college about the provision of higher education?
- What do you think about activities other than teaching?

No of Respondents: 30



The following analysis can be deduced from the alumni feedback:

With reference to the first question 100 % responded suggesting to organize more cultural programmes. About 83.3 % responded to the second question and suggested to start PG courses for higher studies.. And 66.6 % responded to the third question and suggested to organise more activities related to NSS, Cultural fest, sports.

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### ACTION TAKEN ON THE FEEDBACK FROM ALUMNI

SI NO	ITEM	ACTION TAKEN
01	suggestions about the cultural program of the college	More cultural programs were organized.
02	suggestion to the college about the provision of higher education	Action was initiated for P. G. Course in English.
03	suggestions about activities other than teaching	NSS, Cultural fest, sports etc were organized.

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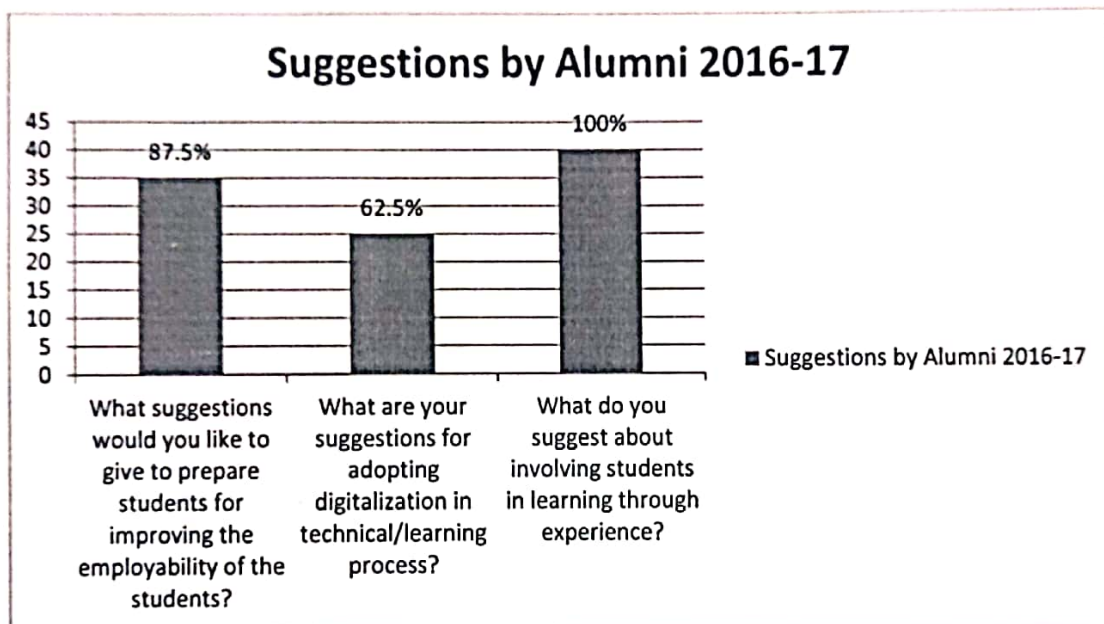
Academic year: 2016-17

### Feedback of Alumni: Analysis

During the Alumni meeting feedback was received from Alumni in the following parameters:

- What suggestions would you like to give to prepare students for improving the employability of the students?
- What are your suggestions for adopting digitalization in technical/learning process?
- What do you suggest about involving students in learning through experience?

No of Respondents: 40



The following analysis can be deduced from the alumni feedback:

With reference to the first question 87.5 % responded and requested to start coaching for competitive exams and also to start skill oriented courses. About 62.5 % responded to the second question and suggested for the use of ICT in teaching. And 100 % of students responded to the third question and suggested that teaching should be practical oriented. They also suggested for field visits.

*B. S. Patil*

**Co-ordinator,**  
Internal Quality Assurance Cell  
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*N. S. Inamdar*  
Principal,

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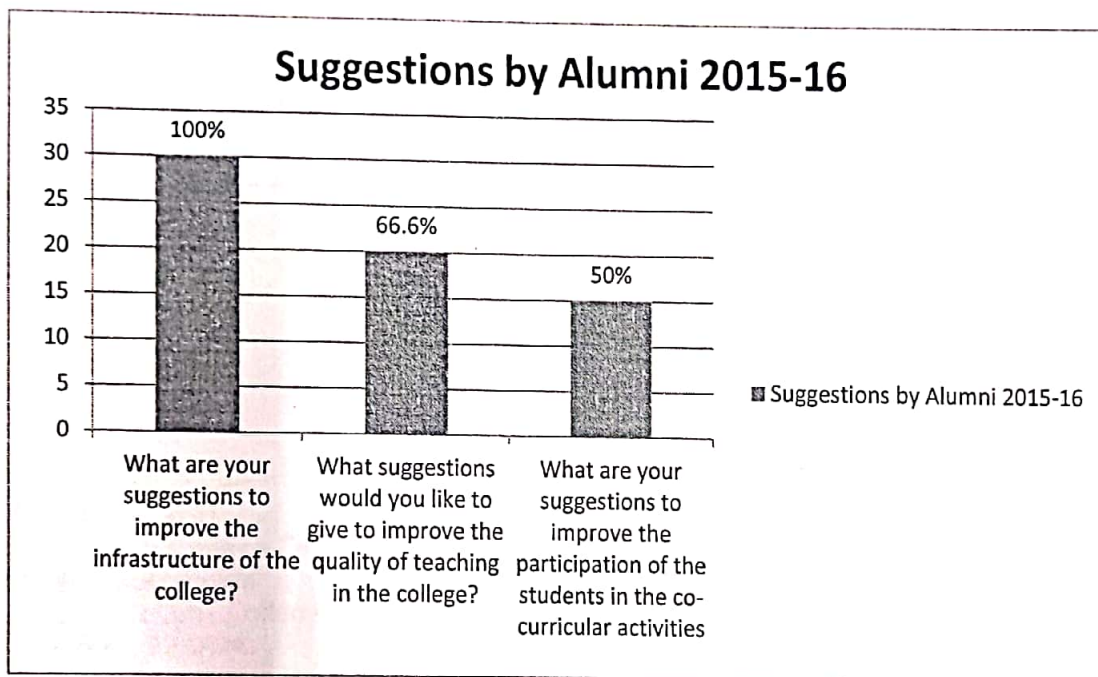
Academic year: 2015-16

### Feedback of Alumni: Analysis

During the Alumni meeting feedback was received from Alumni in the following parameters:

- What are your suggestions to improve the infrastructure of the college?
- What suggestions would you like to give to improve the quality of teaching in the college?
- What are your suggestions to improve the participation of the students in the co-curricular activities?

No of Respondents: 30



The following analysis can be deduced from the alumni feedback:

With reference to the first question 100% of Alumni responded and suggested for the need of more infrastructure. About 66.6% responded to the second question and suggested certain improvements. And 50% responded to the third question and suggested for more participation of students in the co-curricular activities.

**Co-ordinator,**  
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for Women, VIJAYAPUR.

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Commerce College for Women,  
VIJAYAPUR-586109.



### ACTION TAKEN ON THE FEEDBACK FROM ALUMNI

SI NO	ITEM	ACTION TAKEN
01	Suggestions to improve the infrastructure of the college	Started the construction of third floor.
02	suggestions to improve the quality of teaching in the college	Teachers were encouraged to participate in faculty development programs, Orientation and Refresher courses.
03	suggestions to improve the participation of the students in the co-curricular activities	Awareness programs were organized.

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Internal Quality Assurance Cell  
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## ACTION TAKEN ON THE FEEDBACK FROM ALUMNI

SI NO	ITEM	ACTION TAKEN
01	suggestions to prepare students for improving the employability of the students	Skill oriented courses were started.
02	suggestions for adopting digitalization in technical/learning process	Teachers were made to use ICT facilities for teaching.
03	suggestions involving students in learning through experience	Educational visits, study tours and field visits were organized

*Batu*

**Co-ordinator,**  
Internal Quality Assurance Cell  
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*Nay*

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## Feedback Analysis of Employers- 2018-19

Feedback from the following stakeholders is obtained at the end of the academic year, through a printed structured feedback Performa.

- a. Students
- b. Alumini
- c. Employers
- d. Teachers

During the academic year of 2018-19, 15 responses were obtained. Out of these 08 responses belong to Assistant teachers working in primary and high schools, 02 responses from lecturers working in Universities and one response from Vijayapur D.C.C Bank and one response from P.U.C College working as lecturer.

These responses have been scrutinized the analysis is as shown below.

1. A few of the respondents have said that the performance of the employers working in their institutions has been either good or satisfactors.
2. A few of the respondents have said that the curriculum followed by employers is relevant for employability.
3. A few of the respondents have said that the curriculum has created an innovative thinking. However a couple of them suggested for updating of the curriculum and it should be more relevant to fulfill the needs of the society.
4. However , bring the above observations, the performance of the employee and the relevance of the curriculum was appreciated.

### Action Taken Report

The feedback analysis was discussed in the presence of the Principal and the faculty members on 15/02/2019 at 3:30 pm. The Principal called out the teachers and asked them to suggest the Board of Studies of the University to revamp the respective subject syllabi to fulfill the needs of the society and to develop the employability ability of the students.

**Co-ordinator,**  
Internal Quality Assurance Cell  
SECAB Association's  
A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

**Principal,**  
SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.

# FEEDBACK ANALYSIS

Academic year: 2018-19


## Feedback of Teacher: Analysis




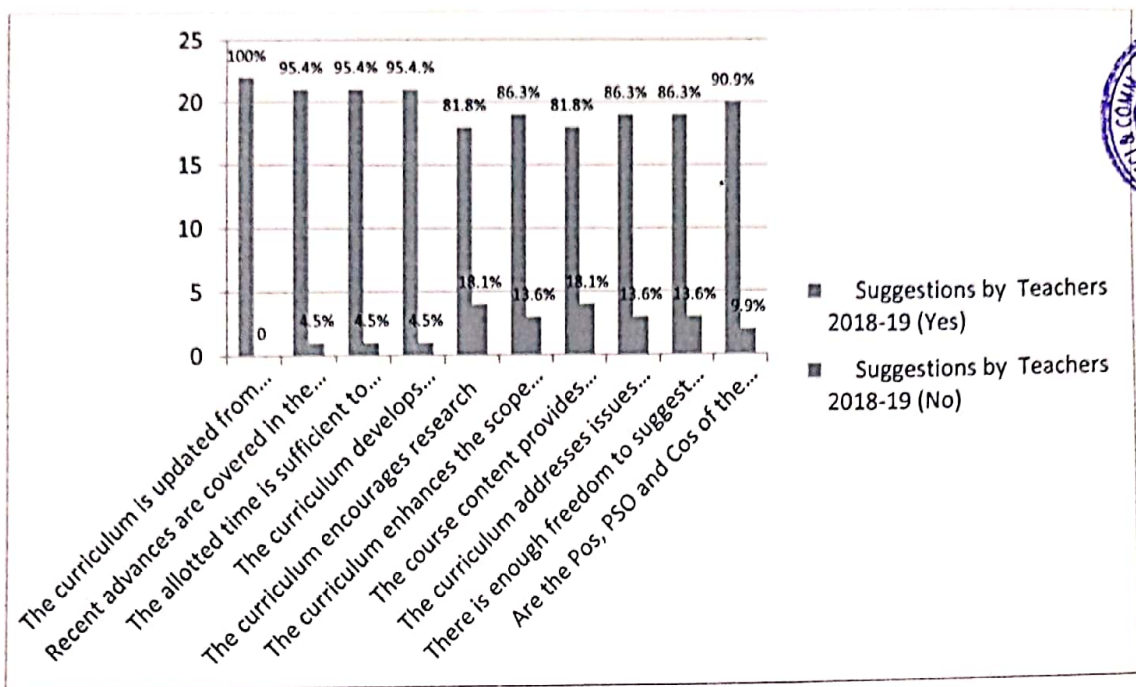
The college is affiliated to the Karnataka State Women's University, Vijayapur and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers on the parameters fixed regarding suggestions on improvement of the syllabus. We have received 22 teachers feedback on the curriculum and analyzed.

No of Respondents: 22

	Suggestions by Teachers 2018-19		Percentage	
	(Yes)	(No)	Yes	No
1. The curriculum is updated from time to time	22	00	100	00
2. Recent advances are covered in the curriculum	21	01	95.4	4.5
3. The allotted time is sufficient to complete the syllabus	21	01	95.4	4.5
4. The curriculum develops competency	21	01	95.4	4.5
5. The curriculum encourages research	18	04	81.8	18.1
6. The curriculum enhances the scope for skill development	19	03	86.3	13.6
7. The course content provides possibility for employment	18	04	81.8	18.1
8. The curriculum addresses issues like gender, environment, sustainability, human values and professional ethics	19	03	86.3	13.6
9. There is enough freedom to suggest modifications in the curriculum	19	03	86.3	13.6
10. Are the POs, PSO and COs of the syllabi well defined	20	02	90.9	9.9

  
Co-ordinator,  
Internal Quality Assurance Cell  
SECAB Association's  
A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

  
Principal,  
SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.



Teacher's feedback which involves accurate appraisal of the effectiveness of teaching, its strength and areas that need development and revision of curricular plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. There were 22 respondents.

1. 100 % of teachers agreed that curriculum is updated from time to time.
2. 95.4 % of teachers say that recent advances are covered in the syllabus and 4.5 % disagree.
3. 95.4 % of teachers agree that the time allotted to cover the syllabus is sufficient and 4.5 % disagree
4. 95.4 % of teachers agree that the curriculum develops competency among the students and 4.5 % disagree.
5. 81.8 % of teachers agree that the curriculum encourages research among the students and 18.1 % disagree.
6. 86.3 % of teachers agree that the curriculum enhances the scope for skill development among the students and 13.6 % disagree.
7. 81.8 % of teachers agree that the course content provides possibility for employment and 18.1 % disagree.
8. 86.3 % of teachers agree that the curriculum addresses issues like gender, environment, sustainability, human values and professional ethics and 13.6 % disagree.
9. 86.3 % of teachers agree that there is enough freedom to suggest modifications in the curriculum and 13.6 % disagree.
10. 90.9 % of teachers agree that there the POs, PSO and COs of the syllabi are well defined and 9.9 % disagree.

*Teacher*  
**Co-ordinator,**  
 Internal Quality Assurance Cell  
 SECAB Association's  
 A.R.S.I. Arts, Science & Com. College  
 Vijayapur.

*Nandini*  
**Principal,**  
 SECAB's A.R.S. Inamdar Arts, Science &  
 Commerce College for Women,  
 VIJAYAPUR-586109.



## ACTION TAKEN ON THE FEEDBACK FROM TEACHERS

The feedback received from the faculty were brought to the notice of the Principal. The present feedback had a non-agreement on the current curriculum in the following aspects. 18.1% of teachers felt that the curriculum does not offer for skill development and research. 13.6% felt that the degree certificate does not prepare the student for employability. Also same number of teachers did not agree that there is freedom for change in the curriculum. 9.9% teachers felt that recent advances are not included in the curriculum.

The Principal advocated that those teachers who attend BoS as members should converse on this point at the BoS. They have been debated and has resulted in some upgrading and modification of the syllabus.

**Co-ordinator,**  
Internal Quality Assurance Cell  
SECAB Association's  
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Principal  
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Commerce College for Women,  
VIJAYAPUR-586109.

# FEEDBACK ANALYSIS

Academic year: 2017-18



## Feedback of Teacher: Analysis

The college is affiliated to the Karnataka State Women's University, Vijayapur and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers on the parameters fixed regarding suggestions on improvement of the syllabus. We have received 22 teachers feedback on the curriculum and analyzed.

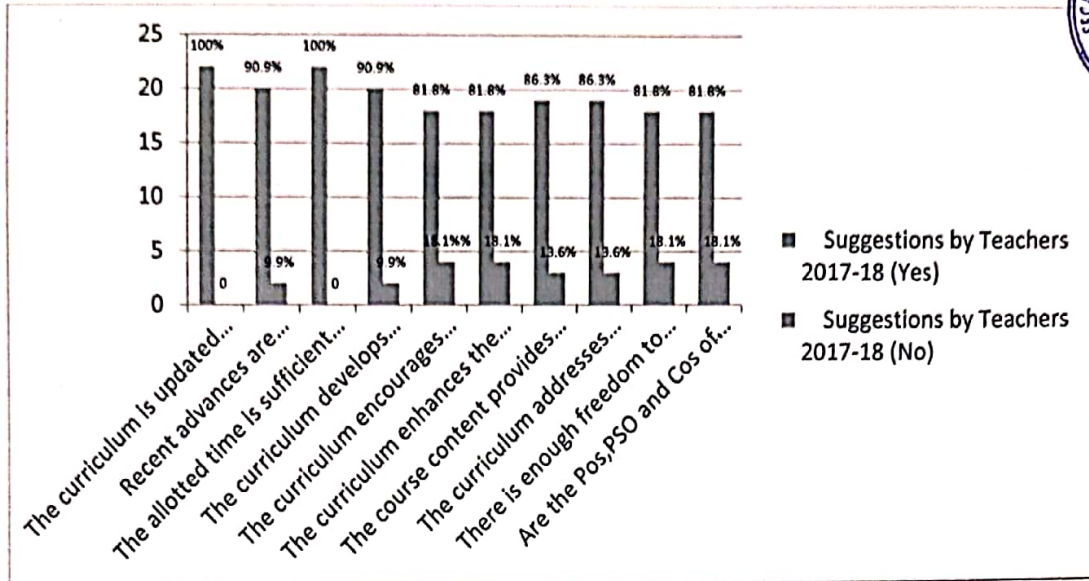
No of Respondents: 22

	Suggestions by Teachers 2017-18		Percentage	
	(Yes)	(No)	Yes	No
1. The curriculum is updated from time to time	22	00	100	00
2. Recent advances are covered in the curriculum	20	02	90.9	9.9
3. The allotted time is sufficient to complete the syllabus	22	00	100	00
4. The curriculum develops competency	20	02	90.9	9.9
5. The curriculum encourages research	18	04	81.8	18.1
6. The curriculum enhances the scope for skill development	18	04	81.8	18.1
7. The course content provides possibility for employment	19	03	86.3	13.6
8. The curriculum addresses issues like gender, environment, sustainability, human values and professional ethics	19	03	86.3	13.6
9. There is enough freedom to suggest modifications in the curriculum	18	04	81.8	18.1
10. Are the POs, PSO and COs of the syllabi well defined	18	04	81.8	18.1

*Bater*  
Co-ordinator,  
Internal Quality Assurance Cell  
SECAB Association's  
A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

*NBQ*  
Principal,  
SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.





Teacher's feedback which involves accurate appraisal of the effectiveness of teaching, its strength and areas that need development and revision of curricular plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. There were 22 respondents.

1. 100 % of teachers agreed that curriculum is updated from time to time.
2. 90.9 % of teachers say that recent advances are covered in the syllabus and 9.9 % disagree.
3. 100 % of teachers agree that the time allotted to cover the syllabus is sufficient.
4. 90.9 % of teachers agree that the curriculum develops competency among the students and 9.9 % disagree.
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10. 81.8 % of teachers agree that there the POs, PSO and COs of the syllabi are well defined and 18.1 % disagree.

*Calu*  
**Co-ordinator,**  
 Internal Quality Assurance Cell  
 SECAB Association's  
 A.R.S.I. Arts, Sci. & Com. College  
 for Women, BIJAPUR.

*N. D. D.*  
**Principal,**  
 SECAB's A.R.S. Inamdar Arts, Science &  
 Commerce College for Women,  
 VIJAYAPUR-586109.

## ACTION TAKEN ON THE FEEDBACK FROM TEACHERS



The feedback received from the faculty were brought to the notice of the Principal. The present feedback had a non-agreement on the current curriculum in the following aspects. 18.1% of teachers felt that the curriculum does not offer for skill development and research. 13.6% felt that the degree certificate does not prepare the student for employability. Also same number of teachers did not agree that there is freedom for change in the curriculum. 9.9% teachers felt that recent advances are not included in the curriculum.

The Principal advocated that those teachers who attend BoS as members should converse on this point at the BoS. They have been debated and has resulted in some upgrading in the modification of the syllabus.

As there is debate throughout India regarding New Education Policy being prepared, we hope that these issues will be sorted out progressively in the phased manner.

  
Co-ordinator,

Internal Quality Assurance Cell  
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A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

  
Principal,

48's A.R.S. Inamdar Arts, Science &  
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## FEEDBACK ANALYSIS


Academic year: 2016-17


### Feedback of Teacher: Analysis

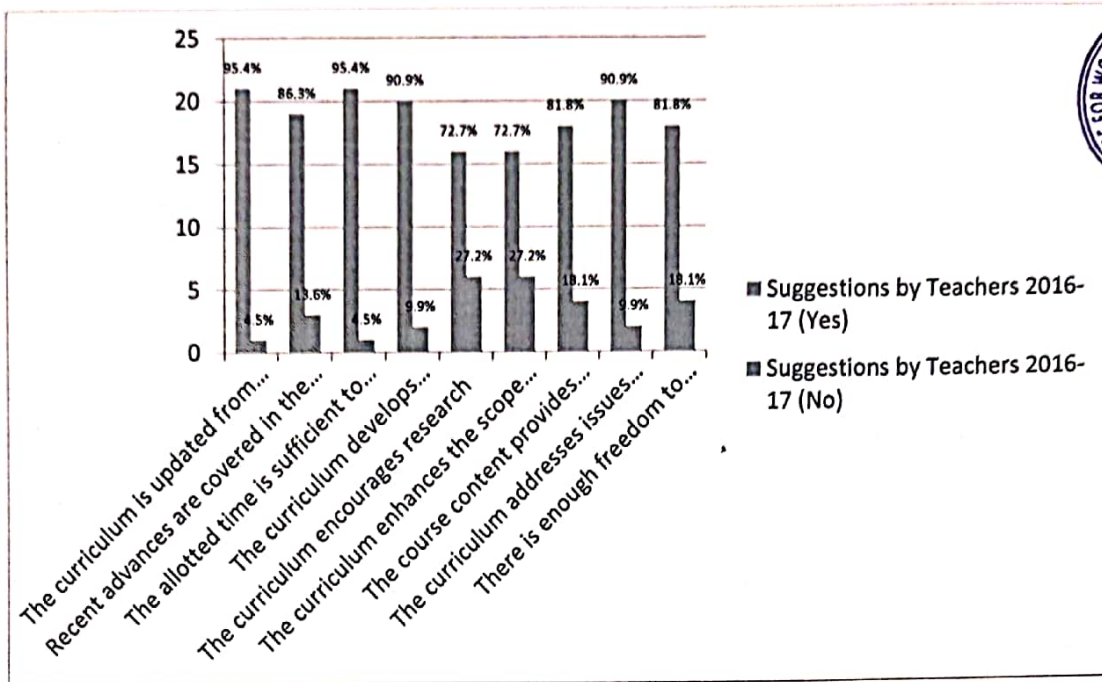
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No of Respondents: 22

	Suggestions by Teachers 2016-17		Percentage	
	(Yes)	(No)	Yes	No
10. The curriculum is updated from time to time	21	01	95.4	4.5
11. Recent advances are covered in the curriculum	19	03	86.3	13.6
12. The allotted time is sufficient to complete the syllabus	21	01	95.4	4.5
13. The curriculum develops competency	20	02	90.9	9.9
14. The curriculum encourages research	16	06	72.7	27.2
15. The curriculum enhances the scope for skill development	16	06	72.7	27.2
16. The course content provides possibility for employment	18	04	81.8	18.1
17. The curriculum addresses issues like gender, environment, sustainability, human values and professional ethics	20	02	90.9	9.9
18. There is enough freedom to suggest modifications in the curriculum	18	04	81.8	18.1

  
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Commerce College for Women,  
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Teacher’s feedback which involves accurate appraisal of the effectiveness of teaching, its strength and areas that need development and revision of curricular plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. There were 22 respondents.

10. 95.4 % of teachers agreed that curriculum is updated from time to time and only 4.5 % disagree and say that updating of the curriculum is needed.
11. 86.3 % of teachers say that recent advances are covered in the syllabus and 13.6 % disagree.
12. 95.4 % of teachers agree that the time allotted to cover the syllabus is sufficient and 4.5 % disagree.
13. 90.9 % of teachers agree that the curriculum develops competency among the students and 9.9 % disagree.
14. 72.7 % of teachers agree that the curriculum encourages research among the students and 27.2 % disagree.
15. 72.7 % of teachers agree that the curriculum enhances the scope for skill development among the students and 27.2 % disagree.
16. 81.8 % of teachers agree that the course content provides possibility for employment and 18.1 % disagree.
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*Cater*  
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*N. B. D.*  
**Principal,**  
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## ACTION TAKEN ON THE FEEDBACK FROM TEACHERS

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The Principal advocated that those teachers who attend BoS as members should converse on this point at the BoS. They have been debated and has resulted in some upgrading in the modification of the syllabus.

**Co-ordinator,**  
Internal Quality Assurance Cell  
SECAB Association's  
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**Principal,**  
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Commerce College for Women,  
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Academic year: 2015-16

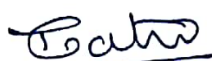


### Feedback of Teacher: Analysis

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance. The college is affiliated to the Karnataka State Women's University, Vijayapur and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers on the parameters fixed regarding suggestions on improvement of the syllabus. We have received 22 teachers feedback on the curriculum and analyzed.

No of Respondents: 22

	Suggestions by Teachers 2015-16		percentage	
	(Yes)	(No)	Yes	No
1. The curriculum is updated from time to time	19	03	86.3	13.6
2. Recent advances are covered in the curriculum	20	02	90.9	9.9
3. The allotted time is sufficient to complete the syllabus	20	02	90.9	9.9
4. The curriculum develops competency	20	02	90.9	9.9
5. The curriculum encourages research	20	02	90.9	9.9
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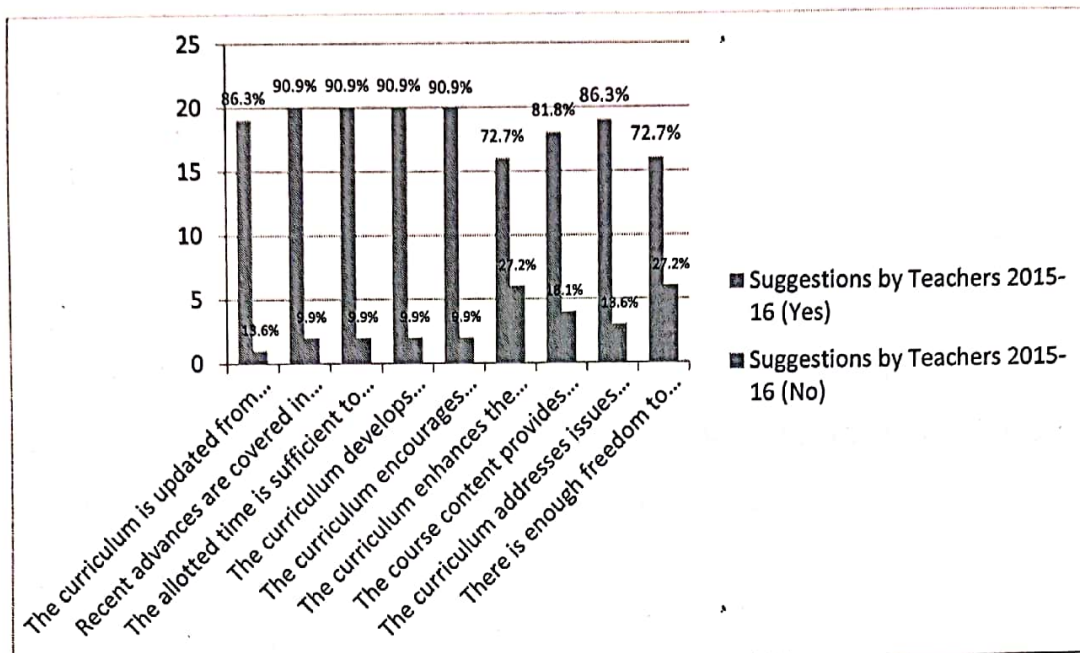


Co-ordinator,

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VIJAYAPUR-586109.



Teacher's feedback which involves accurate appraisal of the effectiveness of teaching, its strength and areas that need development and revision of curricular plays a vital role in the development of the institution. Teachers had given feedback about the curriculum. There were 22 respondents.

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*Patel*  
**Co-ordinator,**  
 Internal Quality Assurance Cell  
 SECAB Association's  
 A.R.S.I. Arts, Sci. & Com. College  
 for Women, BIJAPUR.

*ND*  
**Principal,**  
 SECAB's A.R.S. Inamdar Arts, Science &  
 Commerce College for Women,  
 VIJAYAPUR-586109.

## ACTION TAKEN ON THE FEEDBACK FROM TEACHERS



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The Principal suggested that those teachers who attend BoS as members should discuss on this point at the BoS. They have been discussed and has resulted in some improvement in the amendment of the syllabus.

*Beata*  
Co-ordinator,  
Internal Quality Assurance Cell  
SECAB Association's  
A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

*N.D.D.*  
Principal  
SECAB's A.R.S. Inamdar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.





## FEEDBACK ANALYSIS

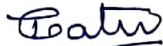
Academic year: 2014-15


### Feedback of Teacher: Analysis

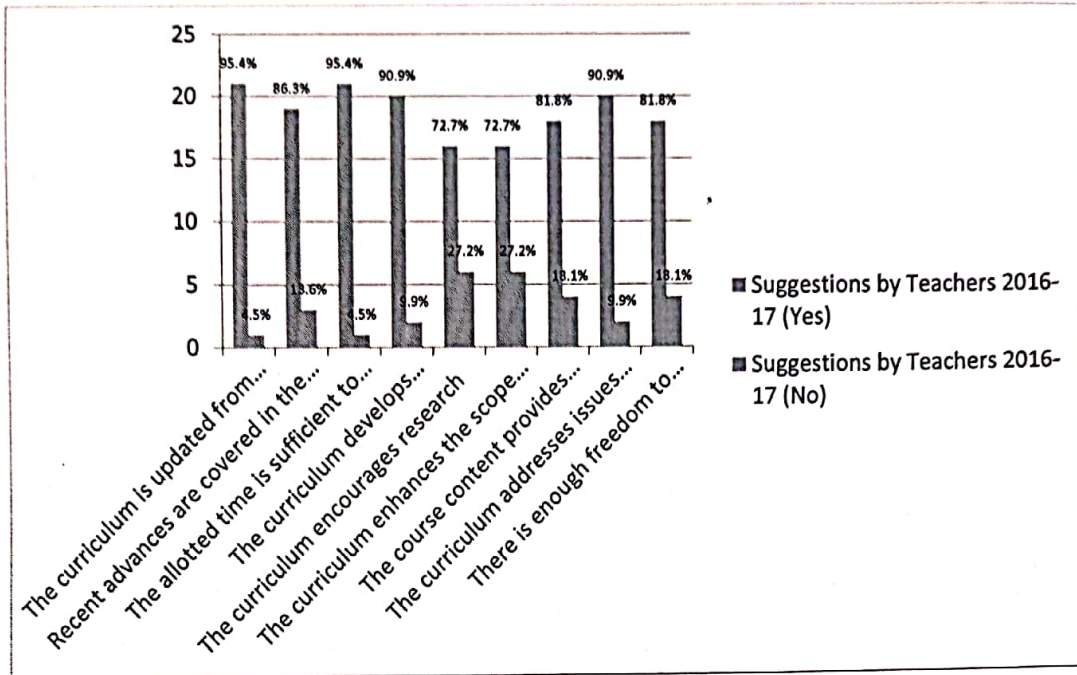
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No of Respondents: 22

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	(Yes)	(No)	Yes	No
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9. There is enough freedom to suggest modifications in the curriculum	18	04	81.8	18.1

  
Co-ordinator,  
Internal Quality Assurance Cell  
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*Balu*  
**Co-ordinator,**  
 Internal Quality Assurance Cell  
 SECAB Association's  
 A.R.S.I. Arts, Sci. & Com. College  
 for Women, BIJAPUR.

*NDD*  
**Principal**  
 SECAB's A.R.S. Inamdar Arts, Science &  
 Commerce College for Women,  
 VIJAYAPUR-586109.



## ACTION TAKEN ON THE FEEDBACK FROM TEACHERS

The feedback received from the faculty were brought to the notice of the principal. The present feedback had a no-agreement on the existing curriculum in the following aspects. 27% of teachers felt that the curriculum does not provide for skill development and research. 18% felt that the degree certificate does not equip the student for employability. Also same number of teachers did not agree that there is freedom for modification in the curriculum. 17% teachers felt that recent advances are not included in the curriculum.

The principal directed that those teachers who attend BoS should discuss on this point at the BoS. They have been discussed and has resulted in some improvement in the modification of the syllabus.

*Co-ordinator*

**Co-ordinator,**  
Internal Quality Assurance Cell  
SECAB Association's  
A.R.S.I. Arts, Sci. & Com. College  
for Women, BIJAPUR.

*Principal*

Principal,  
SECAB's A.R.S. Inandar Arts, Science &  
Commerce College for Women,  
VIJAYAPUR-586109.