



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SECAB ASSOCIATION'S A R S INAMDAR ARTS, SCIENCE AND COMMERCE COLLEGE FOR WOMEN VIJAYAPURA
Name of the head of the Institution	Dr. Mohammed Afzal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352277490
Mobile no.	9448240056
Registered Email	secabarsicwb@gamil.com
Alternate Email	mdafzal12@gmail.com
Address	Nauraspur Bagalkot Road
City/Town	Vijayapura
State/UT	Karnataka
Pincode	586109

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.C.L.Patil
Phone no/Alternate Phone no.	08352271389
Mobile no.	9449534987
Registered Email	plchidambar@gmail.com
Alternate Email	malghan984@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://arsi.secab.org/pdf/Submitted%20AQAR%202016-17..pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://arsi.secab.org/pdf/supporting/Calendar%20of%20events%202017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.76	2004	16-Sep-2004	15-Sep-2009
2	B	2.48	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	16-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organising Workshops and Seminars a) Workshop on GST	12-Aug-2017 1	130
Organising Workshops and Seminars a) Seminar on Social Responsibility. b)	23-Feb-2018 1	300
Adopting new methodology of teaching	15-Jun-2017 1	35

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2017 2	760000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Additional practical exposure to students 2) Feedback analysis from the students 3) Result analysis 4) Stakeholders and Governing Council inputs 5) Augmentation of ICT infrastructure

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
Utilisation of CPE funds for establishment Research Lab	Research Science Lab was established and upgraded with purchase of equipments tools and chemicals.				
Review of Vision and Mission of the college	The Vision, Mission and the objectives of the college is redesigned to coup with new trends in the field of education making it more responsible and practical.				
New methodology of teaching	To make teaching learning more effective, with revision and redesigning of curricula new methodology techniques like group discussion, debates, projects, and application of ICT resources are used				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>17-Apr-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	17-Apr-2017
Name of Statutory Body	Meeting Date				
Governing Council	17-Apr-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	29-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1) I.D cards (Barcoded). 2) Bio metric device for monitoring the staff attendance. 3) Students online attendance. 4) 14 Portfolios of the college monitored online. 5) Online filling of examination form. 6) Creation of students portal. 7) Online submission of I.A marks. 8) Submission of I.A. question papers online. 9) Direct remittance of scholarships amount to the students bank account.				
Part B					

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

No curriculum can become useful and effective unless it is implemented, according to the actual situation of the institution, its stakeholders and the community in which it lives. Having this conviction the institution tries to implement curriculum according to the actual needs the students, the objectives of the college and the concerns of the local society. The students are the main resources and those who come to college mostly are from rural and semi-urban background. They have studied in rural schools and colleges and they are seriously lacking in English, mathematics and science subjects. They are deficient in communication, they suffer from mal-nutrition and they are anemic, underweight and ill-nourished. They come from agricultural and working classes. Therefore it becomes a challenge to the college to develop them. Therefore we try to help such students in several ways like: 1) Bridge course after their plus to level 2) Remedial teaching at the end of each semester 3) Conducting teaching in both Kannada and English medium 4) Conducting unit test to keep the students abreast with the curriculum 5) Involving the students by conducting seminars on the topics taken from the prescribed curriculum 6) Taking the students to the to the historical sites to explain their significant Institutional Goals Emancipation and empowerment of women has been the main theme of the college. This concept of women empowerment was infused in the students by conducting activities such as: • Inviting outstanding women achievers to the college and arranging guest speakers of motivational speeches by them. • Taking the students to the industrial sites and places of manufacturing units and inspiring them to take up self employment schemes and entrepreneurs. • Conducting exhibition about the women achievers and their success stories • Playing skits on them based on outstanding women of history like Laxmibai of Jhansi, Chandbibi, Kitturu rani Channamma, Mother Theresa etc • Launching a full pledged campaign against female foeticide by: 1) Conducting seminars on the above topic 2) Conducting procession, demonstrations, slogans, banners on the theme 3) Staging plays on the issue of female foeticide on the occasion of national of national days like Republic Day, Independence Day and International women's Day. • Local Concerns Local concerns are addressed by the college on the issues coming up time to time like: • The problem of drinking water in the city • The life of slum dwellers and their health in NSS camps • Protection of historical monuments at Vijayapura.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Basic Electronic	NIL	12/02/2018	40	Focus on employability	Assembling of electronic circuits
2) Fashion Art Custom Designing	NIL	12/02/2018	30	Focus on employability	skill of designing clothes
3) Cash Book Writing	NIL	27/02/2018	30	Focus on employability	Writing Account
4) Basic Computer	NIL	20/02/2018	30	Focus on employability	acquires the knowledge of

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	43	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1) Basic Electronic	12/02/2018	10
2) Fashion Art Custom Designing	12/02/2018	13
3) Cash Book Writing	27/02/2018	14
4) Basic Computer Application	20/02/2018	6
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	55
BA	Political Science	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student's feedback Analysis: Analysis of the feedback was done. The students of: a) Psychology students felt the need to visit excursion mental health care facilities. b) Zoology and Botany students felt that the need to be taken Zoo's and Botanical gardens on a study tour. c) Commerce students expressed that a "Business Mela" (fair) be conducted every year. d) M.A./B.A English language students wanted that guest lecturers be invited to the class to speak about the trends in literature. Betterment of English language lab and purchase of additional reference books was suggested. e) B.Sc students felt that we should organize "Science Exhibition." Further, a mid diagnostic survey received from the students revealed that, almost all the teachers had completed their syllabus as per the schedule and that the students were satisfied. A very few cases of not completing the syllabus for a) English grammar phonetics. b) Few chapters in Hindi a chapter in Psychology needed revision. These aspects have been brought to the notice of the respective faculty for necessary corrective action.

Teacher feedback Analysis: A feedback on the teacher from the students was helpful in ironing out petty misunderstanding about their perception in conduct of the class.

Alumni Meeting Analysis: Alumni feedback taken in Alumni meeting held for the purpose. The meeting was attended by 30 members. The Alumni appreciated the cooperation and the guidance of the teaching faculty of the college and suggested as following Emphasis on cultural activities of the college. Take up special coaching for spoken English. Should organize group discussions for the students to bring out their leadership qualities.

Parent's feedback Analysis: 12 members of the ParentTeacher Association attended the meeting and gave following suggestions. Provide potable water and clean wash rooms. Provide some guest speakers in different subjects. Should take necessary steps to provide a better security for the students. Appreciated the college for prohibiting mobile phones in the college Afterwards these inputs were compiled and discussed with the Principal for necessary remedial action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	69	69
BSc	Science	120	122	122
BCom	Commerce	50	35	35
MA	English	20	17	17

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	605	28	35	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	22	38	2	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system formed at the college over the last 15 years has been continuously reviewed and updated so as to keep it student centric. This year the total strength was 605 and mentor mentee ratio is 1:18. At the beginning of each academic session the mentors are briefed by the Principal and head of the department of Psychology, about lessons learnt from the previous year mentoring sessions. Apart from this, new developments in the field of technological developments, drastic changes in the social media impacting the students expectations are brought out. At this point the mentors are specifically instructed to interact with their mentees in such a manner as to encourage them to identify their own strengths and put efforts to make best use of available human, material and other resources available to them. Last year the mentoring system functioning was quite smooth and has borne positive results. However the college mentoring system is vibrant in its functioning by making best use of experienced faculty and having professional student psychological counselor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
605	35	18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	29	6	0	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	Odd semester	29/12/2017	30/01/2018
BSc	11	Odd Semester	29/12/2017	30/01/2018
BCom	12	Odd Semester	29/12/2017	30/01/2018
MA	51	Odd semester	18/01/2018	11/04/2018
BA	10	Even Semester	30/06/2018	20/07/2018
BSc	11	Even Semester	30/06/2018	20/07/2018
BCom	12	Even Semester	30/06/2018	20/07/2018

MA	51	Even semester	04/06/2018	15/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Broadly, the reforms initiated on CIE system at this college are as follows: a) Weightage based evaluation on the guidelines issued by the Internal Assessment or I.A is in conformity with university. However in order to support students understanding and to help them to improve, it has been decided to conduct 3 internal test instead of 2 mandatory test, but take marks of best two results. It is now put in practice in mathematics subject. The outcomes of this exercise will be analysed and adopted in the college. b) Internal Assessment of the college (conduct of preparatory examination) To provide better confidence for the final examination, the college conducts a local prefinal examination. This question paper is set on the lines of final examination. This effort has borne good results Apart from the above, the college ensures the students participation in subject Quizzes and extempore explanation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared for each academic year by taking the following points into consideration a) University Directives on the subject b) The usual Nation/State celebrations like Teachers Day, Women Day etc c) Time slot for Induction programs d) NSS camp schedules e) Visits and field study programs as per the subject f) Time slot for annual gathering , parents /teachers meeting ,guest lecturer etc. This calendar has positive impact on the smooth functioning of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[N/A](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	Arts	81	79	97.53
11	BSc	Science	77	65	84.41
12	BCom	Commerce	25	25	100
51	MA	English	14	14	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[N/A](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	22/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	08/03/2018	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	09/03/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	2	5.79

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	2
Hindi	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NIL	NIL	2017	0	NIL	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	7	6	4
Presented papers	6	6	1	2
Resource persons	6	6	1	2
Attended/Seminars/Workshops	0	0	10	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Teaching of basic	ARSI womens college	1	28

Arabic	Vijayapura community members of different slums		
Tailoring training And sewing machine Distributed	ARSI womens college Vijayapura ,Department of Home science.	2	40
Environmental Day Programme At RUDSET Vijayapur	ARSI womens college Vijayapura ,Department of Geography	5	80
Dr Samiuddin attended as guest lecturer in Akkamahadevi womens University at URDU dept	Akkamahadevi womens University at URDU dept	1	25
Rain water Harvesting with PUC students At College Vijayapur	ARSI womens college Vijayapura ,Department of Geography	5	110
Plantation at College Campus	ARSI womens college Vijayapura ,Department of Geography	10	70
Spoken URDU Training programme	ARSI womens college Vijayapura ,Department of Urdu	4	40
Dr Samiuddin attended as Chief guest for URDU DAY Function	Pragati P U College Bidar	1	75
Dr Samiuddin attended as guest lecturer Topic : Ghazal	SECAB PU COLLEGE FOR BOY'S	11	85
Dr Samiuddin attended as guest lecturer Topic : Ghazal	SECAB PU COLLEGE FOR WOMEN'S VIJAYAPUR	3	65
Dr Samiuddin attended as guest lecturer Topic : Importance Of Education'	Govt Urdu High School Vijayapur.	9	140
Mrs.Zohra Tabbasum. Kazi . attended as guest lecturer Topic: Technical Textile for ADFT	Malik Sandal polytechnic Vijayapur	4	50
DR.C.L.Patil attended as a resource person	RANI CHANNAMA UNIVERSITY P G Campus Vijayapur	7	60

Topic: Research Methodology in English language literature.

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach bharat	ARSI womens college Vijayapura	Extention work	6	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Environmental Day Programme	85	RUDSET Vijayapur	1
Tree Plantation	60	RUDSET Vijayapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Tailoring training	RUDSET Vijayapura	24/05/2017	24/05/2017	39
Sharing of Academic expertise	workshop on Environmental awareness programme	BDE society women's degree college	25/06/2017	30/03/2018	22
Sharing of Academic expertise	Rain water harvesting	Chetana college Vijayapura	05/06/2017	30/03/2018	62
Research facilities	sharing of research facilities	Anjuman degree college, Vijayapur	25/06/2017	30/03/2018	1

and
expertise

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AlaToo International University , Bishkek ,Kyrgyz Republic	20/10/2017	Sharing of expertise and human resources	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.5	18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GEN LIB	Fully	3.1.4 HELIUM	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	110977	1113831	279	56371	111256	1170202
Reference Books	12960	2012499	33	22658	12993	2035157
e-Books	3135809	5750	0	0	3135809	5750

Journals	35	20249	27	13286	62	33535
e-Journals	6237	5750	0	0	6237	5750
Digital Database	1	5750	0	0	1	5750
CD & Video	72	11089	0	0	72	11089
Weeding (hard & soft)	0	0	307	16745	307	16745
Others (specify)	135	0	0	0	135	0
e-Books	600	0	125	0	725	0
Others (specify)	135	0	29	0	164	0
Others (specify)	4	0	1	0	5	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	14/02/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	80	23	2	0	0	2	2	15	0
Added	0	0	0	0	0	0	0	0	0
Total	80	23	2	0	0	2	2	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

11.5	1117643	2.5	202770
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Draft policy: The procedure for maintaining and utilization of physical, academic and support facilities This college has the following assets • Class rooms • Laboratories : Physics, Chemistry, Zoology, Botany, Geography, Psychology, Home Science, computer Science, Language Lab • Library and Information Center. • Sports Facilities : Outdoor and Indoor. • Common Facilities • Hostel • Staff rooms This year the students strength is 605 and the strength of Art programme is 216 Science programme is 261, commerce programme is 100, PG programme is 28. This student strength entails having many class rooms for all programmes. The college has constituted a committee for ensuring the optimal utilization of Physical, Academic and Support facilities. This committee meets at least once in the beginning of the academic year to make a realistic evaluation between the available resources and strength of all students for a year. In some extraordinary circumstances like changed priorities of the students requirements owing to changes in the technological up gradation and career advancements, this committee will meet as per the needs. Unique to this college is having Science Research Laboratory and Instrumentation Center. This center provides means to undertake projects in Physics, Chemistry, Zoology, Botany and Home Science and compulsory project works for final year PG students. This facility is open to utilization by the needy faculty and the students from other institutions and university. The college also has support facilities like, College canteen, Hostel Indoor and Outdoor games facilities. Optimum utility of these is vested with the committee with the concurrence of the principal.

<http://arsi.secab.org/pdf/supporting/4.4.2%20Draft%20policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) BCM Minoriy Schlorship 2) Winners of Sanskrut Festival 3) SC/ST Freeship 4) Sitaram Jindal	245	1490033
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course (BA,B.SC B.COM)	16/06/2017	225	College Staff

Mentoring	24/08/2017	576	College Staff
Meditation at NSS Camp (Akkamahadevi Women's University)	20/01/2018	100	College Staff NSS
Personal Counselling	28/08/2018	23	Dept of Psychology, Dept of Home Science Dept of Education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Guidance Workshop	40	45	17	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	5	9

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1) Secab Association 2) Narayan Hyundai	55	14	1) St. Joseph School 2) Chigdani Motors	18	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	151	BA, B.SC B.COM	Arts, Commerce Humanities	KSWU, RCU, GUG, KUD	M.SC, MBA, M.COM, B.ED, MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	0
SLET	0
GATE	0
GMAT	0
NET	0
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities: Speech, Debate, Cooking, Rangoli, Fancy dress, Mahendi, Slogan, Book review, Essay, Hairstyle Singing	Institutional	139
Sports Activities: Running, Javelin, Discuss Throw, Shotput, Throw ball, Volley ball, Tenni Koit, Cricket	Institutional	157
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	I Prize	International	0	1	16410877	Vaibhavi Kulkarni
2017	University Blue	National	1	0	15312021	Shweta Kulkarni
2017	I Prize	National	2	0	1)15312021 2) 15410858	1) Shweta Kulkarni 2) Savita Kakmari
2017	Runner Up	National	3	0	1) 15312021 2) 15410858 3)15312022	1) Shweta Kulkarni 2) Savita Kakmari 3) Sneha Kalal

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A well organized student council has been functioning. Various parameters of

this council have been well laid down. The total outcomes of the student council are note worthy. Some of these achievements are listed below for the year 2017 / 18. A member of student council is a representative in the IQAC committee and is responsible to give a feedback on the activities from student's perspective.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is a Registered Body, which is registered as SECAB A.R.S.INAMDAR ARTS, SCI, COMM COLLEGE FOR WOMEN Alumni Association, Vijayapura, registered under Karnataka Societies Registration Act 1960. (Karnataka Act 17 of 1960, on 04/04/2014). Its Register No: BIJ52201415. The college Alumni body has a total of 9 executive members from different fields of life. The body has designation of President, two Vice Presidents, a Secretary, a Joint Secretary and four Members. The Association has its by law and the major objectives is to promote literary, academic and educational activities besides motivating them towards social activities. Every year, all final year students of BA, B.Sc, B.Com of our college become alumni members by paying membership fees. The collected membership fee of the students is credited in a joint account and then utilized for the welfare activities of the students. The executive Body of the Alumni is as follows: 1) Smt Annalisa Bosco (Educationist President). 2) Smt Pratima Yalwar (Lecturer,VicePresident). 3) Miss Bharati Hiremath (Counsellor, VicePresident). 4) Miss Shakira Mulla (Professor, Secretary). 5)Miss Manisha Patil (Lecturer,Member) . 6) Miss Pushpa Sindhe (Head Mistress,Member). 7) Dr. Tahmeena Kolar (Lecturer,Member). 8) Miss Aishwarya Karpurmamath (Lecturer, Member). 9) Miss Suman Lambu (Research Scholar, Member) . Every year the Alumni association organizes its meetings and come out with suggestion for the improvement of academic atmosphere and physical infrastructure. Besides, it also contributes in addressing our students regarding the employment opportunities.

5.4.2 – No. of enrolled Alumni:

113

5.4.3 – Alumni contribution during the year (in Rupees) :

66430

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was held on 24/04/2017 To create whats app group, To organize management events Coaching facility even for alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: An organization chart is available to ensure decentralization and participative management for each segment of the organization. These are a) Association manager b) Principal c) VicePrincipal d) IQAC Coordinator e) HOD's f) Student Council g) Various Committees h) Office Management. Duties and responsibilities for these segments of management are in place. Heads of each committee work as per guidelines provided .Besides, where necessary, the college provides requisite funds. Participative management is ensured through, management inputs or directions to the principal. The principal and vice principal through "planning board "established at the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>During this year, 8 of our Faculty members were on the Board of Studies of Karnataka State Akkamahadevi Womens University. They contributed in the framing the curriculum in their respective subjects. Prof M.T.Kotnis Dr.C.L.Patil have edited books prescribed for B.A/B.Sc Basic and Additional optional English. Dr.Samiuddin has Edited books prescribed for B.A in Urdu Subject. Dr.M.S.Metri for kannada B.A,B.Sc in Kannada. This way our Faculty have Contributed in Curriculum development.</p>
Teaching and Learning	<p>While most of the teaching is focused on effectively completing the syllabus ICT tools have been employed to make the teaching learning more effective. Virtual laboratories have been used to clear the the concepts under the practicals make the students enjoy the subjects. For additional reinforcements many value added and certificate courses were conducted.</p>
Research and Development	<p>During this Academic year a considerable amount of progress in the research has taken place. the teaching faculty have been awarded Ph.D degree: Dr.Mohammed Afazl : On preparation of NanoCrystalline Metal oxidies on mixed Metal oxidies for gas sensor application. Dr.L.I.Nadaf : On Synthesis characterization of Poly aniline metal oxidies Nano composites from Gulbarga University. Dr.Jayaramiah: On Issues of Governance in managing local governments Hubli Dharwad Municipal Corporation from Karnataka University, Dharwad. Science research lab ha been Strengthened by adding Advanced level equipment under the ages of Vision Group on Science Technology, govt of Karnataka. The Major equipments are : Chemical Vapor Deposition Hydrothermal Synthesis unit for synthesis of carbon Nano tubes other instruments being water Distillation unit, Ultrasonic Sonicator, Desiccator,</p>

	<p>Magnetic Stirrer, Autoclave etc. This has helped in carrying out research work. Many Students from local university other P.G. Colleges have used the lab in carrying out their P.G. project work.</p>
Examination and Evaluation	<p>In order to provide greater opportunities for writing examination: the college has decided to conduct two informal examinations which do not count for marks. Question bank have been revisited to improve the quality of question in each subject.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>During the year 2017/18, 279 books, 33 reference books, 27 have been procured and 125 ebooks, 29 publications (by our faculty) have been downloaded for the use of teachers and students in digital library. Previous year question papers syllabus in all subjects in digital forms have been provided for the use of students. Photocopying facility is provided.</p>
Human Resource Management	<p>The college has encouraged the faculty to share their teaching experience with other sister institutes of the association. This has resulted in Maths, Urdu, Kannada and Sociology department faculty assisting these institutes to improve their students' performance. The faculty of the institute have been instrumental in participating in UGC sponsored add-on courses. Like the entire support staff like office staff, Lab assistants and Aayas are put to in-house training to improve their professional skills.</p>
Admission of Students	<p>The strategy adopted during this year for improving admissions of students are as under: a) The activities of the college including achievements have been put in the print and electronic media. This effort has made our college known to all aspiring students. b) At the near end of the academic year, the college faculty makes it a point to visit various PU colleges to give a presentation on the career opportunities and locational advantages of the college. These strategies have borne positive results.</p>
Industry Interaction / Collaboration	<p>The college has initiated the following steps in this regard: 1) For Surface Designing of clothes with Saree wearing factories at Banhatti of Bagalkot district. The department of Home</p>

Science has collaborated with textile industries in cloth designing. 2) Department of Home Science , Economics Commerce has established interaction with the following units a) Etco Denim Industry Sholapur Road,Vijayapura. b) Sugar industry at Galagali of Bilagi Taluka of Bagalkot District. c) Jute bag industry at Vijayapura.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Direct remittance of Scholarship amount to the students account.
Examination	1) Batch preparation for practical examination. 2) Block making for examination. 3) Online attendance : I.A Marks : Practical Marks : Exam forms
Student Admission and Support	Students portal
Administration	1) Online attendance : I.A Marks : Practical Marks : Exam forms
Planning and Development	Calendar of events of each of portfolios are prepared at the beginning of the academic year and uploaded on the portal. The same adhered to in execution .All the activities including students attendance monitored online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Principal	NIL	Indian Colleges forum	10000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Capacity Building	Capacity Building	30/06/2017	01/07/2018	120	30
2017	GST	GST	12/08/2017	12/08/2017	40	16
2018	Demonatiza	Demonatiza	23/02/2018	23/02/2018	40	16

	tion GST	tion GST				
2017	Health Awareness Programme	Health Awareness Programme	28/10/2017	28/10/2017	40	16
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NAAC revised assesment and acceradiation frame work	2	24/03/2018	24/03/2018	12
Orientation programme for Institutional development for heads of Minority managed institutions of higher learning.	1	15/01/2018	19/01/2018	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	12	4	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>TEACHING • Medical leave provision is given to the faculty and staff members based on the request • On duty leave is provide to the faculty members for attending various conferences , workshops, seminars, FDP's and examination and valuation duties • The management encourages the faculty members for pursuing PhD programme by providing adequate number of on duty leave • The wards of the faculty and staff members are given priority for getting</p>	<p>• The wards of the faculty and staff members are given priority for getting admitted in the schools run by the management also offers 50 waiver • The management provides interest free loan to faculty and staff members</p>	<p>• Medical assistance to students: health centre, health insurance etc. • Skill development (Spoken English, computer literacy, cashbook, writing etc. • Financial support from students Welfare funds contributed by the college staff.</p>

admitted in the schools run by the management also offers 50 percent waiver.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is done by the parent body, SECAB Association twice a year. External Audit is done by the Chartered Accountant appointed by the parent body. After the audit Utilization certificate with statement expenditure submitted to the funding agency like UGC etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SECAB Association, Alumni Association UPSC exam building rent.	712908	Rank holders prize College Development
View File		

6.4.3 – Total corpus fund generated

31981926

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Affiliating University	Yes	College Management
Administrative	Yes	LIC Affiliating University	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Greater security to girl students. 2. Increase cultural activities. 3. Awareness of banking services.

6.5.3 – Development programmes for support staff (at least three)

Programs for supports staff members were conducted to equip them with all possible skills for their professional growth and institutional growth 1. Computer training programme 2. Follow up training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase practical exposure to students 2. Improve usage of language lab for PG/UG Students 3. Add infrastructure for seminar hall

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. Understanding P.O's, P.S.O's and C.O.'s	07/03/2018	07/03/2018	07/03/2018	40
2018	2. Making use of e learning resources to strengthen teaching and learning effectiveness	04/04/2018	04/04/2018	04/04/2018	40
2017	3. Increase participation of students in sports	16/08/2017	16/08/2017	19/08/2017	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1) Women's Rights and Access to Criminal Justice System	08/03/2018	08/03/2018	160	15
2) To empower women as entrepreneur	22/03/2018	22/03/2018	60	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	243

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2017	3	3	17/07/2017	11111	1. Visits to Historical Monuments continues. 2. Visits to Textile factory named "Denim Industry" Dept of Commerce Vijayapur 3. Visit to slums to empower women condition.	Better understanding of history. Understand how industrial factories functions Increase empathy with the downtrodden and put efforts to improve their health.	135

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers and students	25/05/2017	The Code of Conduct for all the stake holders of the college has been disseminated. There has been no major incident of its infringement during the year. However these codes of conduct are under detailed review owing to the changing educational scenario.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Lecture on values and ethics in organisation	20/09/2017	20/09/2018	155
2. Lecture on importance of values and ethics for students	03/02/2018	03/02/2018	180

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Use of Bicycles : A bicycle is the easiest, most economical way for many students seeks to encourage cycling among students, staff and faculty members and strive to improve the overall health and well being of the campus

community. Cycling is quickly rising to the top as a means of transportation. It is virtually cost free, pollution free. The college observes the vehicle free campus every first and last Saturday of every month b) Public Transport About 80 of students and 10 of staff use public transport for their convenience. The institution instructs the students to practice transportation etiquette like to remain polite and courteous, not to block the flow of traffic, offer their seats to the elderly or injured person and pregnant women, to take care of their belongings etc. c) Pedestrian Friendly Roads The institution wants to expand the pedestrian friendly surrounding the college to encourage more multi modal transportation. d) Plastic free campus Plastic free college is a program of the institution which aims to measurably reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags. e) Paperless office The world is advancing so fast and quick with internet and software services and therefore paperless offices are becoming trendy. The institution promotes paperless office by SMS, Email, Whatsapp , as it happens to be a much better and green option than using the means of paper. f) Plantation of trees and plants The college organizes various programmes to create awareness among students in the campus and involve them in maintaining Eco friendly environment. 1. Medicinal plants and herbal garden are maintained. 2. Plan to develop a center for environmental management in the campus 3. Establishing clean and green campus. 4. Conduct awareness programmes by NSS, and Social Science Quality Circle. 5. Maintaining clean and green circle. 6. Display the aim in the campus "Go Green" "Think Green!", "Create Green", and "Save Green". 7. Planting of plants in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I The noble practice of providing financial aid to the poor and needy students is continued this year also because of its benefits accrued to the students. This year 18 number of students benefited and the amount spend was 61579. 2017/18 SL.NO NAME OF THE BENEFICIARIES AMOUNT PAID 1) AYESHA BAGWAN 745. 2) SHABANA BAGWAN 3255. 3) RABIYA PATEL 3873. 4) SHAHJADBI PEERSABGOL 3768. 5) KHWAJABI BHORI 3878. 6) MUBEENA SUNNEWALE 3878. 7) NIDA KALADAGI 3878. 8) SANA KAUSAR ATHANI 3878. 9) AYESHA BAGWAN 3255. 10) ASMA MANIYAR 3255. 11) MOHSINA JAHAGIRDAR 3255. 12) RQAIYYA JAGIRDAR 3255. 13) RUQQIYA BILEKUDRI 3427. 14) ASMA KORBA 3427. 15) BISMILLA KUDAGI 3427. 16) HUSAINBI SATTAR 3427. 17) MUBEENA ATTAR 3878. 18) REKHA HALENNEVAR 4000. TOTAL 61579. Best Practice: II Teaching of Arabic to the destitute women. Need analysis: This institute had already been providing training to destitute women from the neighboring slums in tailoring skills. During one such session of tailoring, at Dept of Home Science, it emerged that these illiterate and destitute women were curious to know about their religion and the holy Quran. On further interaction, these women showed willingness to learn Arabic language so that they can read the holy Book themselves. The responsibility of teaching Arabic language was accepted by Prof.(Smt) S.M.Mulla HOD Dept of Arabic. She has framed a syllabus of 96 hrs teaching spread over period of six month. She has also been providing needed study and reading materials to 28 women from her own finances as a charity. Thus, therefore the institute has enabled and empowered these 28 destitute women to fight against odds faced by them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://arsi.secab.org/pdf/supporting/7.2%20BEST%20PRACTICE-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Institutional Distinguished: Distinctive to this college in its efforts to meet its vision and mission, it has initiated following activities. Empowering the women students to reach their cherished life ambitions by providing: a) Whole hearted efforts in teaching/learning evaluation. b) Holistic education on life skills with moral moorings enabling them to withstand vagaries of life. c) Showing concern for the society, especially the women by involving in their training and financial funding. d) Encouragement to seek further education in their chosen fields. e) Giving solace to parents in the security of their words studying in their college. The college feels proud to mention, that our efforts have resulted in grabbing 4 ranks in affiliating units in B.A/B.Sc in this year including first rank.

Provide the weblink of the institution

[http://arsi.secab.org/pdf/supporting/7.3.1%20Institutional%20Distinctiveness%20\(1\).pdf](http://arsi.secab.org/pdf/supporting/7.3.1%20Institutional%20Distinctiveness%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1) To submit proposals to the affiliating University to start PG Courses in Physics and Chemistry: With reference to NAAC Peer Team recommendations, already PG course in English was begun in the year 201516. It was decided that in the forth coming academic year the college thought of starting PG Courses in Physics and Chemistry. Hence the proposals were submitted to the affiliating University for approval and permission. 2) Organizing seminars and workshop: The college in order to develop social responsibility among the students and thirst for advanced knowledge, the college planned to organise more seminars and workshops so that their learning levels can be improved. 3) To improving quality in all the spheres of college activities: The changing educational scenario needs improvement of quality in all the spheres of the college activities, which is possible with improving graduate educational teaching methodology, making it student centric, creating effective curriculum along with support facilities and remedial education, and motivating them to be part of curricular and cocurricular activities. 4) Encouragement of using ICT facilities: Application of ICT resources today have become part of teaching learning procedure, therefore, the college is encouraging the faculty to use ICT where teaching becomes more informative and practical. ICT today has become an important consideration in higher education. 5) To organise Study tour: Learning activities have a visible element for developing sensitivities towards community issues on the one side and acquire knowledge on the other. Hence, it is planned to organise study visits and tours to expose the students to new knowledge and support them towards progression, develop various skills and competences and foster holistic development.