



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SECAB ASSOCIATION'S A R S INAMDAR ARTS,
SCIENCE AND COMMERCE COLLEGE FOR WOMEN
VIJAYAPURA**

**NAURASPUR BAGALKOT ROAD
586109**

<http://arsi.secab.org/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college was established in the year 1974, by Shri S.A. Punekar, the founder, and President of the SECAB Association which was founded in 1969. This college is one of the 24 institutions run by SECAB and it was the first women's college in the undivided districts of Bijapur and Bagalkot. The establishment of this college has contributed to the empowerment of women through quality education. Despite the fact that college carries a “minority” religious tag, it is significant to note that it carries “Secular” values to its core.

This college is aided and affiliated to Karnataka State Akkamahadevi Women’s University, Vijayapura (2003). At present, the institution has 631 students studying in 4 programs, including one PG program in English. It was recognized by UGC as **College with Potential for Excellence (CPE)** in 2009.

The college is situated at a prime location of Vijayapura, making it convenient to reach safely even from the rural areas. The college campus is spread over 06 acres of land with a building standing in 43502.23 sq. mts in a three-storied building.

The significant contribution of the college is that it has brought in a paradigm shift in the empowerment and thereby emancipation of women, especially those belonging to the minorities and economically weaker sections. Such an initiative was possible due to consistent thrust on improving the teaching-learning process to the extent of creating an excellent academic atmosphere and securing university ranks every year. It has been organizing extension activities that embraced a host of issues like care for the hapless women by their skill development, efforts to improve the health of students, creating social awareness on gender inequalities, and making use of available resources in research in science and humanities.

Vision

VISION:

To equip women with, academic excellence, scientific outlook, good morals, positive attitude and right etiquette.

Mission

MISSION:

1. To strive for excellence in the pursuit of Teaching-Learning and Evaluation systems by being abreast with the dynamic changes in the global environment.
2. To encourage scientific and rational thinking.
3. To enthuse students to develop a healthy competitive spirit.
4. To inculcate the habit of lifelong learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified highly experienced and dedicated staff of the college.
- Easily accessible and cooperative Management.
- Reasonable fee structure to help marginalized students.
- Students secure Ranks to university consistently and continuously.
- Increased interest and involvement of alumni.
- More than 50% of the staff with Ph.D.
- Emphasis on learning classical languages like Kannada, Sanskrit, Arabic, and optional subjects like Psychology, Geography, and Home Science to meet the varied interest of students.
- Introducing skill development programs like Account keeping, Basic Domestic Skills Development, Basic Computer Training, Spoken Kannada English Training, Basic Computer Operation Skills, and Basic Electronics.
- The locational advantage of the college is situated at a prime locality making it easy to reach even from rural areas.

Institutional Weakness

- Developing infrastructure in tune with the times, especially with the advancement in the use of ICT for pedagogical improvements.
- Difficulties experienced in bringing the students to shed their inhibitions which make them continue their non-progressive and non-competitive outlook.
- Restrictions are imposed on the college to reduce the tuition fees as most students come from poor families.
- Limited opportunities for collaborations with the institutes of eminences and Industries due to locational disadvantage of the city.
- Glitches in the vertical and horizontal mobility of the students partly because of conservative outlooks of the caretakers and locational disadvantages.

Institutional Opportunity

- To strengthen the already existing outreach programs.
- To make use of e-learning resources by improving ICT.
- Improve linkages and collaborations to meet students' aspirations.
- To add outreach programs relevant to student's holistic development.
- To introduce new courses in creative writing in Kannada, Urdu, and English.
- To start Post Graduate programs in M.Sc. in Physics, Chemistry, and Mathematics.

Institutional Challenge

- Maintaining a balance between traditional courses and the requirement of professional skills.
- Keeping pace with fast-changing global scenario
- To train the rural students to meet global challenges.

- Difficulty to achieve the infrastructural growth and ICT supplement with a limited source of revenue generation.
- Maintaining a good placement record of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Being an affiliated college, curricula prescribed by the university is followed. Curriculum delivery is ensured through the preparation of the Academic calendar, vetted through the IQAC, and approved by the principal. The Faculty/Classroom availability, the time frame of the syllabus, evaluation dates, etc. are taken into account for preparing the calendar. The college has an examination committee to work in tandem with Academic Calendar and slots dates for CIE. These schedules are conveyed to the students verbally in the class and put on notice boards.
- Among the full-time teachers 90% participated in the activities of curriculum development and assessment and are members in the various bodies of the affiliating and also of other universities.
- Academic flexibility provided is limited to the elective course system at the UG level and CBCS at PG as per university guidelines.
- During the last five years 13 certificate courses have been conducted in Fashion Designing (3) Cash Book Writing (4) and Basic Computer Course (4). These courses are more than 30 hours in duration. Nearly 9% of students were benefitted.
- Curriculum enrichment is ensured through a host of lessons being included in the syllabus which contain topics on Gender Sensitization and human values, Environment, and Sustainability. Being a women's College, gender sensitivity aspects are well taken care of. However, to buttress it, the college invites guest lecturers and conducts seminars, debates, etc. including field visits. These initiatives have made a significant impact on students about gender issues cross-cutting their specialization streams.
- All the courses provide for experiential learning through project work/field work and therefore all the students participate in the syllabus and its transactions.
- Feedback is obtained from all the stakeholders, like students, teachers, employers, and alumni annually. Feedback is also obtained informally, through inputs received from the student council, mentors and the suggestions dropped in the suggestion box. Analysis of the feedback is done and recorded and put up to the governing council and remedial action is taken and put on the web.

Teaching-learning and Evaluation

Average student enrolment is 49%. Minority and BC students comprise 86% and remaining 14% belong to SC and ST.

The students learning levels are assessed by marks scored in the entry-level examination. Those who have scored above 70% in aggregate are considered advanced learners and those scoring below 50% are treated as slow learners.

- A diagnostic test is done for Basic English language proficiency and a bridge course is conducted.
- To further correlate their achievement in learning, marks obtained in-class tests, initiative shown by the

student in participating in quizzes, debates, etc. are also taken into account. This has remained a dynamic process.

The student-teacher ratio is 18:1

Every effort is made to ensure that the teaching-learning process is student-centric. Assessment of learning levels, mentor inputs, and informal interactions between the teacher and students have played an important role in deciding various student-centric methods, including extensive use of ICT for subject dissemination. The basic tenet is to “provide education that sticks and is usable”

While ICT was in vogue till 2019, there has been a considerable spurt in the use of it, due to the impact of Corona disease. There are 6 classrooms that are ICT-enabled, and all the teachers are adept at it.

The Mentor System is robust with a mentor-mentee ratio of 24:1

Because the management has recruited 12 teachers on a full-time basis, the ratio of full-time teachers against sanctioned posts is 72%. During the last five years, there has been considerable in acquiring Ph. D. and M. Phil degrees. 33.5% of the teachers are Ph.D. holders. The average teaching experience is 19.5 years.

The evaluation system is transparent and robust in frequency mode. Any grievances on this issue are settled in a transparent manner and in time.

PO's PSO's and CO's are yet to be finalized by the affiliating university. Yet, this college has made an effort to write them.

Measuring the outcomes of the teaching are yet to be formalized with a discreet methodology. The excellent results of the students and career progression and employment are indicators of the outcomes of programs.

Research, Innovations and Extension

- During 2014-15 and 2015-16 Rs. 13,325 were received from UGC and for research.
- HoD's of Kannada and Sociology are recognized as Research Guides and are guiding 6 Research Scholars. The guide ship is through Kannada University Hampi, Karnataka.
- Departments of Home Science, Kannada, Arabic, and Zoology have undertaken research projects during the last five years 25 Departments offer academic programs.
- The college enjoyed CPE status from 2009-2014. This enabled the college to establish a 'Science Research Centre'.
- The facilities available at the research center are predominantly for the synthesis of nano materials and co-related experiments.
- This has helped 7 Research Scholars and more than 25 PG students.
- Department of Mathematics analyzed the learning levels of students of our association's primary and secondary schools and provided solutions to improve their learning ability.
- HoD of Kannada Department is guiding research scholars doing research folk dramas and HoD of Sociology is guiding the scholars on the study of health problems due to malnutrition at Raichur

District.

- Most of our teachers are invited by the affiliating universities and other Universities to share and transfer their knowledge.
- 42 research papers were published in the journals notified by UGC and 37 Chapters in edited books and papers published

Department of Geography undertook a tree plantation program and was involved in rainwater harvesting.

- Department of Home Science is involved in providing tailoring training and issuing sewing machines free of cost. Extension activities that focus on holistic development in the neighborhood are conducted.
- We did not seek any awards for our extension activities.
- NSS and YRC have undertaken 29 extension activities and 1891 students were involved, over the last five years
- The college is in collaboration with two UG Colleges for staff and resource exchange and has 5 functional MoUs with Rural Development and Self Employment Training (RUDEST) and District Training Institute (DTI) of Vijayapura, for providing exposure to students for further self-employment schemes.

Infrastructure and Learning Resources

- The college has 23 classrooms, including 2 smart-class rooms and 10 ICT enabled, and one seminar hall.
- In all 80 computers are available to meet teaching-learning and 04 for office use.
- The library has adequate learning/referral resources including e-learning resources.
- Of the 9 laboratories, one is a research lab, rest labs are for Science (Physics, Chemistry Zoology Botany Home Science and Computer Science), Geography, Phycology, and Language.
- Adequate sports facilities are available for indoor sports and for outdoor games. The sports field situated on the other side of the road is used.
- For the conduct of cultural activities, a college seminar hall and open space are utilized.
- 9 classrooms and one seminar-h0ll are ICT enabled LMS, wifi is available. The percentage is 73.3.
- Expenditure incurred on augmentation for infrastructure is 74 lakhs.
- LMS (new Genlib) began in 2007 and was updated from time to time. The present version is 3.2 Helenium.
- Have subscriptions to 6 e-learning resources.
- An average of 1.71 Lakhs expenditure is incurred in the purchase of books and e-books subscriptions.
- LAN is made available in the computer lab, (office and library).
- Student computer ratio is 8:1
- Internet BW, 100 MBPS.
- The average expenditure on maintenance excluding the salary components is 64%.

The college is guided by the following policies.

- The central construction cell of the Association will take care of any construction jobs of the college.
- Maintaining the cleanliness of the campus is looked after by a separate committee.
- Each department head will manage their department.
- Building committee Accounts are jointly operated by the Principal and Dr. S. H. Malghan.
- A hardware cell is established to maintain computers and other related equipment.
- The Electrical Maintenance cell is responsible for electrical maintenance.

Student Support and Progression

- More than 1500 students have been provided scholarships over the last five years.
- Programs to build and enhance the skills of the students like communication, soft skills, yoga, and activities to improve health and hygiene are conducted.
- Guidance and coaching for various competitive examinations are provided.
- Mechanism of providing counseling regarding their grievances, harassment, and ragging exists.
- Counseling is done by the Department of Psychology.
- The college has constituted a committee of senior teachers to look into the cases of ragging sexual harassment and other grievances.
- Career guidance and placement cell to inform and guide the students about job opportunities, recruitment drives. About 15% of students are benefitted from this cell.
- The institute has always taken care of the progression of the students for higher education after their graduation here. About 44% of students are guided and encouraged for higher courses like B. Ed., M.A./M.Sc./M.Com./M.Phil /Ph.D., Even persuade Post Doctoral Fellowships.
- The college has also been guiding students for state and national level examinations like SDA, FDA, PSI, PDO, K-SET, CET, NET, TET, CTET, and IBPS Though the response for this scheme is slow, the Institute is after this objective.
- The Institute has taken complete responsibility for encouraging and guiding students for sports, cultural and other activities at state and national levels. Many students have shown outstanding performance.
- The college has a Students' Union to build democratic spirit and develop leadership qualities among the students. Elections are conducted through the secret ballot by using EVM apps.
- The institute has made adequate provisions for giving fair representation to the students so that they actively participate in the activities and the development of the college creating different portfolios in the students' union and they are given representation in NSS, IQAC Library Committee, Students Grievances Cell, Students Welfare Committee, similarly in Sports and Cultural Committees.
- The institute has established Alumni Association in 2004 and registered in the year 2014 and involves its alumnae effectively in the developmental activities of the college.

Governance, Leadership and Management

As this college functions under SECAB Association and Women's University, the leadership of the college holds the college's vision and mission to its heart. The governance of the college is vested with the Governing Council.

To ensure effective decentralization and participatory management the college has created the post of Vic-Principal, also, there are 16 subcommittees including IQAC Co-coordinator. These committees work in a participative mode of functioning in a harmonious manner.

Effective deployment of the perspective plan made by the college has resulted in:

1. Construction of 3rd floor of 4620 Sq ft area, 09 classrooms.
2. Improvement in seminar hall of 1400 Sq. ft. with a seating capacity for 300 students.
3. Introducing PG course in English subject.

Measures for welfare of teaching and non-teaching staff are in place and effective. Financial help is provided to teachers.

As most of the teachers have already undergone training faculty development programs were attended by 6 teachers.

Performance Appraisal is done as per UGC guidelines (in consultation with the association regulations)

Internal / External audits are conducted regularly.

It has not been possible to receive funds from NGOs.

IQAC of the college is for institutionalizing the quality assurance initiatives. Two Practices have been initiated by IQAC

1. Thrust on improving the teaching-learning system through use of ICT, e-Journals, INFLIBNET, e-books, Shodhganga etc.
2. By establishing Research Centre at the college, thrust laid on research activities.
 - 5 teachers have been honored with Ph. D. degrees.
 - 2 teachers are recognized as research supervisors from Kannada University, Hampi.
 - For training the students and resource sharing, the college has established functional linkages and MoU's with institutions.

IQAC conducts periodical meetings, AAA & analysis of feedback.

Review of teaching-learning process and methodologies is done through the process of structured feedback and

a Review of learning outcomes. This has helped to identify the slow and advanced learners.

Following of an academic diary, where day-to-day teaching-learning activities are maintained.

- Teachers follow participative learning, experiential learning, and problem-solving methodologies.

Quality assurance initiative by IQAC

1. Regular meeting of IQAC
2. Annual quality assurance report (AQAR)
3. Academic and administrative Audit (AAA)

Institutional Values and Best Practices

- The measures initiated by the college for the promotion of gender equity are, the inclusion of a topic on “Female Foeticide” I for UGn the syllabus of Sociology for UG students of the university.
- Fight against malnutrition is done through creating awareness in the neighborhood and also by providing assistance in kind.
- Programs on “Awareness on legal rights of women” are conducted regularly by arranging special lectures.
- Keeping students abreast on current issues on gender equality and sensitization is ensured through seminars, debates.
- The safety and security of the students are ensured rigorously.
- A common room is available for the students.
- Counseling facilities are available at the Department of Psychology-
- Degradable and non-degradable waste is systematically disposed of.

- E-waste is disposed of through a contractor.
- The college has undertaken rainwater harvesting, bore well recharge, and construction of tanks to create a better ecosystem.
- Campus is plastic free, landscape with trees and plants,
- Restricted use of automobiles on the campus is enforced.
- Green Audit is done.
- Environmental promotion activities are undertaken in areas beyond the campus.
- Ramps are built on the ground floor and disabled friendly washroom is available.
- Scribes can be provided for writing to the needy students as and when required.
- A Wheel chair is available to provide an inclusive environment.

- Some of the extension/ outreach activities include: sensitizing the students on human suffering, creating harmony towards cultural, linguistic, communal diversity.
- Voter awareness programs are conducted as also the provisions of constitution relevant to the needs of students are disseminated.
- Code of conduct for students, and other staff members exists,
- institute celebrates national and international commemorative days observed.

Two Best practices of the institute are Secular Practice prevalent at the college and entrepreneurial skills to the hapless women.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SECAB ASSOCIATION'S A R S INAMDAR ARTS, SCIENCE AND COMMERCE COLLEGE FOR WOMEN VIJAYAPURA
Address	Nauraspur Bagalkot Road
City	Vijayapura
State	Karnataka
Pin	586109
Website	http://arsi.secab.org/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mohammed Afzal	08352-277490	9448240056	08352-277353	secabarsicwb@gmail.com
IQAC / CIQA coordinator	Chidambar L Patil	08352-271389	9449534987	-	plchidambar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Yes
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	06-06-1974			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Karnataka	Karnataka State Women University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	14-02-1977	View Document		
12B of UGC	27-02-1990	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nauraspur Bagalkot Road	Urban	6.15	6065.02

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics	36	PUC	English	120	70
UG	BSc,Chemistry	360	PUC	English	120	101
UG	BSc,Mathematics	36	PUC	English	120	70
UG	BA,Home Science	36	PUC	English	120	14
UG	BSc,Botany	336	PUC	English	120	32
UG	BSc,Botany	336	PUC	English	120	30
UG	BSc,Computer Science	336	PUC	English	120	16
UG	BA,English	360	PUC	English	240	74
UG	BA,Kannada	36	PUC	Kannada	240	21
UG	BA,Urdu	36	PUC	Urdu	240	27

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UG	BA,Hindi	36	PUC	Hindi	240	17
UG	BA,Arabic	36	PUC	English + Khandeshi	240	11
UG	BA,Sanskrit	36	PUC	Sanskrit	240	8
UG	BA,History	36	PUC	English + Kannada	240	39
UG	BA,Sociolog y	36	PUC	English + Kannada	240	28
UG	BA,Geograp hy	36	PUC	English + Kannada	240	11
UG	BA,Economi cs	36	PUC	English + Kannada	240	0
UG	BA,Psycholo gy	36	PUC	English + Kannada	240	16
UG	BA,Educatio n	36	PUC	English + Kannada	240	0
UG	BA,Political Science	36	PUC	English + Kannada	240	9
UG	BCom,Com merce	36	PUC	English	60	20
UG	BA,Indian Constitution	126	PUC	English + Kannada	420	194
UG	BA,Environ mental Studies	12	PUC	English + Kannada	420	194
UG	BA,Compute r Application	12	PUC	English	420	194
PG	MA,English	24	PUC	English	20	0

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				21			
Recruited	0	0	0	0	16	4	0	20	3	1	0	4
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				11			
Recruited	0	0	0	0	0	0	0	0	2	9	0	11
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	0	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	1	9	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	0	0	2	1	0	11
M.Phil.	0	0	0	2	1	0	0	0	0	3
PG	0	0	0	9	0	0	1	0	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		3		3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	598	5	0	0	603
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	76	78	81	75
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	7	5	6	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	490	462	470	419
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	29	41	48	85
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		602	586	605	583

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
152	142	142	132	132
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	3	3

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
631	602	586	605	583
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
225	225	225	225	225

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
152	189	158	141	150

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	37	36	38	37

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
51	51	51	51	51

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.2	31.3	50	7	3

4.3

Number of Computers

Response: 83

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

SECAB ARS Inamdar Arts, Science and Commerce College, Vijayapura is permanently affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura and follows the curricula prescribed by the University.

Effective curriculum delivery is ensured by the college through a well planned and documented process described as under.

1.The process begins with the preparation of academic calendar by the IQAC. While preparing the academic calendar the following aspects are kept in mind.

- 1.Specific and suitable dates available for significant and other activities.
- 2.Broad areas for project work, field surveys, debates, seminars, workshops, assignments and group discussions.
- 3.Bridge-course for students found weak in English language proficiency and communication.
4. Optimum utility of smart class rooms/ICT facilities.

1.The departments and the faculty prepare lesson plans for effective curriculum delivery by:

- 1.Framing of POs and COs to be achieved in the respective subject.
- 2.Creatively and effectively using charts, educational software, models, video lectures and ppts.
- 3.The use of ICT tools.
- 4.Giving Quality assignments to students such that they do some extra reading and research to complete the assignment.
- 5.Adopting appropriate mode of teaching i.e., Participative, Problem Solving, Experiential learning, etc.

1.For effective delivery of curriculum library facilities are used. The college library provides a host of facilities to the students. It has more than eleven thousand text books, twelve thousand and more reference books, thirty five journals, more than three lakh e-books, six thousand e-journals and CDs and Videos. It also provides facilities like OPAC, Shodhganga, INFLIBNET, etc., to enrich the knowledge and the quest of the students. SC/ST and Common Book Bank facility and Question Bank are available and used by the students. Digital library facility is provided to access the e-resources.

2.To make realistic assessment of learning outcomes of the students, the teachers conduct unit tests, class seminars and student's presentations prior to Internal Assessments.

1. The entire gamut of academic activities is monitored by the Academic Coordinator. Supervised by the IQAC/Principal.
2. Regular feedback from the stake holders is obtained, analyzed and communicated to the concerned faculty.
3. Study tours and industrial visits are organized to give wider exposure to the students in the respective subjects.
4. Extra-curricular activities like exhibitions (Arts and Science), Food Fests, Management fests, etc., are organized where in our students actively participate.
5. In addition to the curriculum prescribed by the university, the college conducts certificate courses like, Spoken English, Basic Computer application, Basic electronics, Cashbook writing, Fashion art and costume design, etc., to develop professional skill which add value to their degree and would aid them to become self reliant.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institute prepares the academic calendar for each semester in consonance with the affiliating University guidelines. This calendar is prepared by Examination Committee and submitted to IQAC for further vetting. The IQAC discusses the calendar with the faculty and ensures that the entire gamut of academic, co-curricular, extra-curricular, sports and other related activities are appropriately slotted in the calendar to avoid any overlap in the activities.

The continuous evaluation system at ARSI College forms a part of the academic calendar. The schedule is decided by the Examination Committee. Suggestions from the faculty are taken into consideration and a schedule is planned by the committee and is provided to all the faculty members and is displayed on the student's notice board so that the students are aware of their assessment dates well in advance. Besides this, the individual teacher makes it a point to announce the schedule in the classroom. The syllabus for the assessment is displayed on the notice boards in advance for the convenience of the students. The assessment is carried out in the periods assigned by the timetable committee in collaboration with the internal assessment to each department. While assigning the test period on the time table to each department, the time-table committee makes it a point to see that there is no overlapping of rest periods between the different departments. The proper mechanism is adopted for rescheduling of the test dates in case of any public holiday or due to unavoidable circumstances, in consultation with the Principal, department and the committee for internal assessment. It is done well in advance and communicated timely to the students. Following the above-mentioned measures, the college tries to strictly adhere to the examination schedule.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 10

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
01	04	02	03	00

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 8.71

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
48	140	26	50	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The process of integrating cross issues in to the curriculum the institute taken following action:

1. Activities under taken for “ Gender sensitisation”

- Being a women’s college and affiliated to women’s University, considerable share of curriculum incorporates topic on gender sensitivity.

In addition to the above, gender sensitisation programmes, like seminars debates and guest lectures are arranged

1.Environmental and sustainability:

These issues also form a part of the curriculum. The institute conducts the following activities.

- Ensuring that the campus is plastic free
- Tree plantation at the college campus and beyond is done by the students. This has resulted in creating green campus with trees and foliage.
- Pollution of air and noise in restricted by ensuring having vehicle free campus.
- Segregating degradable, non degradable and appropriate disposal activities form part of college activities.
- Human values and profession ethics as topics for study are already integrated in to the syllabus.

1. This department is involved in proving free training in tailoring to the disadvantaged women in the neighbourhood and also providing tailoring machines to them on completion of course.
- 2.This department has undertaken survey of Malnutrition among slum children in the nearly slums. The department also helps them to have nutritious food through the department of Home Science.
- 3.The prime contribution of the department is providing a platform were in the students are able to participate college elections, just in the same way as is done in normal election in the nation. Also the department is involved disseminating information about constitutional provisions about citizens rights and obligations towards the nation.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.38

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 26.31

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 166

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 53.18

2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
272	223	219	222	199

2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
450	430	430	410	410

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 95.2

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
269	214	206	211	171

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

This institute is located in an area with a low HDI in Karnataka. Besides, the population is largely patriarchal and having a conservative outlook on life. These factors have resulted in most girl students seeking admission at this college are from a rural background, studied in their mother tongue, are first-time learners in their families, and from economically weaker sections of the society.

The student diversity and community background are taken into account and the following actions are initiated.

1. The senior faculty of the college is engaged in guiding the admission-seeking students to choose appropriate subject combinations.
2. After the admission process is over the learning levels of the students are measured as below.
3. Students having scored above 70% are put in the category of advanced learners and those having scored less than 50% are put under the category of *slow learners*.
4. A diagnostic test is conducted in Basic English knowledge.
5. This gives us a fair idea of the students learning levels. A bridge course is conducted to improve their standard of English.
6. After this stage, the students proceed to their respective classes as per their subject combination chosen.
7. An Induction Program is done for newly admitted students of all programs. During this program the following information is disseminated to the students:
8. Calendar of events.
9. Code of conduct.
10. Information regarding the mode of allotment of internal marks and conduct of internal and University examinations.
11. The importance of active participation in curricular, co-curricular, and extra-curricular activities as also the need to participate in sports.
12. Information about various scholarships available to them and the eligibility conditions is provided.
13. Availability of a student Counselling cell is made known to them to ensure that the students can make use of this cell for sorting out their problems relating to coping up with studies or any other problems.
14. The establishment of a mentor system is also made known to the students wherein a group of 10-15 students become mentees under a mentor who is responsible to track the student's holistic progress during their entire stay at the college.

Later, guidance and coaching are provided to the students separately for both advanced and slow learners.

For slow learners institute provides

Personal counseling

Tests/Tutorials

Question Bank

Question paper solving

Home assignments

Book bank facility

On the other hand, advanced learners are encouraged to take up challenging assignments. Also, such outstanding students are provided with extra library books.

KPSC/UPSC Guidance (Competitive Examination Guidance)

Student Projects

Seminars/Conferences/Workshops

College also provides an INFLIBNET facility to advanced learners.

Ramps and special bathrooms are available for disabled students.

Being a uni-gender women college, programs on creating sensitivity about the male gender are conducted.

In summary, it can be stated that the above efforts have borne healthy outcomes as indicated by 21 students bagging University ranks, 166 numbers of students clearing competitive examinations. Besides a host of students are pursuing PG studies.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 18:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Response:

Students Centric Methods:

These are decided by the teacher noting the following inputs.

1. Learner's background, abilities, and attributes, mainly drawn from diagnostic test results and mentor inputs.
2. Choice of best learning resources like ICT etc.

These methods are noted in the lesson plans, made for each topic/sub-topic of the syllabus as appropriate. Some of the methodologies now adopted are described as under:

Experiential Learning: The basic tenet is to “provide education that sticks and is usable” by the students in their life. For instance, the departments of Sociology, Economics, and Home Science have been taking students to nearby slums to understand their living conditions.

This initiative was taken with the presumption that “unless students learn explicitly to visualize when their knowledge might be useful, can recall that knowledge, and how to apply it, they will fail to transfer what they know; their understanding is incomplete “. Likewise, the departments of English, Kannada, and Mathematics have been actively involved in participating in visits to neighbouring junior institutions, to get hands-on experiences on the ground realities of learning levels of students. Such an effort has enabled the students to go beyond acquisition of “Inert knowledge” for mere examination purposes, but challenges to seek solutions to practical problems by connecting by what they have learned in the classroom.

Participative Learning: Over the past four years “Participative Learning Methods” (PLM) has been rigorously introduced in the college. This is implemented in the classes where the student strength is less than 30. PLM is referred to and/or, understood by the multiplicity of names like peer teaching, active learning, group work, cooperative and collaborative learning, etc. This kind of approach makes the students involve themselves with the course content through talking, writing, reading and reflecting. Thus solely it is a ‘group work.

At this college, the subject teacher decides as to the kind of groups to be created, whether informal (lasting only for the duration of a single class), formal (small groups created to work on a project for more than a single class), and study teams (groups created for a semester). The aim is to provide mutual support and encouragement to each other both within and outside class.

Participative learning provides an ambience to accommodate the intellectual diversity of the students and they feel included. Besides, it enables the students to retain the knowledge gained in the classroom. Examples of participative learning like group discussions, debates, exhibitions, surveys, etc. are part of the lesson plan. For students studying languages drama, skits, recitation, etc. are a part of participative learning.

Problem-solving methodologies have been incorporated mainly for the students studying Science and Mathematics subjects.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Information and Communication Technologies (ICT) have been extensively used as tools for effective teaching-learning processes at this college. There have been up-gradations and new acquisitions of ICT-enabled systems.

These are listed below:

All the 35 teachers are well adept at the use of ICT for teaching-learning and evaluation. The use of ICT has found great favour in teaching all the subjects. The use of this method of teaching has made a sea of changes in the students' appreciation of the subject discussed in the class. For instance, while teaching History, the teacher can show the visual effects of History making it much more interesting and retentive to the students. Thus, this system has ushered into a new era of students' centric pedagogical methods. Likewise, in subjects like Zoology and Botany, where very intricate and time-consuming diagrams are to be drawn use of ICT has become handy. The same is true in teaching other science subjects like Physics, Chemistry and even Home Science. There has been extensive use of ICT in teaching Mathematics subjects like finding the area, volume and surface area, etc. More importantly, ICT has enabled the students to visualize the practical applications of the subjects in various areas of knowledge.

The use of ICT in the study of languages, literature, poetry, and drama has been a great help to teachers and students alike as it has provided an enormous impetus to their understanding and has made them experiment with the subject with even greater enthusiasm and vigour.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21:1

2.3.3.1 Number of mentors

Response: 30

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 71.76

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 32.87

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	11	11	10

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 19.4

2.4.3.1 Total experience of full-time teachers

Response: 679

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The mechanism of internal assessment is transparent and robust in terms of frequency and variety.

This college follows the directions issued by the Akkamahadevi Women University, vide their letter No: *KRAMA SANKHE KA RA AMAVV/PAV/SOO/IA/2019-20/596* dated 20-6-2019 to which it is affiliated.

The transparency of internal assessment at the institute level is achieved by:

- The evaluation process is made known to the students through a) University/College website b) displays on notice boards at the college and c) counselling done at the class and d) briefing done at the induction program and includes the distribution of marks for theory, practical's, internal (examination) assessments, class tests, etc.
- Continuous assessment report for all the courses is displayed in respective laboratories/notice board.
- For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, project works, practical examinations, home assignments, etc.
- Post Graduate Programme in M. A. has the Choice Based Credit System as per KSAWU, Vijayapura.
- During the Induction Program of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes the nature of question papers, marking schemes, various types of evaluation methods, and the marking weightage to be given.
- The answers to the questions of the internal examinations are written in a 'Blue Book' issued by the college to each student for each academic year. The evaluated answers are discussed with the students. This effort makes the evaluation process transparent and student-centric. The feedback provided by the teacher is developmental inducing.

1. Staff meetings are conducted periodically to review the evaluation process. This process is founded on the following principles:

- That entire gamut of the evaluation process is done with great care and objectivity and that such evaluation can provide development-inducing feedback to the students and the faculty as the case may be.
- That the evaluation process would enhance healthy competition among the students.
- Being aware that the level of knowledge and skills of the students vary in terms of their expression, the faculty are advised to gauge the students' intrinsic abilities.

1. To help the students who would not attend the examination due to unavoidable circumstances, the committee allows such students to take examinations with a new question paper without affecting their regular classes.

Sl.No.	Component	Weightage
1	Internal Examinations	10
2	Attendance	05
3	Assignment/Project	05

However, there has been a change in the weightage from the academic year 2019-2020 for each of the components as shown below.

Sl.No.	Component	Weightage
1	Internal Examinations	14
2	Attendance	03
3	Assignment/Project	03

The institute has an 'Examination Committee which is entrusted with the smooth conduct of internal examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

This college adheres to Karnataka State Akkamahadevi Women's University, Vijayapura, guidelines stated at 2.5.1 for timely redressal of grievances of the students both written-verbal.

Generally, examination related grievances are the following:

Mode of conduct of examination: There have been no written complaints regarding examination-related issues. Some of the exam-related problems experienced by the college are as under:

1. Students at times forget to carry their blue books when internal examinations are conducted. Since they must answer in blue books only, such students are issued with a new blue book to ensure that the candidate does not miss the exam.
2. Forgetting to bring an examination hall ticket for appearing in the semester/University exam which is mandatory. This issue is sorted out by allowing the student to take an exam with the permission of the Principal, external examiner, and internal examiner together. Simultaneously the parents/guardians of the student are contacted and a hall ticket is obtained.

The college takes utmost care in ensuring that internal examination-related grievances are minimal due to the establishment of the below-stated mechanisms.

1. Utmost care is taken to ensure that candidates know the place/room number/seat number where they have to write examinations. Copying or other possible malpractices are detected due to strict invigilation and CCTV surveillance.
2. Schedules for the class tests, internal assignments, internal assessment examinations, and semester-end examinations are made known to students through notice boards and the concerned websites.
3. Schemes for internal evaluation of the theory/practical examinations and final examination as per the University rules are intimated and adhered to.

When a student has doubts about the evaluation of a particular paper, getting a photocopy of the answer book, re-totalling, award of grace marks, and results are quickly attended by the college administration in consultation with the college examination committee. In a case where there is any evidence of negligence on the part of the evaluator, the same is referred to the Examination Committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

In the process of developing, POs, PSOs, and COs, this institute has gone through the 'NOTES' provided by the 'NAAC' manual for self-study as a first step. Much benefit has been accrued by reading similar topics available on the web from various universities/colleges, both, national and international. A host of books on education have also been referred to. With these inputs, the IQAC of this college took initiative in formulating PO's, PSO's, and CO's for all the subjects after a series of discussions with faculty. These are not comprehensive or exhaustive enough.

Program outcomes broadly relate to (in so far as this institute is concerned) "graduate attributes" with additional emphasis on women, their aspirations and limitations (due to heterogeneous influences of social, economical, religious attitudes and the sweeping changes to due technological advancements in communication, to name a few).

- 1) Quest for scholarship in their area of study
- 2) Zeal for striving to work for the 'social good' with emphasis on women's perspectives. This will entail developing the ability to emphatically engage with manifold differences in the society, like conflicting intellectual traditions, religious and cultural practices, language, region, and nationality.
- 3) Zest for lifelong learning such that the student remains active and relevant throughout their life span.

As a first step in the mechanism of communication, this college has posted all the PO's, PSO's and CO's on the website. The same is included in the charter of duties for the faculty and the students' charters. Besides the course outcomes are annotated in the lesson plans for each subject and the same is conveyed in the class to bring out the expected outcome of the topic discussed.

However, since these issues are as yet in their nascent stage, PO's, PSO's, and CO's are yet to be fully matched to the teaching-learning process and locate in a matrix developed for each subject under study.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Yes. But, while exact benchmarks for evaluation of these broad-spectrum of outcomes are yet to be accurately defined. This institute has adopted the following methods to assess the students' attainments:

a) The marks obtained by individual students in various examinations, assignments, and projects are primary indicators.

b) The students' active participation in co-curricular and extracurricular activities, their engagement in debates, discussions, exhibitions, etc. are also indicators, although these are non-evaluative.

c) Career-progression, taking up competitive examinations, working for society at large also is treated as an indicator of their learning outcomes.

d) Yet, another indicator is the summary of feedback received from the various stakeholders collected annually in a structured feedback form. While this feedback pertains to the adequacy of the syllabus and its transactions it nevertheless provides an indication pointing towards the attainment of learning outcomes.

This institute is looking forward to receiving appropriate instructions from higher echelons on the aspect of tangible methods for discrete measurements of outcomes for PO's, PSO's, and CO's.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 89.85

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
150	195	158	174	203

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
174	213	177	183	233

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.86	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 13.33

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	11.70	1.625

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 5.71

3.1.2.1 Number of teachers recognized as research guides

Response: 02

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 6.48

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	06	01

3.1.3.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
22	22	22	21	21

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

This college has been striving for innovations and has other initiatives for the creation and transfer of knowledge within its resource laminations. The recognition of the college with the status of College with Potential for Excellence (CPE) during the period 2009 to 2014 did enable the college to acquire additional scientific measuring equipment. This enabled the college to assist the needy. The broad areas where the college has been involved in the creation and transfer of knowledge are as under.

1) Science Section:

A) Establishment of Science Research Centre:

This center has Facilities for the synthesis of Nanomaterials. It is used for

i) Chemical Vapour deposition (Carbon nanotubes)

ii) Spray Pyrolysis unit (Thin films)

iii) Chemical bath deposition (Thin films)

- iv) Hydrothermal unit (Nanoparticles)
- v) Precipitation technique (Nanoparticles)

B) Characterisation Facilities:

- i) UV- Visible spectro-photo meter
- ii) Kethely source meter

C) Measurements (Applications) :

- i) Gas-sensor measurements
- ii) Pro-degradation of Dye under UV Radiation

The above facilities have helped seven Ph.D. research scholars and more than twenty-five students in their projects. These students are from the Parent University, and others.

2) Department of Mathematics:

This Dept. was entrusted with analyzing the students learning levels of mathematics from class 1st to 10th standard studying in sister Institutes of the Association for two years from 2017 and 2018. This study yielded significant inputs to the department to find solutions to the problem of mathematics learning. This initiative has had a positive impact.

3) Department of Home Science:

The Department has been continuously involved in the skill development of deprived and poor women by training them in tailoring and also providing free machines. The students of the Department are actively involved in this process of sharing their knowledge.

4) Department of Kannada and Department of Sociology:

The HoD's of these Departments are Ph.D. Guides under Kannada University, Hampi, a state university. While the Department of Kannada is involved in the creation of knowledge and folk dramas and its prominent artists, the Department of Sociology has been guiding the scholars to research n health problems arising from malnutrition in the neighboring districts.

5) Department of English:

The Department of English was involved in training our students to become teachers in teaching the English language for Primary sections. This was done from 2014 to 2016. Also, the faculty of the department are invited to the university to share their specialized knowledge. Thus it can be said that the college has initiatives for the creation and transfer of knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	02	02	02

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 05

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 02

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.15

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
09	03	18	08	04

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.01

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	12	01	11	09

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities

The following are the broad objectives for the conduct of extension activities.

The students:

Should understand the actual problems faced by people and the life situation.

Should be able to decide and implement what an educational institution can do to solve the problems of the people.

Should be able to utilize their knowledge and skill for the betterment of the people living around them.

The activities initiated included a) Study tours b) Field visits and

c) Industrial visits such that the students can get an opportunity to observe and study the situation and problems of the people.

1. In February last year 2016, our student visited the industrial sites of the Central University, Hyderabad.

1. In 2016 the students of the commerce stream visited the RUDEST Vijayapur branch and 30 students of the department underwent vocational training conducted at RUDSET

1. In the month of October 2017, our students of B sc and B.com visited the ITCO Denim industry and gained practical knowledge about the garment-making processes.

1. In 2018, B.Com students visited the West Coast Paper Mill at Dandeli. They also visited Gokak Cotton Mills at Gokak and obtained knowledge about different activities of manufacturing, packaging, and sales of those industries.

1. In 2015 and 2016, the Department of Geography had undertaken the mission of planting trees of

various species and they worked for the protection of the environment. They also undertook the project of rainwater harvesting at the college campus solving the problem of water and undertook the “Save the Water Scheme.”

1. The department of Home Science conducted free training in Sewing and clothing for 3 months and also distributed free sewing machines to poor girls and widows of both backward and minority communities.

1. The department of English conducted training for UG old and PG students in the “English Teachers Training Programme.” They are producing every year 30 Teachers to teach English at primary and high schools. This scheme has provided employment to our students at the

1. Institution and outside.

1. Department of Kannada has conducted “Learn Kannada Classes” for non-Kannada students and taught spoken and written Kannada which has greatly helped the students of Muslim and other minority students. The department has also conducted a training program in Kannada for working teachers of the primary and high schools of the Secab association.

1. Department of Arabic has established a Benefits Fund scheme through which they are providing financial assistance to a poor student of local and rural areas.

1. Department of mathematics has oriented a survey regarding the state of teaching mathematics at high school and primary schools. They have also trained BSc students to teach mathematics at the high schools and primary schools of the Secab Association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 28

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	5	5

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 15.36

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
90	71	100	100	100

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	2	2	00

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Facilities of classrooms, laboratories, and computers:

The college has a strength of 631 including three streams of science, arts, and commerce and a P.G course in English. The college is equipped with 23 classrooms which are adequate. There are 09 laboratories equipped with all necessary apparatus and other facilities. The college has 80 computing equipment's which are quite adequate for computer learning.

The college has tried to improve infrastructure .The college has good classrooms to conduct regular classes. The classrooms are also used for conducting examinations, departmental meetings, and indoor competitions.

Library :

We have been developing the college library for about 45 years. It has a collection of very rare books. The library is located in a spacious and silent place. It has a collection of 25608reference books, and textbooks, 900 ebooks, and journals and 39 periodicals, 01digital database, and 72 CD videos. The central library and reading hall have a good capacity where 70 users can sit and study comfortably. The library provides INFLIBNET N LIST, *Shodhaganga*, and computers with internet facilities for students and teachers.

Laboratories:

All the 09 laboratories of the college are fully equipped with advanced equipment. Most of the departments have their own computing facility to meet their own requirements for carrying out academic and research works. In addition to their regular curriculum, the students are encouraged to pursue their study /project work in their upcoming areas of research.

Language laboratory :

The college has established a language laboratory to develop the communicative skills of the students. The laboratory is provided with required software for spoken English and other soft skills. This language laboratory has facilitated the students desiring to learn spoken English and the art of facing the events like interviews, campus drives, group discussions, etc. The language laboratory is also used for digital learning, audiovisuals like plays movies, lessons, dialogues, etc.

Computer systems:

The college has 80 computers in the computer laboratory as well as in other departments for:

- 1: To carry out the official process of admissions, collection of fees, etc
- 2: To teach basic computers application.
- 3: To teach spoken English and soft skills.

In addition to this, the college has provided LCD projectors, smart boards, printers with scanning, and xerox facilities.

Research Lab and Instruments Centre:

The college has established a science research lab & Instrumentation center for all science departments .it is equipped with the latest equipment under the ages of UGC & VGST-GOK. This lab has facilitated the faculty to conduct research, and publish papers. so far six faculty have completed their Ph.D. work using this facility and P.G students use this to complete their PG projects.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Department of Physical Education and Sports was established in 1974, which provides excellent sports facilities for the all-round development of the students. UGC sponsored indoor sports facility hall with the furnished wooden court has been newly constructed. This is open to both students and staff from 6 am to 6 pm. Students are given training in all sports games to take part in collegiate, inter-collegiate, inter-zonal, inter-university all India Inter-University, State, National, and International level competitions. The college physical directors regularly train the students in various games such as Badminton, Kho-Kho, Volleyball, Table Tennis, Judo, Basket Ball, etc.

To motivate sports players, the college provides incentives like travelling allowance, dearness allowance, sports kits, and tracksuits to the winners and participants. The provision of travelling funds under seed money for international players is made available. The college also gives concessions in tuition fees and hostel fees to the sports students.

Table: 4.1.2. (a). Sports Outdoor and Indoor Games:

--	--	--

Sr.No.	Outdoor Games	Indoor Games
1	Volleyball	Badminton
2	Throwball	Table Tennis
3	Cricket	Chess
4	Basket Ball	Judo
5	Athletics	Karate
6	Cycling	Yoga

Infrastructure for Yoga:

A separate hall is provided for Yoga. Sufficient infrastructure is provided for a short-term course in Self Defence and Yoga.

Infrastructure for cultural activities:

A multipurpose seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in this multipurpose hall. A cultural committee lead by a senior faculty looks after this aspect. To inculcate cultural and traditional values amongst the students, events such as Youth festivals, Traditional days, Inter-college cultural events/competitions, etc; are organized. The following link shows the cultural activities organized by the college.

https://youtu.be/AII_GG-oFi8

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 64.71

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 74.13

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.5	18.0	23.5	7.2	1.8

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

This college library is fully automated by using ILMS

The details are as under

1 Name of ILMS Software: New Gen Lib

2 Nature of Automation: Fully with Barcode

3 Version: 3.2 Helium

4 Year of Automation: 2007- 2017 partially and 2017 onwards fully.

On data, the library has nearly 28000 books costing 37,00000/- rupees approximately.

The software gives catalogue Accession of books, Circulation (Check-in /Checkout) Serials, membership details, OPAC, Security of Data, SMS Service, Login Logout and detail reports. Users can search the documents by Title, Author Subject, Keyword, Accession Number, ISBN Number, Call Number etc, The Library is using all the above modules resulting in the following services.

- Circulation Service

- Reference Service
- Referral Service
- Open Access
- Internet Service
- Resource Sharing
- New Arrival display
- Newspaper Clipping
- Reprography Service
- Book bank / SC/ST Book Bank
- OPAC
- Library orientation
- E-Resources
- Question Paper Hard and soft copies are also available on the Website.

The library has 50 Mbps internet connectivity with a power backup facility. The library is having a membership in INFLIBNET NLIST which provides access to 6000+ journals 31,35000+ ebooks.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.57

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.41	1.29	1.92	1.49	1.74

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 20

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements in the last five years and has recently upgraded the internet connection bandwidth from 8 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smartboards, interactive LCD projectors, Xerox machines, online admission process, dynamic website, and various softwares.

The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, N-List online courses, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teaching and non-teaching staff are also encouraged to use various academic and administrative softwares.

Table 4.3.1. (a). Comparative chart showing updates of ICT facilities in the last five years:

Sr. No.	Facility	Number
1	Total Computers	80
2	Campus Network Broadband with LAN in Labs., Library, and Office Broadband connection with LAN in office, Library,	3
3	Laboratory, and campus Wi-Fi facility	Yes
4	Internet Facility 8 Mbps high-speed broadband 50 Mbps high speed leased line internet connection	3
5	Computer laboratory/centres	1
6	E-learning classrooms	2
7	ICT enabled classrooms	11
8	Smartboards	2
9	Printers with scanners	1
10	e-Journals	3135000
11	e-Books	900
12	Language Laboratory	1
13	Number of LCD Projectors	11
14	Book scanner	2

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7.6

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 96.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
9.2	31.3	50.2	6.4	2.79

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The policy details of systems and procedures for maintaining and utilizing physical, academic, and support facilities are as under.

Building

Physical Resources: Maintenance of physical resources is taken care of by the SECAB association's "Central Construction Cell" exclusively meant for the purpose of looking after the physical assets like land, building, and maintenance of all the schools /colleges of the Association. The principal on his part nominates one faculty to monitor physical resources requirements. This assessment is mostly on a need basis. Annually these points are discussed and jobs required to be done are intimated to the management, through the approval of the Governing Council of the college. This arrangement also holds good for the purchase /repairs/disposal of the fitments and furniture.

Utilization of Academic facilities.

The Principal is the overall chief of these facilities. He is assisted by the Vice-Principal. Expenditure incurred in the maintenance of the buildings within the college is entered cashbooks. This transaction is jointly operated by the principal and one more senior faculty.

There exists a "Hardware Cell", which is responsible to ensure the maintenance of computers and electronic equipment held at the college.

The "Electrical Maintenance Cell", which is responsible to ensure electrical fixtures and fitments /Diesel power plants/ solar panels and replacement of normals bulbs with LED bulbs. The safety and security aspects are also vested with them.

Sharing of classrooms as per the needs is done with the use of mutual understanding in consultation with the Academic calendar committee.

Use and utility of Science Research Lab is now vested with HOD of physical science Departments.

Procurement/ maintenance and disposal of Laboratory equipment is vested with HODs of respective departments. There demands/problems flow through the IQAC coordinator to the Principal for final decision.

Landscaping and upkeep of trees/plants/foilage are looked at by HOD of Botany department, as also the vermicelli pit created. This activity is done in tandem with "sanitation cell". The sanitation cell is responsible to ensure that the college classrooms and other buildings are swept and kept clean. The department of Geography takes care of borewells, tanks, and rainwater harvesting installations.

Library: While the Librarian is responsible for the total run of the Library. She/He is assisted by Library assistants. Procurement of books /e-books /periodicals and reading materials is done through a " Library committee" consisting of staff and students and the IQAC coordinator.

Research center:

This center is now looked at by the HOD Physics department. He is assisted by the HOD of Chemistry, Zoology, and Botany departments in its smooth functioning.

Canteen :

The functioning of support service is entrusted to a senior faculty. She would ensure that the food items provided to the customers, are healthy and cleanliness is maintained.

Sports and Games: This responsibility is vested with the Sports Director. The college has a shuttle Badminton Court, and facilities for table Tennis, Ches, Carrom. Facilities for outdoor games are shared with other college core locations. The sports gear requirements were evaluated by the Director and forwarded to the principal; through IQAC.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 56.53

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2018-19	2017-18	2016-17	2015-16	2014-15
464	397	220	310	317

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.76

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2018-19	2017-18	2016-17	2015-16	2014-15
13	3	15	13	9

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 12.6

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
131	85	75	48	43

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.65

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
14	18	19	19	06

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 32.89

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 50

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 9.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	00	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	10	15	12	10

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	6	3	3

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Response: The student representation and engagement in various administrative co-curricular and curricular activities is ensured through the establishment of a student council.

The students are also functioning as NSS Unit leaders, members of IQAC, Library committee, grievance redressal cell, anti-sexual harassment cell, and student welfare committee

The role of the students' council and their participation in the management and administration of the college

Student council is formed in the college both through the election and sometimes by nominations.

- 1. The General Secretary:** The General Secretary of the students union will be a member of IQAC and she will act as a bridge between students and the IQAC. She will also give representation to the students in the IQAC meeting and she will participate in the process of making policies and programs for the development of the students as well as college.
- 2. The cultural secretary:** The cultural secretary of the students union will coordinate with the cultural activities committee of the college in designing and organizing cultural activities required for the students. She will help the chairperson of the cultural committee in conducting cultural activities like events, competitions, celebrations and youth festivals, etc. She will also help the committee in identifying the hidden talents of the students and encouraging them to participate in

the cultural activities.

3. **The sports secretary:** The sports secretary of the college union will be a member of the sports committee which will be headed by the P.E. director of the college. The secretary will be helping in identifying the talented sportspersons of the college and she will also assist the sports director in the process of selecting eligible sports persons, organizing & coaching for them, and arranging for their participation in the various sports competitions held at different levels like College, University, State and National level.
4. **Class representative:** Similarly a class representative is either elected or nominated from each class of three streams. The class representatives will deal with the problems of their concerned classes and they will help and acquaint the general secretary with the problems and needs of their respective classes. Thus they will also participate in the administration of the college and also in solving the problems of the students.

Similarly, some students are nominated as members of the library committee and those student members will deal with the problems related to the reading material and other information required by the students. They will also update the librarian and the college management about the requirements of the students regarding the availability of the books, e-learning materials, and other facilities.

The students are also involved in the committee made exclusively for campus cleaning and internal discipline the students are active in the activities and the schemes meant for cleaning of the campus, up-gradation of students support facilities like canteen, drinking water, sanitation playground, etc. By taking the feedback from the student's representatives, some improvement schemes are taken up by the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. Contribution of the Alumni: Financial

1. Installation of the drinking water system at the cost of Rs - 42000/- .during the year 2016.
2. Purchase of furniture at cost of Rs-30000/- in the year 2017-18.
3. Purchase of Public Address System for seminar hall costing Rs- 36000/- during the year 2017

2. Other contributions of Alumni

The alumni association conducts two meetings annually. During these meetings, they interact with college staff and students. This healthy interaction has resulted in the following outcomes.

1. Suggestions in curricular content delivery have enabled the college to strengthen the language lab. This has resulted in students developing greater confidence in English communication.
2. Because they share their professional experience with the students, it has had a positive effect in improving self-confidence in the students. Also. because of such bon-homic ambience prevalent in open to seek meetings, students are more open to seeking guidance for their future life both academic and domestic.
3. The students have been able to seek reliable support for their future career guidance

The following are the few prominent Alumni of this college.

1. Dr Anupama Pol - HOD Urdu, Bangalore University, Bangalore.
2. Dr Tehmina Kolar - First women Post Doctoral Fellow in Journalism and Mass Communication in Karnataka. Presently Asst. Prof., Karnataka State Akkamahadevi University
3. Dr Shabana Mulla, Asso. Prof., MANUU, Hyderabad
4. Smt. Shashikala Huded, Asst. Director, Kannada and Culture, Govt. of Karnataka.
5. Jyotishree Hiremath - Asst. Prof. Vijayanagara College of Education, Hubli
6. Prof.A.A.Mulla - Asso. Prof. of English, Govt. First Grade College,
7. Smt. Prathiba Kulkarni - Judge, Judicial Dept. Government of Karnataka.

8. Smt. Parimala Chimmalgi - Block Education Officer, Govt. of Karnataka
9. Smt. Analisa Basco - St. Josephs Institutions, Vijayapur
10. Miss. Shahin Mokashi - Sub-Editor, Deccan Herald, English Daily, Bangalore.
11. Smt. Siddabai Mamadapur - Police Sub-Inspector, GOK
12. Ms Umashree Ambare - Police Sub-Inspector, GOK
13. Ms Manisha Patil - Asst. Prof of Psychology, KBN University, Kalburgi.
14. Ms Lagamavva Hippargi - NET, JRF, Research Scholar, CFTRI, Mysuru.
15. Smt. Rashmi Patil, Asst. Prof. of English, KCP Science College, Vijayapur
16. Smt. Swati Patil, Asst. Prof. of Physics, KCP Science College, Vijayapur

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

SECAB's A. R. S. Inamdar Arts, Science, and Commerce College for Women affiliated to Karnataka State Akkamahadevi Women's University functions under the aegis of the parent SECAB association. The association deals with policy-making, recruitment, disciplinary actions, finances, and infrastructure development. The Governing Council is the apex body of this college and is responsible to execute the policies and plans. It sets guidelines for the smooth functioning of the college and participative decision-making process which is important not only to achieve the vision, mission, and objectives of the college but also in building the organization's traditions.

Governing Council of the College, the Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality framework in teaching, learning, research and extension activities, and others. The decisions arrived at IQAC are reviewed by the governing council. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfilment of the stated mission.

VISION

To equip women with academic excellence, scientific outlook, good morals, positive attitude, and right etiquettes to face the challenges of life.

MISSION

- 1.To strive for excellence in the pursuit of Teaching-Learning and Evaluation systems by being abreast with the dynamic changes in a global environment.
- 2.To encourage scientific and rational thinking.
- 3.To enthuse students to develop a healthy competitive spirit.
- 4.To inculcate the habit of lifelong learning.

Objectives:

1. To create an awareness of History, Heritage, and Environment through locational advantage.

2. To promote a healthy and balanced outlook of life.
3. To imbibe in the students a quality of responsibility towards the nation, free from exploitation, injustice, ignorance, misery, and poverty.
4. To strengthen co-curricular and extracurricular activities to hone up student's personalities.
5. To uphold the values of secularism, patriotism, and national integration.

The following actions indicate the efforts made by the college to fulfil its vision.

- A spirit of camaraderie is inculcated through NSS and sports activities. Besides, blood donation camps, tree plantation, AIDS awareness, EDP (Entrepreneur Development Programme), health, and environmental awareness programs are organized.
- A Course in Human Rights & Environmental Studies and Computer Application are prescribed for 2nd and 3rd Semester UG students respectively by the Karnataka State Akkamahadevi Women's University, Vijayapur.
- The college motivates the faculty to take up research.
- The college provides a leave facility to the faculty to attend national and international seminars and conferences.
- Conduct health check-up camps for the students every year.
- Career development of students is ensured through competitive examination guidance centres and soft-skills development programs.
- Taking up community services and development of students through Curricular and Co-curricular activities.
- The college has a placement cell that has been active in helping the students for career advancement and placement.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

At SECAB's ARSI College culture of decentralization and participative management exists from its very inception and it continues with greater vigour.

- As the first step for decentralization, the post of Vice-Principal is created.
- Before the commencement of each academic year, various college committees are formed by IQAC under the guidance of the Principal.
- The following are the committees

1. IQAC
2. College planning board
3. Examination Committee
4. Cultural Committee
5. Sports Committee
6. NSS Advisory Committee
7. Library Advisory Committee
8. Youth Red Cross Unit
9. College Elections Committee
10. Anti Ragging Committee
11. Grievance Redressal Cell
12. Career Guidance and Placement Cell
13. Anti sexual harassment Cell
14. Students Welfare Committee
15. Tours and Picnic Committee
16. Time Table Committee

- Each committee so formed has the freedom to carve out its plans and implementation strategies within the ambit of college norms.

- IQAC takes lead in the planning and evaluation for quality assurance by organizing periodic meetings.

As an example of a case study, the improvements in the functioning of the College Examination Committee is narrated below:

- While the examination committee existed from the beginning, its primary responsibility was only limited to the conduct of the annual examination till 2005-06.
- With the induction of the semester system, this committee was responsible only for the conduct of two internal tests each semester.
- This committee after due discussions at the IQAC was entrusted with the responsibility of result analysis of I. A and the semester examination.
- This effort has enabled the students to know their strengths and weaknesses so that they can strive to improve upon their performance.
- The formation of this committee has had resulted in further discussions for the improvements in the conduct of examinations.
- After the discussions, the following decisions were taken:
 1. To create two sets of question papers for each subject for I. A examination.
 2. The I.A is now conducted centrally as per the timetable.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has made strategic/ perspective plans in the year 2015. This plan is for 5 years. Various aspects of quality parameters are included in the plans. These parameters are in consonance with NAAC parameters.

As per the perspective plan, the following actions were initiated and completed.

1. Construction of 3rd floor: A total of 4620sq.ft. of plinth area was utilized to create 09 classrooms, a ladies room and a washroom.
2. Development of Seminar Hall: The seminar hall having a built-up area of 1400 sq.ft., with a seating capacity for 300 students is improved with additional fitments. The seminar hall has all required furniture and fitments and is utilized by all the sister institutes of the SECAB Association. Besides, the college permits the use of this seminar hall for others on request.

One activity successfully completed as per perspective plan is the starting of M.A in English.

1. This issue was taken up for discussion during 2015-16 and the P.G course in English started in 2016-17.
2. The University granted permission to start this course with a 20 student intake and we have had 14, 11, 18 and 08 admissions respectively over the years.
3. It is gratifying to note that this college has had the privilege of having students who achieved fifth rank (2017-18), second, third and fourth rank (2018-19) to the university.

The college also has initiated PG courses in Physics and Chemistry subjects in 2017-18. The proposal is recommended by the University and forwarded to Govt. of Karnataka for sanction which is still awaited.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is run by SECAB Association (Socio-Economic & Cultural Association Bijapur called Vijayapura.). The association was established in 1969 and now it has 23 educational institutes in its ambit. This association is headed by Sri. S A Punekar, who is the founder and President. The Board of Directors of the association is responsible to ensure the smooth functioning of the institutions.

This college functions under the guidance of the 'College Governing Council'. While the overall responsibility of the college functioning is vested with the Principal, he is assisted by the Vice-Principal in finance, academic, and resource management of the college. IQAC is established at the college and is responsible for ensuring continuous improvements as per the guidelines laid by the NAAC manual. Apart from this, IQAC Co-ordinator is responsible to know the requirements of the affiliating University and major guidelines as laid at UGC.

There are 21 departments at the college. The HOD report to the Principal on a regular basis as required.

The administrative aspect is looked after by the Office Superintendent who carries out the activities pertaining to admission, scholarships, and office correspondence, etc. The financial aspects like a collection of fees etc. are the responsibility of the OS, other aspects of infrastructure development, faculty and staff recruitment, etc. are handled by the parent association having a separate centralized office for all the institutes of the Association.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by Karnataka State Akkamahadevi Women's University, Vijayapur, UGC New Delhi, and the Government of Karnataka.

Procedures for Recruitment:

In the college the recruitment is carried out in two ways:

Permanent Posts (Grant-in-aid): These posts are filled by the Secab Management according to the norms of the University and UGC, and the Government of Karnataka.

Temporary Posts (Non-Grant):

These posts are recruited by the Central Recruitment Cell of the Secab Association according to the norms of the Affiliated University, UGC, and Government of Karnataka.

Procedures for Promotion:

The promotion to an individual is made as per established norms.

Grievance Redressal Mechanism:

The college has a Grievance Redressal Cell, Disciplinary Committee for timely redressal of the student grievances.

Mechanisms for grievance redressal:

1. **Student's direct access to authorities:** Students can directly approach the Principal, the Vice-principal, and the Head of the Departments to put up their grievances.
2. **Student's suggestion Box:** The student can put their complaints in written form in the suggestion boxes kept at the Library. The boxes are opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.
3. **Student Council:** The grievances of students are received through the members of the student council, and the appropriate measures are taken.
4. **Open Discussion with employees:** Primarily, the Principal, the Vice-principals, and the HoDs resolve the grievances of employees through open discussions and interactions.

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through these committees, the college seeks decentralization of power structure.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following welfare schemes are available in the college for teaching and non-teaching staff:

1. The Association has the unit of *Common Welfare Fund* under which it provides interest-free loans to needy teaching and non-teaching staff.
2. The faculty receives medical leave facility as and when necessary.

1. On-duty leave is provided to faculty members for attending various conferences, workshops, seminars, FDPs, and examination duties.

1. The management encourages the faculty members for pursuing a PhD program by providing On-duty leave.

1. The awards of the faculty and staff members are given priority for getting admission in the schools run by the management and also offer a 50% fee waiver.

1. The association has a medical college named 'Luqman Unani Medical College'. An agreement has been made to provide medical treatment facilities free of cost except for the cost of medicines.

1. The college's staff both teaching and non-teaching is provided with residential sites at nominal rates through a housing society named 'The Govt. & Quasi Govt. Employees Housing Co-operative Society', which has members mostly from SECAB Association institutes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.68

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	00	00

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	04	01	02	02

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 1.62

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	03	00	00	00

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Annual Self Appraisal Assessment for the performance-based appraisal system is in vogue at the college. This proforma is made on the guideline provided by UGC and amendments made from time to time. This proforma has the following main parts:

Part A: General information and Academic Background

Part B: This contains

- Teaching load, and performance evaluation 15 marks
- Results 20 marks
- Student feedback 10 marks
- Teaching and learning 15 marks

Total: 60marks

Part C: Curricular and Co-Curricular Activities

- Books authored 05 marks
- Research paper published 10 marks
- Research projects 05 marks
- Ph. D guide 10 marks

Non-Teaching staff

- Qualification 15 marks
- Skills 30 marks
- Nature of work 20 marks
- Additional work 20 marks
- Portfolios 20 marks
- Attitude/Discipline 10 marks
- Automation of current work 20 marks
- Any Training in the academic year 05 marks

Total 140 marks

The staff is required to fill in the main proforma and provide details as per their annual academic and curriculum co-curriculum activities. The student's feedback is received on the teachers, as also the teacher's conduct is taken into account.

Great diligence and care are taken to complete this appraisal before submitting it to the management of the association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal and external financial audits regularly. The college has a two-tier financial audit system.

Internal Audit- It is conducted once a year by the parent

SECAB Association, Vijayapur.

External Audit- In the second stage, the audit is carried out by M/S. S. S. Gali C. A. Vijayapur (up to 2017). M/S Imran Shaikh and Associates, C. A. Vijayapur (From 2018). This audit is done once a year.

There have been no major /serious audit objections raised by internal (Associations) auditors, nor the external auditor so far.

However, there have been some errors, mostly technical like improper receipts and /or signature missing in some documents. Such errors which are brought to our notice have been settled then and there, and audit settled.

Year	Internal Audit	External Audit
2014-15	30.04.2015	16.09.2017
2015-16	26.04.2016	13.11.2017
2016-17	17.04.2017	15.02.2018
2017-18	26.04.2018	16.01.2019
2018-19	27.04.2019	26.09.2019

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college receives funds from UGC and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy (though minimal), alumni contribution/donation, individuals, self-financed courses, and other sources.

The financial sources of the college are:

The budgetary resources of the college include Plan and non-plan grants received from UGC. A salary grant is received from the Government of Karnataka. N.S.S. Grant received from Karnataka State Akkamahadevi Women's University, Vijayapura. Research Project grants received from various funding agencies like VGST-GOK. University Grants Commission. Examination grant is received from the Parent University, different scholarship grants are received from Government of Karnataka.

Admission, tuition, and other fees are collected by the college from students, hostel fees received from girls hostels, and other grants (Fines, Breakages, Common dues, a fee charged for issue of certificates) Alumni Contribution for the college development. Income is generated from the marketing of Chemicals and Bakery items.

Optimum utilization of financial resources:

The following system is adopted by the college for the optimal utilization of resources;

The College invites requirements from all departments and accordingly, College Planning Board prepares the budgetary plan. Purchases are made judiciously and on a priority basis as decided by the Principal in consultation with the concerned departments.

Grants received from	2014-15	2015-16	2016-17	2017-18	2018-19
UGC	162500/-	204000/-	Nil	Nil	Nil
Salary Grants from Government of Karnataka	33213273/-	47995897/-	55509598/-	45527107/-	45624927/-
scholarship grants from the Government of Karnataka	1002255/-	1049746/-	692607/-	1623634/-	1958634/-
Grants from University	NIL	NIL	NIL	NIL	NIL
Student Fees and Fines	4677101/-	5145660/-	4620660/-	4023942/-	5901527/-
Donations from Alumni	34945/-	98340/-	75740/-	64630/-	124926/-
Consultancy	NIL	NIL	NIL	NIL	NIL
Fee Grants (Concession)	2103710/-	2145146/-	2023520/-	2042374/-	2376793/-
VGST	NIL	1000000/-	NIL	NIL	NIL

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The functioning IQAC aligns with the guidelines of the NAAC and has filtered down to department levels in so far as academic matters are concerned. Aspects of infrastructure development, resource management, holistic developments of students and their progression to higher studies, refining institutional values, etc. are also discussed in the IQAC with the staff.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

Practice 1

Thrust on improving teaching-learning systems through the appropriate use of ICT to provide a better learning ambience.

To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching-learning process. As a result of this, over the years, IQAC set up 10 ICT enabled smart classrooms, 80 computers to facilitate the teaching-learning process.

- 1.E-journals, INFLIBNET N-LIST, (SWAYAM-NPTEL local chapter for online courses,) (*Principal*) Shodhganga, e-books database, 50 Mbps internet connection with (campus Wi-Fi facility are available for the students and staff.)
2. Most of the teachers of the college are having their blogs; these blogs are used for circulating study materials. College uploads its audio-visual lectures of the faculty on *YouTube*.
3. Improvements in the infrastructure of language lab:

Practice 2

Strengthen Research Culture in the College:

The recognition of this college as “College with Potential for Excellence” (CPE) was a shot in the arm for strengthening the research culture at the college. The CPE status assisted in the form of material and finances.

It was possible to establish a research centre at the college to enable the research scholars to make use of sophisticated equipment in the subjects of Physics, Chemistry and Biology. The research instruments received are listed below:

1. Instruments:

The college decided through deliberations at IQAC that this unique facility of the college could be used for the profit of other interested scholars. Thus, this provision was intimated to the following institutes in the neighbourhood

1. Government College

This initiative has resulted in the facility being used by _ ____ of users.

Besides, the IQAC took initiative to discuss additional research possible in other subjects. Several proposals were received and the following research topics were undertaken for action. In all from 2016 to 2018-19 a total number of 41 research papers in the journals notified by UGC, 35 papers published in conferences/workshops/symposiums, 05 books/chapters in various publications. (to link with Criterion III)

The faculty of the college has taken research activity as a major thrust. While there were 10 PhD holders before 2014-15. Now it is 15.

Two faculty members are recognized as research supervisors in Kannada and Sociology subjects and they are supervising 06 numbers candidates.

05 Minor research projects have been completed and 01 Major Research Project is in progress.

The college has organized 08 Seminars/Conferences/ Workshops in the last five years.

The college has established 02 numbers of functional linkages and 05 MoUs with institutions of international repute for the training of the students and resources sharing etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The College reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms initiated by IQAC

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college.

Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on the design and review of syllabus and student feedback on teachers. IQAC prepares an inclusive feedback report of the college and communicates to concern BOS of Karnataka State Akkamahadevi Women's University, Vijayapur for further improvements in the quality of Lessons/textbooks/question paper patterns.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC meetings for further improvement and implementation. This helps in identifying the slow and advanced learners.

Teacher's Diary:

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan, and academic and administrative **committee** responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day-to-day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary is verified and signed by the Academic Coordinator and the Principal of the college. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

A significant interaction between the faculties on the need for making teaching-learning more students centric has been achieved. This interaction has resulted in the academic staff and the students understanding what is meant by Participative Learning, Experiential Learning, and Problem Solving Methodologies. The faculty have now revised their lesson plans to accommodate the above three student-centric methods of instruction and have noted the same in the lesson plans.

This exercise has given impetus to acquire and use electronic tools like YouTube devices, and other learning resources including extensive use of INFLIBINET, etc., for the purposes of better assimilation of knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

This is Uni-gender Women College situated in an urban area and committed to providing holistic education to women largely belonging to minority communities and rural backgrounds having conservative outlooks.

The following are the details:

1. Curricular Activities:

2. The core subjects in languages (Kannada, Urdu, Hindi, Sanskrit, Arabic, and English) incorporate many topics relating to gender equity and sensitization.
3. The following programs are undertaken

- Female feticide
- Women and Education.
- Gender discrimination.
- Women's health and hygiene.

iii) The institute took the initiative to include a chapter a “Female feticide” in the syllabus of Sociology subject.

1. Co-Curricular activities:

1. Fight against Malnutrition:

This effort has been continuing, wherein our students are provided with nutritious food on regular basis.

Program on Gender sensitivity two-day workshop was organized by the institute through “REACH”- an NGO based in Mysore to create awareness on gender sensitivity.

1. Providing entrepreneurial skills:

Distinct Industrial officials were invited to speak to our students to become aware of the opportunities available to them to become entrepreneurs.

1. Creating Awareness of Legal Rights:

This program was arranged by the institution in collaboration with District Court Bar association.

1. Providing coaching for competitive exams:

The students are also provided coaching for competitive examination

1. *Creating Awareness about Health and Hygiene:*

Dept of Home Science and Dept of Sociology organized a Blood Donation camp and tested the HB level of the students.

1. *Keeping students abreast on current issues on gender equity and sensitization:*

Guest lectures are invited to speak on the subject to keep the students informed about national/ global happenings on gender-related issues currently.

Gender equity and sensitization are also achieved through the following actions taken by the college.

1. Safety and Security :

- The students adhere to the dress code (uniform). This becomes easy for anyone to easily identify them even when are outside the college and provide assistance should such an occasion.
- CCTV cameras are established to monitor student activities.
- Even though this is a women's College, it has an anti-sexual harassment cell to attend to such cases, if any. There has been no such case.
- The ladies' hostel is co-located at the college itself having a security guard.

1. Counselling Facilities:

It has been endeavour to render all needed assistance to the girl students to help them in coping with growing up stress arising from health issues, lack of needed empathy at home, difficulty in adjusting to new academic environments, and the onslaught of information systems, which many times have widened the gap between heightened desires and limited resources within their reach.

This college is quite unique in the sense that, it has a department of Psychology and its head is able to identify, understand and put efforts to mitigate the students' problems early on itself.

Common Rooms:

There is one common room exclusively for the students. This room provides sufficient privacy to the students as well as for relaxation and is provided with all the basic amenities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- Solid waste management
- The solid waste generated at the college campus is mainly of two kinds, 1. Waste from trees and plants and
- Waste from the leftover food at the canteen

- Such waste is almost perennial and therefore it is systematically collected and disposed of in the healthiest manner as described below.

The green waste of leaves of the trees, etc. is used to produce 'Vermi- gel'. For this, a 750 litres tank is used. Biodegradable waste from the plants is dumped into this tank along with a small quantity of mud and earthworms. The water source to the tank as required is connected. The outlet is collected through a tap. This output is good organic manure for the plants. This is used for the garden at the college campus.

Also, another solid waste that is not immediately non-degradable is disposed of in the Vijayapura Corporation assigned dumping vans.

- Liquid waste management ?
- Non-hazardous but biodegradable liquid waste from the toilets, bathrooms, and stormwater is connected to the main drainage pipes of the location.
- E-waste
- management
- A contract has been made between this college and a company named 'Cerebra Total IT Solutions' M/s Sanglikar for the collection of e-waste. This is done on regular basis.
- Waste paper and old periodicals and newspapers are periodically collected by the contractor appointed by the parent Secab association.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

This institute SECAB'S ARSI Arts, Science and Commerce College for women was established in 1974 by SECAB Association founded in 1968. The core principles on which SECAB was founded:

- To create awareness about the legacy of the country where 'Unity in diversity is the mainstay thought and practice.
- To strive to imbibe the qualities of mutual understanding and respect for diversity in terms of culture, communal, linguistic socio-economic variation in the society.
- To give thrust to provide quality education to "women" a much-neglected aspect of society then and eve now so that women would be enabled to actively participate in nation-building.

On these broad principles of the parent Association, this college has been striving to achieve the above goals in the following ways.

A)

1. A harmonious blend of students from all communities is admitted as per Govt guidelines.
2. Major festivals of all religious groups are celebrated.
3. Cultural activities conducted at the college reflect a healthy blend to accommodate the cultural-religious, linguistic diversities of students.
4. Active participation of students in formal NSS, YRC activities adds to their knowledge.

B)

1) The faculty and other staff employed at the college are from diverse socio-economic and cultural backgrounds. This effort has naturally enabled the college to create an inclusive academic and administrative ambience at the college. Needless to say, this setup has been a great effort motivating factor for the students to appreciate inclusiveness.

C) Thrust in teaching classical languages: Unique to this is the fact that, Sanskrit and Arabic languages are taught. This initiative has enabled our students to gain knowledge not only of the language but also has provided them with a window to peep in our cultural past and thus become ardent supporters and torchbearers to ensure harmony of thoughts towards our diverse living conditions and have respect for it.

D) Concern for the deprived section of society: The College has been actively involved to do its bit to understand and try to help the deprived in the following manner:

- Provide free tailoring classes to poor women and also provide free sewing machines to them so that they become self-reliant. This has a significant effort by this college having the highest impact.
- Surveying linguistic activities of the children in the neighbourhood and putting efforts to improve their spoken language abilities. For instance, the children speaking most slang Urdu language has been trained to speak better Urdu.

E) Inviting Guest lecturers to speak on the subject over the last five years the following great personalities visited the college.

- 1) Prof. Abdul Rahman Vijapur, Aligarh Muslim University
- 2) Commodore Shrikhant Kesnur, Indian Navy
- 3) Shri. Raj Mohan Gandhi, Renowned Historian
- 4) Col. Dinesh Mudri, Retd. Indian Army
- 5) Dr. (Smt) Shabana Mulla, Asso.Prof. MAANU, Hyderabad
- 6) Dr Abrar Ahmed Makki, Director, International Quran Academy, New Delhi

Thus, the above initiatives have resulted in bringing an inclusive atmosphere to the college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Various activities for the promotion of healthy human values for being responsible citizens as reflected in the constitution of India is decided well in advance before the commencement of academic sessions. These activities remain almost the same each year barring some exceptions. The activities conducted at the institute are as described below:

1. Awareness of the Indian Constitution. The urgency of understanding is reflected in this topic being introduced in the common syllabi at the first Semester for all streams at the UG level. Therefore, the college does not feel it necessary to dwell on the same subject in a ritualistic manner. However, to buttress and imbibe these qualities the college has adopted the following activities:

1. Voters Day Celebration.
2. Voters awareness programmes
3. Taking active part in ensuring the students being enrolled in the Voters list.

Voter Awareness programme is under taken by the college where the students visit the local slum areas and interact with the local population to create awareness. This effort of the college has enriched the students experience on the voting processes from the ground realities.

Most students joining the college are at an age when they become eligible to be voters. It is heartening to note that the senior students take initiative and ensure that the juniors have voter ID card.

Apart from the above the college in its effort to give the students a feel of voting processes has been making use of EVMs for the conduct of Students Union Election processes.

Also, to ensure constant reminder of the values enshrined in the Constitution, the Preamble, Fundamental Rights and Duties are displayed at vantage places.

1.(a). For inculcating and promoting universal values of truth, righteous conduct etc the institute, celebrates Gandhi Jayanthi, Maulana Azad Day, the birthday of Urdu poet Md.Iqbal, National Youth Week is celebrated on the occasion of Swami Vivekananda birthday, Rajiv Gandhi birth anniversary is celebrated as National Sadbhavana Divas, Sardar Patel's birthday is celebrated as Unity Day.

(b). To respect the diversity of the nation the college conducts festivals of all major religions.

(c). Being a women college with a vision to empower women transcending gender barriers, the college conducts International Women's Day, a series of activities to create awareness about skewed gender ratio the college conducts lectures, street plays, skits and mime on the subject of female foeticide, mal-nutrition, blood donation camp, and medical examination of students on regular basis. Also, guest lectures are arranged to create greater awareness of health and hygiene.

(d). To create awareness of the universal values contained in various religious scriptures, renowned scholars from various faiths are invited to shed light on the essence of human compassion, love and kindness contained in the scriptures.

(e). The importance of Yoga as a tool to develop a balanced outlook of life and good health, the college takes this activity on routine basis.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution tries to observe the national festivals and birth anniversaries of great personalities in a unique way and also in the true spirit of the occasion. Instead of celebrating the days in a realistic way, the institution tries to celebrate them by taking in some programs/activities which are useful to society as well as our students.

1. The institution celebrates 'World Environment Day every year. On this day we take up some activities for the protection of the environment and create awareness among the students by upkeeping of college environment by cleaning it every month.
2. Adopting some historical monuments and cleaning them with the help of students/NSS volunteers.

3. Observing 'The Green Day' by doing plantation work within and outside the campus.
4. Prohibiting the use of plastics on the campus.
5. Avoiding the usage of vehicles at least two days a month.
6. Minimizing the wastage of water.

The institution celebrates the Ramzan festival in its true spirit of humanism and communal harmony. We collect donations (Zakat) from the public in the form of cash, kind, and clothing and distribute the same among the poor and destitute, and widows.

The institution celebrates the 'Gandhi Jayanthi' in a big way by holding a function in which the Secab Association felicitates the outstanding achievers of the college (both employees and the students).

The institution celebrates 'International Women's Day' on the 8th of March every year by identifying and felicitating the contributions of women in different fields like; social work, medicine, administration, teaching, public health, etc.

The institution celebrates the birth anniversary of Maulana Abdul Kalam Azad as 'National Education Day' by helping poor students with cash prizes, supplying books and clothing.

The institution celebrates the birth anniversary of 'Swami Vivekananda as 'National Youth Week' and organizes a week-long program during which we organize many cultural activities and competitions which help to bring out the hidden talents of the students.

The 'Teachers Day' or the birth anniversary of Dr Radhakrishnan is celebrated by the students by organizing some skits and cultural programs highlighting the contributions of teachers and Dr Radhakrishnan to the field of education.

The institution celebrates 'National Harmony Day' by preaching oaths to the students to maintain communal harmony.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE-1

FREE TRAINING OF TAILORING

Keywords:

This scheme was adopted by the college in 2005-06. The aim is to bring solace to women by giving them tailoring skills and making them self-reliant. A survey was done for the same to identify the needy.

The Practice:

The scheme was launched with the following objectives

1. To identify economically and deprived women of the city.
2. To provide training and assistance to women to uplift them economically and make them self-sufficient.
3. To stop the harassment and exploitation of poor women and widows.
4. To make our students aware of the problems of deprived women in our surroundings.

The Context:

Our college belongs to a district which is drought-prone and affected. Many women of this district belong to very poor and backward families, particularly the women of backward and minority classes are in miserable condition because some of them are widows, having drunkard husbands and are struggling to make their livelihood. Many of them are illiterate and so helpless that they are unable to support their families, so they are suffering from utter poverty, ill-health and are subject to harassment and exploitation.

The institution conducted a survey about the miserable condition of poor women and discussed the report in the IQAC meeting and also in the meeting of the governing council, and passed a resolution of launching a scheme for the rehabilitation of such women living in slums and backward areas. With the help of the Department of Home-Science and Sociology, needy women were identified.

We resolved to provide free training in tailoring to the poor women and also provide them free sewing machines. This scheme has been in practice since 2005-06.

The Practice:

The scheme is operated at four stages:

1. Identification of deserving needy women through a survey.
2. Conducting free training to such women in tailoring, embroidery, and dressmaking.
3. Raising funds from the people of Vijayapur in the form of Jakat and donations.
4. Purchasing and distribution of sewing machines to women successfully completing training.

The Evidence of Success:

The scheme has been highly successful and beneficial to the needy women of Vijayapur.

1. The scheme has been running successfully for the last 15 years.
2. So far 317 women have been provided free training.
3. Since 2005-06 till date 283 sewing machines have been distributed to the women.
4. A follow-up survey has been conducted to verify the actual benefit of the scheme by assessing the present economic level of the beneficiaries. (to assess the level of improvement)
5. Realising the genuineness of the scheme many outside donors are coming forward to make donations for the scheme.
6. A strict survey before the identification of the genuine beneficiaries has made the survey successful.
- 7.

The local and state-level media have personally verified the usefulness of the scheme and appreciate it by giving wide coverage.

Difficult/Hindrances:

Though the scheme is highly ambitious and noble in its motive, it has been facing several shortcomings such as:

1. The practical difficulty in identifying the genuine beneficiaries.
2. The difficulty of mobilising funds required for the scheme.
3. Need of adequate staff for conducting the training.

Overall the programme has been running successfully with the support of the management, college students and the general public.

BEST PRACTICE-2

Title: Secular principles of the college

The institution is managed by a minority association (Muslim minority) As the name of the Association is "Socio-Economic Cultural Association of Bijapur". (SECAB) itself signifies it is based on secular principles. The college has derived its spirit of secularism from its parent association. The main reason for highlighting the secular practice of the college is its unique composition and functioning of college thus standing as a model.

Objectives:

- To present a secular model to society
- To educate and employ the students and staff of all castes and communities.
- To recognise the cultural uniqueness diversity of all communities
- To promote an idea of communal harmony.
- To design and organise its activities on secular lines so that secular message goes to society.
- To develop a broad and healthy attitude among the students and the staff.

The Context:

India is a secular nation. It recognises the cultural and religious diversity of people. But there is a need to reinforce the spirit of secularism at the institutional level. But we generally see that most of the educational institutions are run by a particular community or caste and they cannot do justice to all communities. But our institution breaks the trend of a particular religion or a caste dominating its functioning. This institution, though it is run by the Muslim minority association, it has employed more than 60% its employees from other caste and communities like Hindu, Christian and also backward caste communities. It has given fair representation to all sections of society. So the students studying here will learn to live in harmonious relation with the students of other communities. It develops a sense of tolerance and goodwill among the students.

The Practice:

Regardless of the experiences, opinions and beliefs of the students in a specific classroom, the teaching by respective subject teachers prepares them to live in a society characterized by diversity.

The institution has adopted the following measures to induct secular values in its functioning.

1. Admitting students of all castes and communities
2. Though it is Minority College, more than 50% of its total strength comes from Hindus.
3. Recruited its teaching and non-teaching staff from all communities purely on the basis of merit.
4. The college has introduced its many classical languages like Sanskrit, Arabic, Urdu, and Kannada representing all religions, and cultures.
5. Conducting functions upholding the convention of all religions like recitation of Quran, Bhagwat Geeta etc.

Evidence of success:

1. It has been attracting good and serious students from all communities.
2. Students belonging to different communities mingle and work in perfect harmony and tolerance.
3. The students learn to cope up with people of all communities thus they are succeeding in their professional, domestic and social life.

Secular behaviour has sprung in the institution from the influence through the conduct and behaviour of teachers themselves and life in the institution community as a whole. All the activities and programs of the institution strive for the inculcation of values of love, truth and tolerance.

Problems encountered and Resources required:

1. We had to face at least in the initial stages a lot of resistance from communal forces. But we have been able to overcome this by our tactful and honest approach.
2. The college faced the problem of obtaining minority status for not admitting the required number of minority students.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Focus on improving and teaching-learning system leading to excellence in academics.

Introduction:

“Give instructions to a wise man and he will become wiser,” says a proverb. This cherished vision of this institute is to empower women through quality education: such education that “sticks and usable”. Four and half decades down the memory lane when the college in the then Bijapur district (now bifurcated into Vijayapur and Bagalkot). Then the societal ambience was much ruled by patriarchy with stereotyped attributes attached to women. These were derived from socio-cultural-economic and religious constructs. These constructs were not encouraging for women education. People lacked any enthusiasm to make any efforts to improve a lot of women, maybe due to placid attitudes acquired due to perennial draughts leading to low HDI (Human Development Index). Against such odds, the founders fought in the true spirit of religiosity and human dignity and established this college exclusively for women by balancing the conservative family outlook and need to empower women to be ready to face fast-emerging new changes brought in by technological developments and globalization.

The concept:

The concept for focusing on improvements in teaching-learning system emerging from the basic tenet that:

1. as the college/institute should act as a catalyst in bringing about positive changes in society.
2. That such changes can be better done by educating the women, as she would be the prime mover for improving the family and
3. That intelligence has no gender.

Context:

During 2014-15, during the NAAC Peer Committee visit, it emerged that we could do a lot to improve in the teaching-learning process, such that there shall be tangible improvements in the learning outcomes of the students. This was deliberated upon by IQAC. The IQAC drew out broad parameters to measure learning outcomes as under as objectives:

1. Improvements in the annual results.
2. Rankings attained at University.

- 3.Improving students' progression to higher studies etc.
- 4.Monitoring achievements of the Alumni.
- 5.During 2016-17. This college was permitted to start a PG centre. This challenging task demanded greater monitoring to assess the learning outcomes of these new PG students.

Each of these parameters is explained as under:

1.Improvements in the annual results:

The line graph shown below indicates the overall achievements of our students in % of marks achieved:

b). Rankings attained at University:

The college has been showing tremendous progress in the academic achievements of the students. Since 2014-15 the college has been consistently getting ranks in BA/BSc to Karnataka State Women's University Vijayapur. We have been attaining two to three ranks every year and in fact, we have scored a hat-trick in getting the first rank consistently for three years: 2014-15, 2-15-16 and 2017-18 and even for the year 2018-19 also. We have bagged the third rank for the year 2018-19.

c). Students Progression:

In addition to their best academic achievements the students of this college have been showing remarkable progress in

- 1.A perusal of higher education like MA, MSc, MCom, Bed, LLB, MBA, MSW etc.
- 2.They are scoring ranks even I higher education levels.
- 3.Appearing and clearing competitive examinations like TET, CET, PSI, PDO, Banking, FDA, SDA, etc.
- 4.Getting placements as teachers, lecturers, in private and government schools and colleges, universities, lawyers, clerical posts, administrative posts, police officers etc.
- 5.Many of them have taken up enterprises like small scale industries, business sales. They have started their own schools and colleges.
- 6.After their graduations, they have been very successful homemakers, social workers, administrators and have started voluntary organizations.

1.Alumni Achievements:

The Alumni of this college after completing their graduation at this college they have been recording a good academic and professional progress such as:

1. Being successful as homemakers, professionals, entrepreneurs, social workers, public servants, teachers and making a good contribution to their families and society.
2. Being active members of the Alumni Association of the college and thus contributing to the development of the college by:
 - Showing concern and responsibility about the college by participating in the activities of the college.
 - Providing employment to the students and alumni of the college.

1. Post-Graduate Course Results:

Since its establishment in 2016-17, the P. G. Department in English of the college has been showing a great performance with 100% results (0 % failures). Secondly, by securing ranks are both the academic years 2017-18 (5th rank) and 2018-19 (2nd, 3rd, & 4th rank). Also, to say, 70% of students pass in first-class and higher first-class and 30 % of students pass with the first-class distinction.

e). Process:

The achievements were possible because of the following processes:

Incorporation of various new teaching methodologies like experiential learning, problem-solving method and participative learning incorporated in the lesson plans.

1. Making teachers get acquainted with ICT and its effective usage in the classrooms.
2. Involving students in group Discussion, quiz, and exhibitions to improve their communication.
3. Giving greater exposure to English language lab use in order to make them improve their soft skills.
4. Arranging special lectures on heterogeneous topics like, gender equity, human values, facing competitions etc.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

- SECAB Association has instituted a cash award of Rs.10,000/- to Students securing the first rank to the University & Rs. 5000 /- to the student securing lesser rank.
- The faculty of the college extended its services in the sister institutions of SECAB Association and thus establishing contact with the feeding institutions
- Department of Psychology extended its psychological counseling service to the outside people on a need basis.
- Department of Geography – extended training in yoga to the people of areas nearby Vijayapura.
- The staff of the college conducted in-service training for the staff of other institutions.
- The faculty extends their service in Women's University to teach Urdu, English, Chemistry, and Mathematics.
- The faculty of the Department of Kannada organizes literary activities in collaboration with *Kannada Sahitya Parishad*.
- The faculty is on BOS, BOE, and Editorial Board of other universities and Autonomous colleges.
- The Department of History adopted some neglected and less known historical monuments of the city and undertook their cleaning.
- Final year students were deputed to the Primary and High Schools for the teaching of Science, Mathematics, and English.
- As a part of the placement of the students, they are trained in the teaching of English, Mathematics, and Physics and are employed in the schools run by the Association.
- After their graduation, many students of our college have been employed at the educational institutions run by the alumni of this college.
- We have collaborated with some business firms to train and employ our students through campus drives and walk-in interviews.
- The Department of Sociology conducted a survey of identifying the women and children suffering from malnutrition, in the slum areas of Vijayapur city, and of providing nutritious food prepared in the Department of Home Science and thus trying to find some solution to the problem of malnutrition at the institutional level.
- Every year meritorious students of the college felicitated. Toppers in different subjects are given cash awards by the faculty
- The College has identified poor and needy students and helped them by paying their college fees and also providing uniforms.

Concluding Remarks :

On the whole, this college has been trying earnestly for almost half a century to provide a value-based education to shape life and career of women in this district. Instead of going behind popularistic trends, the college has been playing a reformatory role by giving a message that real education is not just earning a degree but shaping the right attitude.

The institute has reached to a larger extent its goal of opening the doors of education to the deprived women and thus kindling a desire of securing even higher education so that they can become an asset to their family and society, and this institute is a living example to demonstrate how an institute can stand as an instrument for

communal harmony and national integrity in its true spirit, thus we have a sense of fulfillment that we have achieved three important goals.

1. providing affordable education to deprived women
2. Achieving empowerment of women by ensuring the employability of the education.
3. Promoting communal harmony by practicing secular principles.

This we have done in a backward district.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 4 Answer after DVV Verification: 4</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>02</td> <td>03</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	2	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	01	04	02	03	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	2	2	3	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	04	02	03	00																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>43</td> <td>88</td> <td>37</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	64	43	88	37	30										
2018-19	2017-18	2016-17	2015-16	2014-15																	
64	43	88	37	30																	

2018-19	2017-18	2016-17	2015-16	2014-15
48	140	26	50	0

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
26	26	26	25	25

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	01	01	01

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 631

Answer after DVV Verification: 166

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

5. Feedback not collected

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
272	237	212	163	202

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
272	223	219	222	199

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
460	460	460	420	420

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
450	430	430	410	410

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
582	551	532	497	493

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
269	214	206	211	171

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	11	11	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	11	11	10

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
148	184	143	141	170

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
150	195	158	174	203

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
181	195	163	156	212

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
174	213	177	183	233

Remark : Data updated as per document attached

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	11.70	1.625

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	11.70	1.625

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	06	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	06	01

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	02	02	02	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
03	00	02	02	02

3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years Answer before DVV Verification : 06 Answer after DVV Verification: 05</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 02 Answer after DVV Verification: 02</p> <p>Remark : HEI has included the details for the session 2013-14.</p>																				
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years. Answer before DVV Verification:</p> <table border="1" data-bbox="304 831 1046 965"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>09</td> <td>03</td> <td>18</td> <td>08</td> <td>04</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1043 1046 1178"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>09</td> <td>03</td> <td>18</td> <td>08</td> <td>04</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	09	03	18	08	04	2018-19	2017-18	2016-17	2015-16	2014-15	09	03	18	08	04
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09	03	18	08	04																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
09	03	18	08	04																	
3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1458 1046 1592"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>04</td> <td>12</td> <td>01</td> <td>11</td> <td>09</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1671 1046 1805"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>04</td> <td>12</td> <td>01</td> <td>11</td> <td>09</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	04	12	01	11	09	2018-19	2017-18	2016-17	2015-16	2014-15	04	12	01	11	09
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04	12	01	11	09																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
04	12	01	11	09																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p>																				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
07	06	06	05	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	5	5

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
382	442	310	359	398

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
90	71	100	100	100

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	07	04	04	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	2	2	00

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 11

Answer after DVV Verification: 11

4.2.2 **The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1.93	0.98	1.72	1.97	1.96

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.41	1.29	1.92	1.49	1.74

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

	<p>Answer before DVV Verification : 120 Answer after DVV Verification: 20</p> <p>Remark : HEI does not provide the required information.</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: B. 30 MBPS – 50 MBPS</p>																				
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>131</td> <td>85</td> <td>75</td> <td>48</td> <td>43</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>131</td> <td>85</td> <td>75</td> <td>48</td> <td>43</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	131	85	75	48	43	2018-19	2017-18	2016-17	2015-16	2014-15	131	85	75	48	43
2018-19	2017-18	2016-17	2015-16	2014-15																	
131	85	75	48	43																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
131	85	75	48	43																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p>																				

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 123

Answer after DVV Verification: 50

Remark : HEI has not provided sufficient documents to verify the data. The issuance of TC does not ensure that student has joined the higher education

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	00	01	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	00	01

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
28	26	25	22	25

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

Remark : HEI has split the event into activities

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification : B. 4 Lakhs - 5 Lakhs Answer After DVV Verification: B. 4 Lakhs - 5 Lakhs</p>																				
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>																				
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 992 1046 1126"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>03</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1205 1046 1339"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>01</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	00	03	03	00	00	2018-19	2017-18	2016-17	2015-16	2014-15	02	01	00	00	00
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00	03	03	00	00																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
02	01	00	00	00																	
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1659 1046 1794"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>01</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1872 1046 2007"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>01</td> <td>02</td> <td>02</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	01	04	01	01	00	2018-19	2017-18	2016-17	2015-16	2014-15	01	04	01	02	02
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01	04	01	01	00																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
01	04	01	02	02																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development</p>																				

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	00	00	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	03	00	00	00

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Data updated as per documents provided

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

	<p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>26</td> <td>26</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>142</td> <td>142</td> <td>132</td> <td>132</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	26	26	26	25	25	2018-19	2017-18	2016-17	2015-16	2014-15	152	142	142	132	132
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2018-19	2017-18	2016-17	2015-16	2014-15																	
152	142	142	132	132																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>582</td> <td>551</td> <td>530</td> <td>553</td> <td>493</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>225</td> <td>225</td> <td>225</td> <td>225</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	582	551	530	553	493	2018-19	2017-18	2016-17	2015-16	2014-15	225	225	225	225	225
2018-19	2017-18	2016-17	2015-16	2014-15																	
582	551	530	553	493																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
225	225	225	225	225																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>189</td> <td>190</td> <td>141</td> <td>150</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>189</td> <td>158</td> <td>141</td> <td>150</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	152	189	190	141	150	2018-19	2017-18	2016-17	2015-16	2014-15	152	189	158	141	150
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3.3	<p>Number of Computers Answer before DVV Verification : 80 Answer after DVV Verification : 83</p>																				