B.A./B.S.W. I Semester Degree Examination, November/December 2012 ENGLISH BASIC Reflections (New Scheme)

Time: 3 Hours

Max. Marks: 80

I. Answer the following in a word or in a sentence:

 $(10 \times 1 = 10)$

- A) 1) Who is the narrator in the story 'Upper Division Love'?
 - 2) What piece of wisdom did the Brahman boy give to the merchant's son?
 - 3) Which business did Albert Foreman start?
 - 4) Who helped Cinderella to go to the ball?
 - 5) How much fee did the Brahman boy take from the King to give him a piece of wisdom?
- B) 1) Why is the poet unhappy in the poem 'Sonnet 29'?
 - 2) Who came from the hills?
 - 3) What do the Kurva girls do?
 - 4) What is the theme of the poem 'Dream Love'?
 - 5) Which gift did God keep with himself?
- II. Annotate any two of the following (one from prose and one from poetry): (2×5=10)
 - 1) Think deeply before you do anything.
 - 2) I am too old a dog to learn new tricks.
 - 3) Then I scorn to change my state with Kings.
 - 4) He would adore my gifts instead of me.
- III. 1) 'Character is destiny' substantiate this statement with reference to the Verger. (1×10=10)

OR

Cinderella is the story of a neglected girl - Elucidate.



IV. 1) 'A Ho	nt Noon in Malabar' is a vriences in Malabar. Disc	vivid recollection of the poetess' childhouse.	od (1×10=10)
	OR		
† Discu	uss the central theme of	the poem 'Sonnet 29'.	
V. Write sh	ort notes on any two (c	one from prose and one from poetry):	(2×5=10)
	step-mother of Cinderel		
	Brahman boy		
		man expressed in 'The Pulley'.	
	am-love as a romantic p		
VI A) Fill i	n the blanks with correc	articles.	(5×1=5)
	/asudev ish		
	Mr. Rao isu		
	sky is very o		
4) 1	le is impuls	ive man.	
	She is one le	egged beggar woman.	
	in the blanks with corre		(5×1=5)
	She was suffering		
	They livePu		
	She is proud		
	I go to Delhi		
	Don't turntl		
C) Re	ewrite the following sent	ences as directed :	(5×1=5)
1)	As soon as we meet ou	ur friends, we greet them. (use no soone	er than)

2) The girl is too poor to buy this thing. (remove too...to)

3) Am I a fool ? (into assertive sentence)4) How blue her eyes are ! (into assertive)

5) He is educated. (into negative)

-3-

D)	Change the parts of speech of the following as directed:	(5×1=5)
	1) Memory (adjective form)	
7	2) Agree (noun form)	
	3) Advice (verb form)	
	4) Attraction (adverb form)	
	5) Courage (verb form)	
E) Fill in the blanks with correct form of the verbs given in the brackets :	(5×1=5)
	1) One of my friends in America. (is/are)	
	2) Ittoo cold yesterday night. (is/was)	
	3)I assist you ? (shall/will)	
	4) Sheher daughter. (consoled/ is consoled)	
	5) Vimala will a song. (sang/sing)	
F	Combine the following sentences by using the conjunctions given in the	ie .
	brackets:	(5×1=5)
	1) We went to the bakery. We bought some cakes. (and)	
	2) The old man is ill. He refuses to see the doctor. (yet)	
	3) We found his house. He was not there. (but)	
	4) I was afraid. I did not show it. (Though)	
	5) He is not our officer. He should not order. (as).	

Code:12DD51 - I (104)

B.A.I Semester Degree Examination Nov/Dec – 2012 English (Optional)

Time: 3Hours

Maximum Marks:80

Instructions: Texts: 1. A Survey of English Literature – 1557-1625 2. The Merchant of Venice 3. Bacon's Essays

I.Show your acquaintance with the following works (any ten)

10x2=20

- 1. The comedy of Errors
- 2. Volpone
- 3. Unfortunate Traveller.
- 4. Astrophel and Stella
- 5. Arcadia
- 6. The Advancement of Learning
- 7. Gorbodue
- 8. Macbeth
- 9. Comus
- 10. Tamberlaine
- 11. The Temple
- 12. Friar Bacon and Friar Bungay
- 13.Lycidas
- 14. Amoretti
- 15. Authorized Version
- 16.Leviathan
- 17.Richard II
- 18. The Duchess of Malfi
- 19. Spanish Tragedy
- 20.Polyolbion
- II. A)Write a note on 'The rise of poetry in the Elizabethan period'

1x16=16

OR

B) Write a note on the 'Growth of prose' in the Elizabethan period'

OR

C) Analyze the contribution of the prose writers of puritan age.

III. A)Consider 'The Merchant of Venice' as a comedy of romantic incident 1x16=16 OR B) Sketch the character of Portia OR C) Write a note on Jessica Lorenzo episode. IV.A) Studies serve for delight for ornament and for ability - elaborate this 1x16=16 with reference to the essay "OF Studies" B)Write a critical appreciation of the essay "OF parents and Children" OR C) Bacon Calls his essays "dispersed meditations" Explain. V) Write short notes on any two choosing at least one from each text you 2x6=12have studied. a) Bassanio b)The Trail Scene c)Bacon's distrust of love d)Bacon as a moral teacher.

12DD 51 - I (103)

B.A./B.S.W. I Semester Degree Examination, November/December 2012 ADDITIONAL ENGLISH

Text : Eight Short Plays by : Jagadishchandra

Time: 3 Hours	
aracter of George Pearson.	Max. Marks: 80
c) Who is the author of the play "The New Hangman"? d) At what time did the play the new Hangman begin?	
 Explain with reference to the context (any three): One moment this very minute. The fact is I have a hand of your daughter Natalia Stepanovna in marriage. Why if you had such an objection to hanging did you apply for 3) They're all gone now, and there isn't anything more the sea We change places or ready bodies you look like me I look lik Hurry up and get married and well to the devil with you she's that I give you my blessing and so on only leave me in peace 	e you.
III. A) Describe the effects of comedy brought out in "The Marriage OR	Proposal". (1×15=15)
B) Why does the proposal remain unsuccessful on Lomov's first	visit?

C) Maurya is the tragic character of the play "Riders to the Sea". Comment.

OR

12DD 51 - I (103)

IV. A) Comment on Bartlays death.

 $(1 \times 15 = 15)$

OR

B) Sketch the character of the Hangman.

OR

C) Sketch the character of George Pearson.

V. Write short notes on any two: $(2\times7^{1}/_{2}=15)$

- a) The role of the sea
- b) Meadows
- c) Head warden in "The New Hangman"
- d) Agitation of Maurya
- e) Symbolism in "Riders to the Sea".

A /B.S.W. I Semester Degree Examina

12DD 51 - I (71A)

B.A./B.S.W. I Semester Degree Examination, Nov./Dec. 2012 ENGLISH (Basic) (Old Scheme)

Texts: 1) Prose Macmillan College Prose and Poetry Ed. By T. Sriraman

2) Poetry - Modern Poetry from Hopkins to Hughes Ed. By V. R. Badiger

Time: 3 Hours

Max. Marks: 80

I. Answer the following in a word or in a sentence :

 $(10 \times 1 = 10)$

- A) 1) Do two native speakers of English speak alike?
 - 2) Which chemical is used to remove the ears?
 - 3) Mention any two defects of our civilization.
 - 4) What according to Gandhi is a crime?
 - 5) How long did the author wait at the studio?
- B) 1) Which is the living place of the Nightingales?
 - 2) The song of the Nightingales is fall of joy. (true/fales)
 - 3) Who wrote the poem 'To An Athlete Dying Young' ?
 - 4) To what does the poet compare pleasure?
 - 5) Who is the poet's friend in 'Easter 1916'?
- II. Annotate any two of the following (one from prose and one from poetry): (2x5=10)
 - A) 1) We all have company manners and home manners.
 - 2) The face is quite wrong.
 - B) 1) But pleasure, then is cold and dumb.
 - 2) A terrible beauty is born.
- III. 1) How does shaw argue to prove his point that there is no ideally correct English? on as the quard shows the green signal, tigo ain begi

Narrate the author's painful experience with the photographer.

120001	-2-	
	Critically appreciate the poem 'Nightingales.	(1×10=10)
	OR How does the poet distinguish between joy and pleasure?	
V. Write 1) G	e short notes on any two (one from prose and one from Gandhi's views on voluntary poverty. Demerits of today's civilization.	
3) A	autobiographical element in 'Easter 1916'. The message of the poet in 'To An Athlete Dying Young'.	
	She wasfair complexion.	
4)	Miss Roopa ishonest girl. Mahesh is European by birth. We can speak truth.	
1) 2) 3) 4)	Children are fond chocolates. Shashikala lives Belgaum. The baker sliced the bread a knife. He will start six o' clock in the morr. She has not eaten anything yesterd.	a processor (s. s. s
1)	can I ever forget your help? (Change into Assertive sentence) How beautiful the scene is! (Change into Assertive sentence) The oldman is too weak to walk fast.	
4)	(Remove too to) As soon as the guard shows the green signal, the train to (Use No sooner than) She is taller than me. (Into Negative)	begins to move.

INCH TENTE SHEET	# 1446 1446 1410 1410 1410 1440 1440 144 1461 -3-	120051-1(/1A)
D) (Change the parts of speech of the following as directed:	(5×1=5)
1) Colour (Give Adjective form)	
2	2) Reformation (Verb form)	
3	3) Popular (Adverb form)	
4	l) Invite (Noun form)	
5	5) Sympathy (Adjective form)	
E) I	Fill in the blanks with correct form of the verbs given in the bra	ackets: (5×1=5)
1) The trainin time. (arrived / was arrive	d)
2	2) Boys cricket. (plays / play)	
3	3) Yesterday weto a movie. (went / gone	e)
4	H) He sang while she(danced / dance)	
5	5) They gone to market. (has/ have)	
	Combine the following sentences by using the conjunctions or conscients:	given in the (5×1=5)
1) The dress is very beautiful. It suits you very well. (and)	
2	2) It is a small town. It is very beautiful. (but)	
3	3) He was poor. He was contented. (yet)	
4	He was lying ill. He did not attend the classes. (as)	
5	b) We love her. We respect her. (Both and).	

B.Sc./B.H.Sc./B.Sc. (Bio-Tech.) B.C.A./B.F.T. First Semester Degree Examination, Nov./Dec. 2012

(New Syllabus) **ENGLISH BASIC**

Text: Stirrings

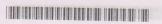
Max. Marks: 80 Time: 3 Hours

I. A) Answer the following in a sentence or two: (1×5=5)

- 1) How much did astrologer charge per question?
- 2) What did the stranger want to know from the astrologer?
- 3) Whom does diamond necklace belong to?
- 4) In what formation did the birds fly?
- 5) What stunned Jim?
- B) 1) What are two fold aspect of death?

 $(1 \times 5 = 5)$

- 2) Why was knight at arms sorrowful?
- 3) How does knight at arms describe the lady?
- 4) Who wrote the poem "The Road not Taken'?
- 5) What is the tone of triumph in the poem "Our Casuarina Tree"?
- II. Explain with reference to the context, choosing one from prose and one from (2×5=10) poetry.
 - 1) "He died four months ago in a far off town You'll never see anymore of him."
 - 2) "Don't you like me just as well, any how? I'm me without my hair, ain't I?"



	3)	"Beneath it we have played though year may roll	
	,	O sweet companions, loved with love intense	
		For your sakes shall the tree be ever dear!"	
	4)	"I took the one less trodden by,	
		And that has made all the difference".	
III. A	insv	wer any one of the following:	×10=10)
1) A	attempt a character sketch of Astrologer.	
		Describe in your own words the lesson Gerald Moret learnt from the sea	gull.
IV. A	nsv	wer any one of the following:	v10_10\
1) E	explain how Donne expresses his Christian faith in the poem "Death be roud"?	not
2)) Bi	ring out the romantic element in the poem "La Belle Dame Sans Merci".	
V. W	/rite	e short notes on any two of the following choosing one from prose and opposing the poetry :	one 2×5=10)
1)) M	latilda Loisel	2
2)) Th	How does knight at arms describe the lady?	
3)) Th	Who wrote the poem "The Road not Taken"?	
4)	Sv	he Road not taken ymbolic elements in our Casuarina tree	
10 23		ymbolic elements in our Casuarina tree.	
VI. A)		Il in the blanks with appropriate articles :	(1×5=5)
	1)	My watch ishour fast.	
	2)	Ganga issacred river.	
	3)	You should proud to be Swort via .llew Indian. em exil vov froot	
	4)	I met you year ago. I finis alian ym tuoritiw em m'I	
	5)	The brave soldier lost arm in battle.	



В) F	ill in the blanks with approp	riate prepositions:	(1×5=5)
	1) His plane will land here _	three 'o'clock.	/ (1
	2) Mohan climbed	the stairs to reach that room.	
	3) My dog fell	the ditch and hurt his leg.	
	4) Boats ply	Mumbai and Alibagh.	
	5	The man waited	the boatman arrived.	
C	R	ewrite the following without	changing the meaning (any five):	(1×5=5)
		He is too old to walk		(8
		(Remove too to)		
	2	You are very brave.		
		(Make it negative)		
	3)	Classical music is not as p	oopular as light music.	
		(Change into Comparative	Degree)	
	4)	As soon as he got the tele	gram, he left in a taxi.	
		(Use no sooner than)		
	5)	What a fabulous beauty!		
		(Into assertive)		
	6)	Were we sent into the world	ld simply to make money?	
		(Make it assertive)	ph in the poem "Our Casuanna Tree"?	
D)	Ch	ange the following into anotacket:	ther parts of speech mentioned in the	
		Danger (Into adjective form	in a far off lown	(1×5=5)
		National (Into verb form)	of him."	
		Exam (Into noun form)		
		Devoted (Into adverb form)		
		Wise (Into noun form)		
	-/	THOO (INTO HOUR TOTTII)		



	1)	We	to dine o	out tonight.		INA (8
		(are going / i		ave tolense		
	2)	Priyanka	Mantalage of state da	ncing classes	on Sundays.	
		(attend / atte	ends)	the ditch	Ay dog fell	
	3)	I mai nas mai	that fellow	somewhere be	efore. (see / saw)	
		I shall take n	ny umbrella incas	e it	(rain / rains)	
	5)	We	our holi	days in Ooty la	st year.	
		(had spent /	would spend)			
F)			s with suitable cor and , therefore)	njunctions give	n in the bracket.	(1×5=5)
			tiring day,		ijoyed every moment o	f it.
	2)	It must have	rained	your ur	mbrella is wet.	
	3)	I must go to t	he airport	rec	eive my uncle.	
	4)	at holes on at	he is thin, he	e is strong.		
	5)		you don't st	udy hard, you v	vill fail.	
			in our Casuarina	ree.		

B.Sc./B.H.Sc./B.Sc. (Bio-Tech.) B.C.A./B.F.T. I Semester Degree Examination, November/December 2012

(Old Syllabus)
ENGLISH BASIC

Texts: 1) Modern Prose

2) Selected College Poems

Time: 3 Hours Max. Marks: 80

I. Answer the following in a sentence or two:

 $(1 \times 5 = 5)$

- A) 1) Was Charles G. Darwin very optimistic about the energy sources.
 - 2) What are the properties of carbondioxide?
 - 3) Who is Daniel Challan?
 - 4) What are the two constituents of atmosphere?
- 5) Why is agriculture considered highly sensitive to climatic change?
 - B) 1) Who wrote the poem 'Kubla Khan'?

 $(1 \times 5 = 5)$

- 2) What are the different stages in man's life?
- 3) How does the lover describe beauty of the women?
- 4) What is strange about pleasure dome?
- 5) How are the hearts earned by those that are not entirely beautiful?
- Explain with reference to the context, choosing one from prose and one from poetry.

 $(2 \times 5 = 10)$

- "Given this noble, perhaps noblest of all technological dreams, it is incomprehensible to us, why the world is now asking is fission necessary?"
- 2) The point here is that getting instrument into the home is not a technological problem, rather the problems are how to use it and how to find out, whether people want to use it at once, it is there."
- 3) "... And then the lover sighing like furnace, with a woeful balled Made to his Mistress' eye brow."
 - 4) "O, May she live like some green laurel Rooted in one dear perpetual place."

111.	1)	write in brief about the impact of the 'Green House Effect' on world agriculture. What are the arguments against genetic engineering?
IV.	1)	what does the poet W. B. Yeats want his daughter to be ? Elucidate. Critically appreciate the poem "All the World is a Stage".
V.	1) 2) 3)	rite short notes on any two choosing one from prose and one from poetry. (2×5=10) Safety measures of nuclear reactors. Genetic engineering. Kubla Khan. Say not the struggle Naught Availeth.
VI.	A)	Fill in the blanks with appropriate articles: 1) Sri Lanka is island. 2) He is honour to this profession. 3) Raju the guide knows way. 4) The world is happy place. 5) You are fool to say that.
	B)	Fill in the blanks with suitable prepositions. 1) My grand father was pain after his surgery. 2) Thank you your invitation. 3) Dhruv was happy the idea of going to the beach. 4) Amogh is fond ice cream. 5) We get light the sun.
	C)	Rewrite each of the following sentences as directed without changing the meaning. (2x5=10) 1) He was too late to catch the train. (Remove too to) 2) Can their glory ever fade? (Make it assertive)



E) F

	3)	As soon as I saw the tiger, I ran away. (Use no sooner than)	
	4)	How lovely these flowers are ! (Make it assertive)	
	5)	I shall never forget those happy days. (Make it interrogative)	
D)	Ch	ange one part of speech into another.	(1×5=5)
		Introduce (into noun)	(120-0)
	2)	National (into verb)	
		Week (into adverb)	
		Permit (into noun)	
		Child (into adjective)	
E)	Fill	in the blanks with correct form of verbs given in the brackets.	(1×5=5)
		Weto night. (shall start/would start)	(120-0)
	2)	They him to dinner. (invites/invited)	
	3)	I my work by 4 p.m. (finish/have finished)	
	4)	The teacher in the class. (is teaching/has teaching)	
	-	(is todorning/has teaching)	

5) She often _____ on the last bench. (sit/sits)