Part A	
Data of the Institution	
1. Name of the Institution	**SECAB ASSOCIATION'S A R S INAMDAR ARTS, SCIENCE AND COMMERCE COLLEGE FOR WOMEN VIJAYAPURA**
Name of the head of the Institution	**Dr Mohammed Afzal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08352277490**
Mobile no.	**9448240056**
Registered Email	**secabarsicwb@gmail.com**
Alternate Email	**mdafzal12@gmail.com**
Address	**Nauraspur Bagalkot Road**
City/Town	**Vijayapura**
State/UT	**Karnataka**
Pincode	**586109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr C L Patil**
Phone no/Alternate Phone no.	**08352271389**
Mobile no.	**9449534987**
Registered Email	**plchidambar@gmail.com**
Alternate Email	malghan984@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://arsi.secab.org/pdf/AQAR-2014-15.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://arsi.secab.org/pdf/supporting/Part-A%204-%20Calender%20of%20Events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**2.76**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.48**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Thrust on minor research projects by the faculty under CPE	31-Aug-2015 12	5
Industrial and Academic Visits : 1.	14-Oct-2015 1	20

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2015 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of NAAC Peer Team recommendations: 1. Certificate/Value Added Courses started. 2. Grants for Research Projects through UGC CPE. 3. Extension and Outreach programmes. 4. Career Counselling and Guidance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposals to be submitted to UGC for MRPs.	Proposals by five Associate professors have been submitted online to the UGC

	for approval and sanction. 1. Dept of Mathematics: Dr. S. H. Malghan. 2. Dept of English: Prof. M. T. Kotnis. 3. Dept of Kannada: Prof I. G. Kodekalmath. 4. Dept of Sanskrit: Dr. S. H. Khakhandki. 5. Dept of Hindi: Prof. H. M. Khadri. Besides, the following faculty were allotted UGC CPE grants for taking up Research Projects: 1. Dept of Urdu: Dr. Hajira Parveen 2. Dept of Arabic: Prof S. M. Mulla. 3. Dept of Kannada: Prof. I. G. Kodekalmath. 4. Dept of H.Science: Prof Z. T. Kazi. 5. Dept of Zoology: Dr. G. S. Lendi.
To Start New Letter of the College	Editorial Board was formed and Prof(Smt) Roshan Ara, Principal, as Chief Editor and the responsibility was given to Prof. H. K. Yadahalli to work out the plan and structure of the News Letter. The other Editorial members were: Prof. M. T. Kotnis, Prof. M. S. Metri, & Prof. C. L. Patil. And Quarterly Newsletters: Horizon is being published.
More ICT facilities in Classes	A few more of the classrooms were upgraded with ICT facilities. And teaching faculty was advised to make use of e-learning resources from the library.
Enhancing Value Based Education Programme	To inculcate Social, religious, and human values among students, special lectures were arranged inviting resources persons and scholars to deliver talk on these subjects.
Result Improvements	The annual result of the college has shown a significant improvement. This year also the college has secured 1st and 2nd Rank to the University. And the overall percentage of the college is higher (more than 90% compared to the overall percentage of the University).
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council of the College	16-Jan-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**17-Feb-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS was initiated during (2014/15)but due to some technical glitches basic operations of library management could only be achieved. It is intended to expand MIS for academic and administrative applications from the year (2015 /16).**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As stated in the report of AQAR of 2014-15 the college takes up the task of delivering the curriculum in well planned and documented form. Since the curriculum is designed by the university, the college has limited role in the designing of curriculum. However with the profound experience and expertise attained by the faculty, it tries to see through the syllabi of each subject critically and tries to find out its short comings and the areas where rethinking is required. Therefore every teacher tries to deliver the curriculum in as more rational and practical way so that the subject does not lose its real utility is transferred effectively to the students. Hence we try to ensure its affectivity in by following strategy shown through bridge course in the every academic year, tries fill the gap between the lower (eligibility) course (pre-university level) and the level of knowledge expected for the degree course of B.A, B.Sc, B.Com. In every subject the teachers train to give the standard connectivity to the previous course passed and ensure that the student attained the level of knowledge expected for the present course. • A special care is also taken to deliver the curriculum according to the learning ability and level of the students. • The teachers take care to elevate all the students' uniformly, so that the gap between slow learners and advanced learners is minimized. • Remedial classes as usual will help in overcoming the backwardness of some weak students. • At the same time in many subjects we try to go beyond the range of curriculum to serve the real purpose of the program otherwise some limitations in the curriculum might hamper such possibilities. • Professionalism and the practical utility of the subject in the professional world are always addressed separately. This is also served by conducting some special lectures, seminars and workshops. • The teacher is always motivates the students to make use of e-learning facilities like Google to enhance and update the applicability of the curriculum. • In some subjects the college takes initiative in adding some topics which will help in increasing the usefulness of the curriculum. • Updating the library with latest study material available

on the subject is also done. • In some subjects like languages, the teacher tries to ensure delivering curriculum by a subject teacher who belongs to the aspect of unit being taught. • The students of this college belong to the following categories like rural areas 10% minority 80% and backward classes 10% hence the curriculum thought it is common to all categories, the college tries to make specific needs of the students coming from different background. • Through systematic lesson planning and annual planning the curriculum is delivered effectively. And also study tours, industrial visits and visits to the government institutions like Zilla Panchayath, City Corporation, hospital etc these are help us in delivering curriculum more effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Fashion Art Costume Designing	0	15/09/2015	30	Focus on emp loyability	Designing of Cloths
Basic Electronic	0	15/09/2015	30	Focus on emp loyability	Repairing of electronic gadgets
Cash Book Writing	0	01/03/2016	13	Focus on emp loyability	Writing account

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	37	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Electronic	15/09/2015	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to Adil shahi monuments (Dept of	80

	History)	
BA	Primary School visit to identify slow learners (Dept of Education)	20

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback: The Students have made the following suggestions in their feedback. • Upgrading the college infrastructure • Provide separate rest room for students of the college • Arranging more educational visits and tours from the college • Providing an adequate facility of drinking water at the college campus • The college has to provide adequate books for the study of all departments. • The college has to provide extra facilities for the subjects. Parent's feedback: The Annual meeting of the parents association was held on 12th December at the Badminton hall of the college. It was held at 430pm. The meeting was attended by 18 members of the association. The meeting began with a welcome speech by prof M.T.Kotnis, the cocoordinator of the parents council. It was followed by the speeches by the parents who shared their views about the college and its academic efforts. They came out with following suggestions. 1. All the parents unanimously agreed that the college is doing well in teaching learning aspects. 2. One parent suggested the college to initiate post graduate courses. 3. One parent suggested providing separate teaching for English medium students. 4. Another parent requested the college to provide more books to the poor and extraordinary students. 5. One parent of a science student suggested the college to prepare teaching aids models for effective teaching. It was followed by the speech of the Principal Dr, Roshan Ara who promised the parents that the college would take appropriate steps to solve the problems raised by the parents. She also assured to provide the facilities required by the students. The meeting ended with vote of thanks by Dr. Md Afzal vice principal of the college. Alumni Meeting: The Annual meeting of the alumni association was held on 3rd December 2015. The meeting was attended by 27 members of the alumni association. The meeting was held at 4pm at the library hall. The meeting was chaired by Dr, (Smt) Roshan Ara. Prof Md Afzal, Vice Principal and other senior members of the meeting including prof, M.T.Kotnis, coordinator of Alumni association were presented the meeting. Prof M.T.Kotnis welcomed the members Minutes of the previous meeting were read. It was followed by the feedback of the students , 07 students made the following suggestions, 1. More emphasis should be given on the practical aspect of teaching particularly in science subjects. 2. Students may be given training for basic computer application. 3. More opportunities should be given for the students to speak on different occasions. 4. Campus interviews should be conducted to provide job opportunities. • It was followed by a talk of the principal who assured to the alumni that the college will look in to ethe needs of the students, and she also assured proper action. • The VicePrincipal of the college Prof Md Afzal

explained the students about the infrastructural developments works undertaken by the college to provide better infrastructure.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	95	95
BSc	Science	120	89	89
BCom	Commerce	50	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	545	0	41	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	22	10	8	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System: The system is available at the institute since 2014 and is operational vibrantly. The following are the salient features of mentoring system at this institute: a) At the beginning of the college, the new entrants are made aware of the system. b) Each faculty is given the responsibility of mentoring 1520 students. These students or mentees remain with their mentors till they complete their degree. The Mentoring process is as under 1) Dept of Psychology and at time specialist in the subject of counselling take lead in briefing the mentors about their jobs .These includes basic dos and don'ts. They are in written form. 2)The mentor/mentee relationship is informal. They monitor the students approximately once in a month. 3) During the interaction mentors have a clear picture about their physical health condition as is available in writing. The academic progress is also written. Additionally, the mentor has interaction with the subject teachers and gets to know if any deviations are found in the mentee, that needs talking. 4) Mentors make it a point to tell the students to make best use of time available to them to make effective use of resources available at the college like (e learning, taking part in NSS, Social /Cultural activities sports) so as affair a balanced outlook of the life. 5)Though not always the teachers intimate the mentees to understand the importance of human values in life. The ultimate purpose of mentor/mentee relationship at this college has been to create an intimate bond .A bond that is cherished by all the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
545	41	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	29	7	7	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Lecturer	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	ODD SEM	17/12/2015	03/02/2016
BSc	11	ODD SEM	17/12/2015	03/02/2016
BCom	12	ODD SEM	17/12/2015	03/02/2016
BA	10	EVEN SEM	28/06/2016	18/07/2016
BSc	11	EVEN SEM	28/06/2016	18/07/2016
BCom	12	EVEN SEM	28/06/2016	18/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and variety. This college follows the directions issued by the Akkamahadevi Women University, The transparency of internal assessment at the institute level is achieved by: • Evaluation process and basic eligibility conditions are made known to the students through a) University/College website b) displayed on notice boards at the college and c) counselling done at the class • This includes distribution of marks for theory, practical's, internal (examination) assessments, class tests etc. • Continuous assessment report for all the courses are displayed in respective laboratories/classrooms. 1) Staff meetings are conducted periodically to review the evaluation process. This process is founded on the following principles: • That entire gamut of evaluation process is done with great care and objectivity and that such evaluation is able to provide development inducing feedback to the students and the faculty as the case may be. • That the evaluation process would enhance healthy competency in the students. • Being aware that the level of knowledge and skills of the students vary in terms of their expression. The faculty is advised to gauge the students intrinsic abilities. 2) Faculty meetings, Chaired by Principal, discuss internal examination outcomes, where programme specific outcomes and course outcomes for each course of study. Such an exercise makes the internal assessment more transparent as also robust. Broadly the weightages

assigned to each component is as under. Sl.No Component Weightage 1 Internal Examinations 10 2 Attendance 05 3 Assignment/Project 05 At the end of each semester the consolidated marks are put up to the Principal for final scrutiny.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters. Academic calendar or the calendar of events is prepared before the academic session starts. To make the calendar, inputs are taken from the parent university, Govt.(State Central) calendars. Salient features of the college Academic Calendar are to bring out important dates of: 1. Admission 2. Bridge Course 3. Induction Program 4. Annual Function 5. Internal Tests 6. Celebration of various events like, Independence Day, Teacher's Day, Gandhi Jayanti etc. 7. NSS Camp 8. Medical exam, etc. Thus the preparation of the Academic Calendar helps in smooth functioning of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NA

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	Arts	78	75	96.15
11	BSc	Science	55	44	80
12	BCom	Commerce	23	22	96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	UGCCPE	3	1
Minor Projects	1	UGCCPE	0.3	0.3
Minor Projects	1	UGCCPE	0.3	0.3
Minor Projects	1	UGCCPE	0.3	0.3
Minor Projects	1	UGCCPE	0.4	0.4
Minor Projects	1	UGCCPE	0.4	0.4
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	13/01/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	18/10/2016	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	03/02/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	0
International	Physics	5	0
International	Chemistry	6	0
International	English	2	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Arabic	2
Library Science	3
Urdu (Proceedings)	1
English (Proceedings)	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NIL	NIL	2015	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2015	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	6	1
Presented papers	3	15	6	1
Resource persons	3	2	6	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation at College Campus	Dept of Geography	15	180
Blood Donation	NSS, Dept of Sociology, Lions Club	12	60

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS and Dept of Geography,	Cleaning the roads and	8	150

	Sociology and Psychology	surroundings of Hamala Colony			

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	22/11/2016	22/11/2016	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	06/12/2016	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
759742	721604

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New GEN LIB	Partially	3.1 DETA, 3.1 CARBON, 3.1 HELIUM, 3.2 HELIUM	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9839	908879	781	131895	10620	1040774
Reference Books	12629	1894965	90	44789	12719	1939754
e-Books	3135809	5000	0	0	3135809	5000
Journals	36	17469	31	15584	67	33053
e-Journals	6237	5000	0	0	6237	5000
Digital Database	1	5000	0	0	1	5000
CD & Video	72	11089	0	0	72	11089

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NIL	NIL	NIL	09/03/2016

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	49	20	2	0	0	2	2	15	0
Added	1	0	0	0	0	0	0	0	0
Total	50	20	2	0	0	2	2	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
300000	294888	400000	359462

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure for maintaining and utilization of physical, academic and support facilities This college has the following assets • Class rooms • Laboratories : Physics, Chemistry, Zoology, Botany, Geography, Psychology, Home Science, computer Science, Language Lab • Library and Information Center. • Sports Facilities: Outdoor and Indoor. • Common Facilities • Hostel • Staff rooms This year the student's strength is 545 and the strength of Art programme is 280 ,Science programme is 203 and commerce programme is 62. This student strength entails having many class rooms for all programmes. The college has constituted a committee for monitoring the optimal utilization of Physical, Academic and Support facilities. This committee meets at least once in the beginning of the academic year to make a realistic evaluation between the available resources and strength of all students for a year. In some extraordinary circumstances like changed priorities of the students requirements owing to changes in the technological up gradation and career advancements, this committee will meet as per the needs. Unique to this college is having Science Research Laboratory and Instrumentation Center. This center provides means to undertake projects in Phyiscs, Chemistry, Zoology, Botany and Home Science.This facility is open to utilization by the needy faculty and the students from other institutions and university. The college also has support facilities like, College canteen, Hostel Indoor and Outdoor games facilities. Optimum utility of these is vested with the committee with the concurrence of the Principal.

http://arsi.secab.org/pdf/supporting/4.4.2%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Sanchi Honnamma 2.Dept of Science and Technology 3.Seetarama Jindal 4.World Vision 5.BCM, Minority,Physical Disabled, SC, ST, Free ship	359	860975
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Bridge Course (BA, BSc BCom)	16/06/2015	198	College Staff
Mentoring	01/07/2015	572	College Staff
Meditation at NSS Camp (Kwaja Nagar)	28/02/2016	80	College Staff and NSS
Personal Counselling	16/09/2015	8	Dept of Psychology, Dept of Home Science Dept of Education
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Career Guidance Workshop	22	28	6	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SECAB Association	15	10	1.St Joseph 2.Bharati Vidya Vardak Sangh,	30	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	121	BA	Arts and Humanities	KSWU, RCU,GU K,CUK,KUD	BE d, MA, MSc, ,MCA, MBA

2015	72	BSc	Science	KSWU, RCU,GUK,CUK,KUD,	BE d, MA, MSc, ,MCA, MBA.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay, Elocution, Debate, Rangoli, Mehindi, Cooking, Flower making, singing, Hair style, Poster making,	Institution	116
Sports Activities: running, Long/High jump, Javelin throw, Discus throw, Shot put, volley ball, Tennicoite, Badminton, Chess	Institution	157

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	II prize	National	0	1	15312015	Samreen Nagadikar
2015	III prize	National	0	1	15512055	SadafMeenaz Manur
2015	University Blue	National	1	0	14322635	Sujata S Chavalagi
2015	University Blue	National	1	0	12513711, 12513626,14410816	1.Shweta Kulkar.2.Danamma Wali 3 Felicia Rosario.
2015	University Blue	National	1	0	12513626, 1241088,	1. Danamma Wali. 2. Shaheen Mokashi
2015	University Blue	National	1	0	15512088	Tanzeela Ghasmandi.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed in the college both through election and by nominations. Following are the portfolios of the student council: 1) General secretary 2) Cultural secretary 3) Sport secretary 4) Class representatives The students representative are involved in the management and administrative bodies and committees as mentioned below: 1) General Secretary of the students union will be the member of IQAC and will act as a bond between students and the IQAC. She will represent the students in the IQAC to discuss relevant issues pertaining to the students. 2) The cultural secretary of the students union will coordinate with the incharge of cultural department of the college in designing and organising cultural activities in the college. She will assist the Chairperson of the cultural committee in conducting the cultural activities and events, such as competition, celebration of youth festivals etc. She will also help the committee in identifying the hidden talents of the students and encouraging them to participate in the cultural activities. 3) The sport secretary of the college union will be a member of the sport committee which will be headed by the Physical Director of the college. The secretary will assist the Physical Director in identifying the talented sport persons of the college and motivate them to participation in the various sports competition held at different levels like College annual sports, University, State and National level. 4) A class representative is either elected or nominated from each class of the three streams. The class representatives will deal with the problems of their concerned classes and they will help and acquaint the general secretary about the problems and needs of their respective classes. Thus, they will also participate in the administration of the college and in addressing the problems of the students. Similarly some students are nominated as members for the library committee and those students members will deal with the problems related to the reading material, books and other information required by the students. They will also update the librarian and the college management about the requirements of the students regarding availability of the books, e learning materials and other facilities. The students are also involved in the committee made exclusively for campus cleaning and internal discipline. The students are actively in the activities and the schemes meant for cleaning of the campus, up gradation of students support facilities like canteen, drinking water, sanitation play ground etc. By taking the feedback from the student's representatives, some improvement schemes are taken up by the college. Similarly the students are involved in the mentors groups. The mentor of the each group will discuss with the students realise their problems to redress their grievances like economic backwardness, health problem and other personal difficulties. Similarly some active NSS volunteers are nominated as members for the NSS advisory committee. The student members at this committee will assist NSS programme officers in framing NSS activities of the college. The participation of the students will help the NSS students to be part of

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is a Registered Body, which is registered as SECAB A.R.S.INAMDAR ARTS, SCI, COMM COLLEGE FOR WOMEN Alumni Association, Vijayapura, registered under Karnataka Societies Registration Act 1960. (Karnataka Act 17 of 1960, on 04042014. Its Register No: BIJ52201415. The college Alumni has a registered body with a total of 9 executive members from different fields of life. The body has designation of President, two VicePresidents, a Secretary, a Joint Secretary and four Members. The Association has its bylaw and the major objectives is to promote literary, academic and educational activities besides motivating them towards social activities. Every year, all final year students of BA, B.Sc B.Com of our college become alumni members by paying membership fees. The collected

membership fee of the student sis credited in a joint account and then utilized for the welfare activities of the students. The executive Body of the Alumni is as follows: SI No Name Occupation Designation 01 Smt Annalisa Bosco Educationist President 02 Smt Pratima Yalwar Lecturer Vice President 03 Miss Bharati Hiremath Counsellor Vice President 04 Miss Shakira Mulla Professor Secretary 05 Miss Mohsina Patel Lecturer Joint Secretary 06 Miss Pushpa Sindhe Head Mistress Member 07 Miss Tahmeena Kolar Lecturer Member 08 Miss Medha Karpurmath Lecturer Member 09 Miss Anupama Pol Research Scholar Member Every year the Alumni has its meeting and come out with suggestion for the improvement of academic and physical infrastructure. Besides it also contributes in addressing our students regarding employment opportunities.

5.4.2 – No. of enrolled Alumni:

197

5.4.3 – Alumni contribution during the year (in Rupees) :

94290

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was conducted on 03/12/2015. inputs were taken by the alumni present towards academic and infrastructural development in the form of feedback.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization of various activities of the college is ensured through a team of faculty of various activities of the college. These activities are as under: 1. Appointment of Vice Principal – He is responsible for decision making in academic, administrative, infrastructure development of the college. 2. Financial transactions are operated with the signature of Principal And VicePrincipal. 3. Heads of the departments are solely responsible for projecting the departmental requirements in terms of academic, exam related issues and infrastructure requirements. The Principal approves the same after the discussion with them. Management practice Last year the college library management committee introduced the membership of all the faculties and members from the student community. With this it was possible to get required representations for the all users of the library as a learning resource.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	During the year 201516 the following activities have been initiated in the development of curriculum. • The Department of Commerce has taken initiative to expose the students to market realities by visiting malls and textile factories in Vijayapura • Few more laboratory equipments were

	purchased to facilitate practicals on the subjects. • Department of Botany ensures regular visits to nursery and submission of reports on the topics they were assigned.
Teaching and Learning	While most teaching is centered on the covering of syllabus, the teachers enrich the subjects by making use of ICT devices as already stated. This year a greater thrust has been given to active learning. For instance, in the study of Botany the students are instructed to collect different kinds of leaves, flowers and fruits and they are asked to explain the structure of them through the experience gained by the activity. The same kind of creative teaching environment applied to all branches of study.
Examination and Evaluation	While it is mandatory for the college to follow university guidelines which are weightage based assignments. The college as evolved a nonweightage examination which is done by making the students to give an extempore presentation on the lessons learnt. Likewise quiz competition, field service and had an enriching learning experience in students.
Research and Development	There has been no significant activity in RD because of paucity of funds. However the following research articles were published in peer view journals ? Research Publications in the Journals notified on UGC website Department No. of Publication Average Impact Factor, if any National Pol. Science 01 International Physics 05 Chemistry 06 English 02 ? Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher Department No. of publication Kannada 01 Arabic 02 Library Science03 Urdu (Proceedings)01 English (Proceedings)02
Library, ICT and Physical Infrastructure / Instrumentation	During the year 201516, 781 books,90 reference books, 36 journals, 450 ebooks downloaded, 3 years equestion papers 100 research articles.
Human Resource Management	To inculcate human values and enrich the understanding of the students about religion, a lecture was organised on 'Interreligious harmony'.
Industry Interaction / Collaboration	• Despite of scarcity of industries in Vijayapur our students have been taken to Hyderabad as a part of study tour

	with the support of funds available under UGC. The students visited Central University of Hyderabad. • Students of B.A B.Sc Ist sem visited "Etco – Denim Jeans Factory at Vijayapura. • B.Com IInd sem students visited RUDSET and learn about entrepreneurship. • B.A B.Sc IInd, IVth VIth sem students and faculty visited 'New Taste well Bakers' at Belgavi to study the preparation of different bakery products on large scale. • Students of B.A B.Sc Vth sem visited Gynaec Department of AlAmeen Medical College to observe 'MalNourished Babies' kept in incubator.
Admission of Students	Due to excellent results and reputation of the college and concern for girl students, during this year there has been quantum jump in the admission of students. Last year student strength was 496 and now it is 545. We are geared up to meet this requirement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Despite of our efforts to incorporate egovernance in various sectors of the management no tangible efforts could be made because of the lack of technical financial support.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	**NIL**	**NIL**	**NIL**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	**Using ICT, Smart boards**	**Computer training**	**03/08/2015**	**04/09/2015**	**41**	**4**
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	16/02/2015	16/02/2016	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	41	6	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
OOD facility travel grant	OOD facility travel grant	Travel grant

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During 201415 the external annual audit is done by the Chartered Accountant 'Galimath Associates', Bijapur. The Local Inspection Committee constituted by the affiliating university conducts academic and administrative audit annually. Thus these are two audits conducted in a year. Internal financial audit of the college is randomly done by the parent association, i.e., SECAB Association.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SECAB Association	629200	College Developmental Activities
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LICAffiliating University	Yes	Management
Administrative	Yes	LICAffiliating University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) The parents have suggested the college to increase the number of books (both text and reference) in college library. 2) The parent council has also suggested the college to start Post Graduate Course in the college. They felt

that this might help for the higher education of women. 3) Some of the parents of minority students suggested the college to make provision for exclusive teaching in the English medium.

6.5.3 – Development programmes for support staff (at least three)

1) Training programme in handling Lab instruments for Lab assistants 2) Encouragement for higher education 3) Fee concession for children of support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Three Add on courses were started 1) Fashion Art and Costume Designing. 2) Basic Electronics Applications. 3) A Short Course in Accountancy.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Strengthening the functioning of Career Guidance Cell	21/03/2016	21/03/2016	26/03/2016	22
2015	1. Visit to Denim Textile mill (BA/BSc –HSC)	14/10/2015	14/10/2015	14/10/2015	20
2015	2. Visit to AlAmeen Medical College Gynaec Dept (BA/BSc –HSC)	18/08/2015	18/08/2015	18/08/2015	18
2016	3. Visit to RUDSET for studying entrepreneurship opportunities (BComII sem)	02/03/2016	02/03/2016	02/03/2016	28

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

			Female	Male
programme				
Career for women in Armed Forces	17/01/2016	18/01/2016	146	0
Reproductive Health and Women	05/02/2016	05/02/2016	130	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In continuation of our effort to protect the environment during this year the college has planted 20 more and cared for in available space. Biodegradable waste like leaves etc is put in a place. This is buried in the soil to create manure.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Scribes for examination	No	0
Rest Rooms	Yes	4
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	25/07/2015	111101	1. Visits to Historical Monuments 2.Visits to Dept of Psychiatry at BLDE Medical college Vijayapur	Deeper understanding of history Enrich the experience of the subject	70

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers and students	15/06/2015	The Code of Conduct for all the stake holders of the college has been disseminated. There has been no major incident of its infringement during the year. However these codes of conduct are under detailed review owing to the changing educational scenario.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A lecture on Inter religious harmony	15/02/2016	17/02/2016	125
A Lecture on the contribution of Simon De Beauvoir, the pioneer in feminist studies	10/03/2016	10/03/2016	95

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Bicycles A bicycle is the easiest, most economical way for many students seeks to encourage cycling among students, staff and faculty members and strive to improve the overall health and wellbeing of the campus community. Cycling is quickly rising to the top as a means of transportation. It is virtually costfree, pollution free. The college observes the vehicle free campus every first and last Saturday of every month b) Public Transport About 80 of students and 10 of staff use public transport for their convenience. The institution instructs the students to practice transportation etiquette like to remain polite and courteous, not to block the flow of traffic, offer their seats to the elderly or injured person and pregnant women, to take care of their belongings etc. c) Pedestrian Friendly Roads The institution wants to expand the pedestrian friendly surrounding the college to encourage more multimodal transportation. d) Plastic free campus Plastic free college is a program of the institution which aims to measurably reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags. e) Paperless office The world is advancing so fast and quick with internet and software services and therefore paperless offices are becoming trendy. The institution promotes paperless office by SMS, Email, Whatsapp , as it happens to be a much better and green option than using the means of paper. f) Plantation of trees and plants The college organizes various programmes to create awareness among students in the campus and involve them in maintaining ecofriendly environment. ? Medicinal plants and herbal garden are maintained. ? Plan to develop a centre for environmental management in the campus ? Establishing clean and green campus. ? Conduct awareness programmes by NSS, and Social Science Quality Circle. ? Maintaining clean and green circle. ? Display the aim in the campus "Go Green" "Think Green!", "Create Green", and "Save Green". ? Planting of plants in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Student's welfare fund. Best Practices I Title of the Practice: Financial Aid to the deserving students by the college continuing from the previous years Objectives of the Practice It is seen from the profile of students joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Thus, arose the need to solve this issue. This year it has been done with greater resolve • To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste and creed. • To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students. • The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' The Context The noble objective had its teething as well as challenging troubles in its designing and implementation. • Pooling up of the required resources was a tough task. • After many awareness sittings with the all concerned, the college set up a "Student Welfare Fund" on the campus for voluntary donations by staff and other city donors including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid. After comprehensive deliberation with students and teachers, it was decided to extend the financial aid to the economic backward students who do not have the advantage of government or endowment scholarship, without any discrimination of caste and creed. • Verification of the financial backwardness of the aspirants is yet another challenge. • The management has insisted on strict adherence to the rules framed about this fund inspite of influential section' and cast associations' undue interference in the implementation of the practice. The Practice In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and illhealth. In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children for higher education becomes almost impossibility for the poor parents in the rural areas and city in the context of higher education demanding higher amounts of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture, being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. 201516 SL.NO NAME OF THE BENEFICIARIES AMOUNT PAID 1 ASMA MANIYAR 359900 2 NUZHAT MANIYAR 359900 3 MUNAZZA INAMDAR 427700 4 TANZEELA GHASMANDI 359900 5 MAHSIM JAHAGIRDAR 359900 6 FOUZIYA JAHGIRDAR 359900 7 TABASSUM METI 359900 8 AYESHA BAGWAN 359900 9 SADIKA SHAIKH 359900 10 GAZALA HUNATAGI 359900 11 SAMREEN KAZI 359900 12 SADIYA PENDARI 359900 13 FIRDOS MANIYAR 359900 14 NASREEN NADAF 359900 15 SIDDIQA 242800 16 SHABANA MULLA 218900 TOTAL 5516100 Best Practices II News Letter: Publication of college News Bulletin named " THE HORIZON" Need: SECAB'S ARSI Arts, Science and Commerce College for Women is one of the Institute amongst 22 Institutions, run by the parent SECAB Association over the years a necessary of sharing major events and achievements of this college has been felt by all the staff members of the college. Thus, publication of such a magazine was discussed in 2016. Accordingly the Principal Mrs. Roshan Ara constituted an Editorial Board. The Editorial Committee is as under. • Prof. Mrs. Roshan Ara Principal, Chief Editor. • Prof. M.T. Kotnis. Member, Editorial Board • Prof. C.L.Patil. " " " • Dr. M.S.Metri " " " • Prof. H.K.Yadahalli " " " o The volume 1, issue 1 was published during 2016, quarterly. This magazine was well received not only by the institutes at SECAB Association but also by other sister institutes of PU UG colleges at Vijayapura. It is matter of pleasure to

note that, institute of ours has enthused other college to emulate this example, resulting in healthy information exchange amongst academic institutes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://arsi.secab.org/pdf/supporting/7.2.1%20Best%20Practices-2015-16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction Secab's ARS Inamdar Arts, Science and Commerce college for women is the fruition of the parent SECAB Association's vision of uplifting the concerns of the marginalised sections of the society. In this context it is pertinent to say that during the year 1974 when the college was established the concerns of girl students belonging to minorities, and rural communities was heavily stagnated. Thus, the Association took up the responsibility and established this college at Naubag area near central bus stand. The proximity of college to the bus stand had greatly helped all girl students to seek admission at this college. Later in the year 2009 the college had shifted to even better location at Navaraspur area with its own land and building. The vision of this college is "Empowerment of Women". The college has been consistently striving to reach this vision of empowering the women in the following major areas: a) Excellence in academic achievement: Apart from providing a healthy and secured ambience to the girl students many of whom were first time learners of higher education, it is the matter of pride for us to convey that over the years many a number of students have been the rank holders to the University i.e. College has secured 1st and 2nd Rank to the Affiliated University. Besides, pass percentage in final year BA is 96.15 BSc 80 and B Com: 95.65. Also, 141 students have pursued higher education. b) Four of the college Students are University Blues in: Chess, Cricket, Judo and Athletics. c) The college has inculcated a sense of awareness of the socioeconomic condition of the society surrounding the college and has enthused them to be empathetic to their needs. This has resulted in the students participating survey of these deprived habitations. The result is that the college has established free tailoring training centres to the widows and destitute and providing free sewing machines to them. This year the thrust has been to upgrade each and every discipline of the college. Thus the college is committed to work towards its vision, priorities and thrust areas.

Provide the weblink of the institution
http://arsi.secab.org/pdf/supporting/7.3.1

8.Future Plans of Actions for Next Academic Year

• To Start PG in English: As recommended by NAAC Peer Committee, the institute has planned to start PG course in English language. The proposal for the same has been forwarded to the affiliated University for which necessary documentary action is taken. Additional faculty recruitment for the purpose is intimated to the parent Association. Books required for the PG studies in English will be acquired. • Strengthening of Research activities both among staff and students: To strengthen the research activities in the college the college faculty were encouraged to take up research activities in the form of registering themselves for Ph.D and also for publication of research articles in the peer reviewed journals. It was also decided to give project works to students to motivate them towards research activities. • To organise guest lecturers: To enrich students learning experiences and provide them a greater exposure in their field of study the following departments have identified resources persons to speak at the college: English, History, Kannada Hindi • To organise Coaching classes for

competitive exam: By and large the students after graduation tend to go for Post Graduation, BE.d courses or take up studies to appear for a host of competitive examinations for which they are eligible. It has been felt necessary to train the students to enable them to take up competitive examinations in the following subjects: a). Basic English with emphasis on grammar b). Quantitative and qualitative analysis c). General knowledge. The syllabi draw for this subjects are based on (a) Banking recruitment, (b) Railway recruitment Board (c). State Service Examination. • Formation Quality circles in Languages, Social Science and Science: To address the teaching learning issues of the teachers and the taught. This Quality Circle will meets regularly to iden¬tify, analyse and resolve work related problems. Quality Circles aim at building students, developing them, arousing genuine interest in the study and dedication to their work to improve quality, productivity, etc. Also to promote self and mutual development including leadership quality.