

BEST PRACTICE-1

FREE TRAINING OF TAILORING



Keywords:

This scheme was adopted by the college in 2005-06. The aim is to bring solace to women by giving them tailoring skills and making them self-reliant. A survey was done for the same to identify the needy.

The Practice:

The scheme was launched with the following objectives

1. To identify economically and deprived women of the city.
2. To provide training and assistance to women to uplift them economically and make them self-sufficient.
3. To stop the harassment and exploitation of poor women and widows.
4. To make our students aware of the problems of deprived women in our surroundings.

The Context:

Our college belongs to a district which is drought-prone and affected. Many women of this district belong to very poor and backward families, particularly the women of backward and minority classes are in miserable condition because some of them are widows, having drunkard husbands and are struggling to make their livelihood. Many of them are illiterate and so helpless that they are unable to support their families, so they are suffering from utter poverty, ill-health and are subject to harassment and exploitation.

The institution conducted a survey about the miserable condition of poor women and discussed the report in the IQAC meeting and also in the meeting of the governing council, and passed a resolution of launching a scheme for the rehabilitation of such women living in slums and backward areas. With the help of the Department of Home-Science and Sociology, needy women were identified.

We resolved to provide free training in tailoring to the poor women and also provide them free sewing machines. This scheme has been in practice since 2005-06.

The Practice:

The scheme is operated at four stages:

1. Identification of deserving needy women through a survey.
2. Conducting free training to such women in tailoring, embroidery, and dressmaking.
3. Raising funds from the people of Vijayapur in the form of Jakat and donations.
4. Purchasing and distribution of sewing machines to women successfully completing training.

The Evidence of Success:

The scheme has been highly successful and beneficial to the needy women of Vijayapur.

1. The scheme has been running successfully for the last 15 years.
2. So far 317 women have been provided free training.
3. Since 2005-06 till date 283 sewing machines have been distributed to the women.



4. A follow-up survey has been conducted to verify the actual benefit of the scheme by assessing the present economic level of the beneficiaries. (to assess the level of improvement)
5. Realising the genuineness of the scheme many outside donors are coming forward to make donations for the scheme.
6. A strict survey before the identification of the genuine beneficiaries has made the survey successful.
- 7.

The local and state-level media have personally verified the usefulness of the scheme and appreciate it by giving wide coverage.

Difficult/Hindrances:

Though the scheme is highly ambitious and noble in its motive, it has been facing several shortcomings such as:

1. The practical difficulty in identifying the genuine beneficiaries.
2. The difficulty of mobilising funds required for the scheme.
3. Need of adequate staff for conducting the training.

Overall the programme has been running successfully with the support of the management, college students and the general public.

BEST PRACTICE-2

Title: Secular principles of the college

The institution is managed by a minority association (Muslim minority) As the name of the Association is "Socio-Economic Cultural Association of Bijapur". (SECAB) itself signifies it is based on secular principles. The college has derived its spirit of secularism from its parent association. The main reason for highlighting the secular practice of the college is its unique composition and functioning of college thus standing as a model.

Objectives:

- To present a secular model to society
- To educate and employ the students and staff of all castes and communities.
- To recognise the cultural uniqueness diversity of all communities
- To promote an idea of communal harmony.
- To design and organise its activities on secular lines so that secular message goes to society.
- To develop a broad and healthy attitude among the students and the staff.

The Context:

India is a secular nation. It recognises the cultural and religious diversity of people. But there is a need to reinforce the spirit of secularism at the institutional level. But we generally see that most of the educational institutions are run by a particular community or caste and they cannot do justice to all communities. But our institution breaks the trend of a particular religion or a caste dominating its functioning. This institution, though it is run by the Muslim minority association, it has employed more than 60% its employees from other caste and communities like Hindu, Christian and also backward caste communities. It has given fair

representation to all sections of society. So the students studying here will learn to live in a harmonious relation with the students of other communities. It develops a sense of tolerance and goodwill among the students.



The Practice:

Regardless of the experiences, opinions and beliefs of the students in a specific classroom, the teaching by respective subject teachers prepares them to live in a society characterized by diversity.

The institution has adopted the following measures to induct secular values in its functioning.

1. Admitting students of all castes and communities
2. Though it is Minority College, more than 50% of its total strength comes from Hindus.
3. Recruited its teaching and non-teaching staff from all communities purely on the basis of merit.
4. The college has introduced its many classical languages like Sanskrit, Arabic, Urdu, and Kannada representing all religions, and cultures.
5. Conducting functions upholding the convention of all religions like recitation of Quran, Bhagwat Geeta etc.

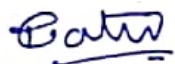
Evidence of success:

1. It has been attracting good and serious students from all communities.
2. Students belonging to different communities mingle and work in perfect harmony and tolerance.
3. The students learn to cope up with people of all communities thus they are succeeding in their professional, domestic and social life.

Secular behaviour has sprung in the institution from the influence through the conduct and behaviour of teachers themselves and life in the institution community as a whole. All the activities and programs of the institution strive for the inculcation of values of love, truth and tolerance.

Problems encountered and Resources required:

1. We had to face at least in the initial stages a lot of resistance from communal forces. But we have been able to overcome this by our tactful and honest approach.
2. The college faced the problem of obtaining minority status for not admitting the required number of minority students.


Co-ordinator,
Internal Quality Assurance Cell
SECAB Association's
A.R.S.I Arts, Sci. & Com. College
for Women, BIJAPUR.


Principal,
SECAB's A.R.S. Inamdar Arts, Science &
Commerce College for Women,
VIJAYAPUR-586109.