



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SECAB ASSOCIATION'S A R S INAMDAR ARTS, SCIENCE AND COMMERCE COLLEGE FOR WOMEN, VIJAYAPURA.
Name of the head of the Institution	Dr. Mohammed Afzal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352277490
Mobile no.	9448240056
Registered Email	secabarsicwb@gmail.com
Alternate Email	mdafzal12@gmail.com
Address	Nauraspur Bagalkot Road
City/Town	Vijayapura
State/UT	Karnataka
Pincode	586109

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. C. L. Patil
Phone no/Alternate Phone no.	08352271389
Mobile no.	9449534987
Registered Email	plchidambar@gmail.com
Alternate Email	malghan984@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://arsi.secab.org/pdf/AOAR-2015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://arsi.secab.org/pdf/supporting/COE-2016-17.docx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.76	2004	16-Sep-2004	15-Sep-2009
2	B	2.48	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	16-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
1. Increase of practical exposure to students for all the subjects	13-Jul-2016 04	350
2. Strengthen activities on social responsibilities by visits to the slums. This is to care for their health, literacy and empowerment.	01-Aug-2016 03	72

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mohammed Afzal	CISEE	VGST, GOK	2016 3	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Improvements in the quality of teaching by adopting Student centric teaching methods. 2) Increased use of resources. 3) Enabling students for competitive examination preparation. 4) Career Guidance cell is strengthened. 5) Effective use of taking locational advantage by taking students to historical monuments , hospitals and socially disadvantaged societies.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enrich teaching / learning by undertaking field visits.	In all eight visits were made in the following subjects . Home Science (visited to a model kitchen Garden , Vermiculture unit at Agriculture University, Silkworm Rearing unit , Local jute industry , Old age home , Dieticis department at Hospital, Food industry.
Conduct of soft skill courses.	Interested students from sixth semester attended this course for one week duration. the subject covered phonetics , Power point presentation interview skills.
Visit to primary Schools of the parent Association.	The outcome of the previous years experience and the improvements seen in the students has enthused us to continue this efforts.
Use of internet for robust assignment to be given to students.	The students took up this mode of learning with enthusiasm. They not only submitted well laid assignments but also became self motivated to acquire information for themselves.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	26-Apr-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

28-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS at this college is functional in the operation of the student admission and conduct of examination. These are done as per the requirement of parent University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has been contributing to the curriculum development of several subjects. * Most of the senior teaching faculty of the college has been appointed as member of the board of studies in different subjects like English, Kannada, Sanskrit, Urdu, Sociology, Political science, psychology, Mathematics, Physics etc. This has enabled the college to make its contribution in the review and development of the curriculum. * Even in other subjects were our staff members are not the part of the B.O.S, they have made several proposals to the university for the review and revision of curriculum. At least some proposals are accepted by the university. * Some staff members are on the board of studies in other universities like Gulbarga University Kalburgi, Rani Channamma University etc. Thus the college is playing a significant role in framing the curriculum. * Teaching and learning activities are undertaken according to the aspirations of the curriculum like gender justice, social justice, women empowerment, skill based education, keeping in mind the global needs. * The curriculum is delivered effectively so as to convey its full benefit to students coming from different background like rural areas, urban areas, minority and backward classes, financially backward classes, physically disabled, slow learners etc. * Add on courses and short term courses are designed as to meet the specific needs of the student, their backwardness in some core subjects need for competitive examinations and other career oriented recruitment methods like 1) Basic English 2) Spoken English 3) computer education 4) Mental ability etc. * The scope of the curriculum framed for every subject is widened by undertaking activities like - 1) Audio visual teaching aids 2) Demonstration, practical experiments 3) Study tours 4) Visits to the places of learning by seeing and doing 5) Special lectures by the experts belonging to different fields 6) Quiz programmes 7) Debate and seminars on current issues - national and international * The higher goals of the curriculum and its spirits left by designing programmes like Community service and empowerment women.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Electronic	NIL	10/04/2017	30	Focus on employability	Repairing of electronic gadgets
Cash Book Writting	NIL	10/01/2017	30	Focus on employability	Writing Account
Cash Book Writting	NIL	16/02/2017	30	Focus on employability	Writing Account

Cash Book Writing	NIL	22/03/2017	30	Focus on employability	Writing Account
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	88	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Electronics	10/04/2017	5
Cash Book Writing	10/01/2017	31
Cash Book Writing	16/02/2017	23
Cash Book Writing	22/03/2017	29
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	30
BSc	Home Science	28
BA	Sociology	50
BA	Psychology	22
BCom	Commerce	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

Alumni Meeting - 2016/17 The Annual meeting of the Alumni Association of the college was held on 12th December 2016. The meeting was held attended by 30 members of the alumni association. The meeting was held at library hall of the college at 4pm in the evening. Dr.Smt, Roshan Ara, Principal of the college chaired meeting and Md Afzal the Vice Principal of the college accompanied the chair. The meeting began with a welcome by Prof, M.T.Kotnis, the co coordinator of the Alumni Association. He welcomed the Alumni Association and staff. He read out the minutes of the previous meeting. It was followed by a brief introduction of Alumni with their academic update. Thirteen members out of thirty attended and presented their views and suggestions which are as following They appreciated the cooperation and the guidance of the teaching faculty of the college. One of them suggested giving more emphasis on cultural activities of the college. Another member suggested that college should take up special coaching for spoken English. One member suggested that the college should organize group discussions for the students. This was followed by the address by the principal. She told about the compliance of the suggestions made in the previous. She also assured that the college will take up measures to fulfill the demands of the present and past students. The meeting concluded with vote of thanks by the Dr, Md Afzal Vice Principal of the college. Parent's feedback .The annual meeting of the parent's council for the academic year was held on 27th December at principles chamber at 5pm The meeting commence with the welcome address by Dr. Md Afzal, vice principal of college This was followed by the introduction of the parents and their profile. This was followed by the words of prof, M.T.Kotnis who presented a brief report on the progress made by the college and developmental activities. 12 members of the association attended the meeting out of the 06 members attended 05 members expressed their views. One senior member suggested that the college should provide better and hygienic water and wash rooms Another parent suggested that the college should provide some guest speakers in different subjects. One member asked the management of the college take necessary steps to provide a better security for the students. One parent appreciated the college for prohibiting mobile phones in the college Another parent suggested the college to make alternative arrangements for the communicate of the students The meeting ended with conclusions remarks by the principal in whom she promised the parents a better infrastructure and atmosphere. The meeting ended with vote of thanks by prof I.G.Kodekalmath. Students Feed Back 16/17 The highlights of feedback for the year 2015/16 are as follows, The students do not have any serious about the teaching activities of the college the students want to have better facilities like More sitting arrangement in the library Provisions of retaining library books for more duration Proper maintenance of toilets The

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	72	72
BSc	Science	120	78	78
BCom	Commerce	50	47	47
MA	English	20	14	14

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	563	14	34	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	22	38	8	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is well established at this college . It has met the purpose for which it is established. Therefore no change in the mentor system is envisaged.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
563	41	1 : 14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	27	8	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	10	Odd Semester	02/01/2017	28/01/2017
BSc	11	Odd Semester	02/01/2017	28/01/2017

BCom	12	Odd Semester	02/01/2017	28/01/2017
BA	10	Even Semester	16/06/2017	05/07/2017
BSc	11	Even Semester	16/06/2017	05/07/2017
BCom	12	Even Semester	16/06/2017	05/07/2017
MA	51	Odd semester	17/01/2017	13/04/2017
MA	51	Even semester	04/06/2017	11/09/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level • Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. •Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: •The orientation programmes at the beginning of the semester •Teaching Plan contains evaluation procedures •Academic Calendar with IA Exam dates •Orientation on changes and amendments in the evaluation process through Tutorial Meetings •Display in the College and Department Notice Board •Result Analysis Review Meeting: Result Analysis is done by the class teachers after every IA Test. The performance of the students is monitored by the Principal through HODs and the necessary feedback is given to the concerned faculty members. • Teacher/Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Whenever necessary, the Principal shall recommend the visit of the parent to the college for a discussion about the student. •Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps learners to update their subject knowledge and helps them to catch up with their peers. •External examinations of three hours duration will be conducted at the end of every semester for all the theory papers and practical papers. Students should satisfy the eligibility criteria of 75 of attendance in each semester to appear for University Examination. The students who have arrears are permitted to write their papers in respective semester examinations. •Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At every meeting they suggest evaluation reforms and discuss any discrepancy in the Board meeting. At the time of central valuation the examiners have the facilities to represent any outofsyllabus questions. The chairman of the valuation Board will take necessary action. •Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Re totaling Revaluation is permitted for U.G. students who apply for it within the stipulated time on payment of prescribed fee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matters. Academic calendar or the calendar of events is prepared before the academic session starts. To make the calendar, inputs are taken from the parent university, Govt.(State Central) calendars. Salient features of the college Academic Calendar are to bring out important dates of: 1. Admission 2. Bridge Course 3. Induction Program 4. Annual Function 5. Internal Tests 6. Celebration of various events like, Independence Day, Teacher's Day, Gandhi Jayanti etc. 7. NSS Camp 8. Medical exam, etc. Thus the preparation of the

Academic Calendar helps in smooth functioning of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	Arts	74	74	100
11	BSc	Science	53	37	69.81
12	BCom	Commerce	36	32	88.8
09	MA	English	14	14	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	11/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	12/07/2017	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	12/07/2017
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Library Science	1	3.15
International	Physics	2	3.15
International	Chemistry	3	3.15
National	Arabic	2	2
National	Urdu	1	1
National	Sociology	1	1
National	Political Science	1	1
International	Sanskrit	7	5.32
National	English	2	3.95
International	English	3	3.95

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	4

Arabic	1
Urdu	2
Sanskrit	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	20	7	1
Presented papers	2	14	4	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rain Water Harvesting	District training Institute Vijayapur	1	30
ENVIRONMENTAL DAY	Department of Geography, SECAB A.R.S.I , Vijayapur	9	60
Faculty Development programme	District training Institute Vijayapur	1	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	RUDSET Vijayapura	Extention Work	8	250
AIDS Awareness	NSS Red Cross	AIDS Awareness programme	10	240
Tree Plantation	Department of Geography	Tree Plantation	8	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Provided lab facilities to the Students of B D E.Society 'S Womens College Students	03	NIL	1
Department of URDU has organised workshop on Spoken Urdu programme to refine the students verbal communication skills	40	SECAB A.R.S.I ,Vijayapur	5
Student exchange From B D E Society's Degree College For Women	03	NIL	1
Guest lecturer	60	SIET VIJAYAPURA	1
Guest lecturer	52	RUDSET Vijayapur	1
Guest lecturer	65	RUDSET Vijayapur	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	11/07/2017	11/07/2017	ONILN

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RUDSET Vijayapur	19/01/2017	Staff Exchange	41
B D E Society's Degree College For Women	15/07/2016	Staff Exchange	84
Chetana college Vijayapura	23/02/2017	Staff Exchange	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	23.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New GEN LIB	Fully	3.1.3 helium	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10620	1040774	357	73057	10977	1113831
Reference Books	12719	1939754	241	72745	12960	2012499
e-Books	3135809	5750	0	0	3135809	5750
Journals	31	15584	35	20249	66	35833
e-Journals	6237	5750	0	0	6237	5750
Digital Database	1	5750	0	0	1	5750
CD & Video	72	11089	0	0	72	11089

Others (specify)	135	0	0	0	135	0
e-Books	450	0	150	0	600	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	06/07/2016

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	50	20	2	0	0	2	2	15	0
Added	30	3	0	0	0	0	0	0	0
Total	80	23	2	0	0	2	2	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33	32.5	20	17.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Draft policy The procedure for maintaining and utilization of physical, academic and support facilities This college has the following assets</p> <ul style="list-style-type: none"> • Class rooms • Laboratories : Physics, Chemistry, Zoology, Botany, Geography, Psychology, Home Science, computer Science, Language Lab • Library and Information Centre. • Sports Facilities : Outdoor and Indoor. • Common Facilities • Hostel • Staff rooms <p>This year the students strength is 563 and the strength of Art programme is 237 Science programme is 221 and commerce programme is 105. This student strength entails having many class rooms for all programmes. The college has constituted a committee for ensuring the optimal utilization of Physical, Academic and Support facilities. This committee meets</p>

at least once in the beginning of the academic year to make a realistic evaluation between the available resources and strength of all students for a year. In some extraordinary circumstances like changed priorities of the students requirements owing to changes in the technological up gradation and career advancements, this committee will meet as per the needs. Unique to this college is having Science Research Laboratory and Instrumentation Centre. This centre provides means to undertake projects in Physics, Chemistry, Zoology, Botany and Home Science. This facility is open to utilization by the needy faculty and the students from other institutions and university. The college also has support facilities like, College canteen, Hostel Indoor and Outdoor games facilities. Optimum utility of these is vested with the committee with the concurrence of the principal.

<http://arsi.secab.org/pdf/supporting/4.4.2-2016-17.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) BCM Minority scholarship 2) Handicaped 3) SC/ST 4) Setaram Jindal 5) Fee Concession	222	500389
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course (BA, B.SC B.COM)	05/07/2016	197	College Staff
Mentoring	01/08/2016	571	College Staff
Meditation at NSS Camp (Pehalwan Galli)	25/03/2017	100	College Staff NSS
Personal Counselling	22/08/2016	27	Department of Psychology , Home Science Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2016	Career Guidance Workshop	35	40	10	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	7	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SECAB Association	25	10	St. Joseph School, Aishwarya Jute Bags Bharti Vidya Vardhak Sangh	20	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	139	BA/ BSc, Bcom	Arts /Commerce Humanities	KSWU, RCU, GUG, KUD	M.SC, MBA, M.COM, B.ED, MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Speech, Debate, Cooking, Rangoli, Spot Painting, Essay, Elocution, Hairstyle, Singing	Institutional	105
Sports Activities: Running, Javelin, Discus Throw, Shotput, Throw ball, Volley ball, Tenni	Institutional	208

Koita, Badminton, Cricket
Chess

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	1 Prize	National	0	1	16410877	Vaibhavi Kulkarni
2017	University Blue	National	3	0	15312021 / 15410858 / 14410816	Shweta Kulkarni / Savita Kakmari / Felicia Rozario
2017	University Blue	National	2	0	15312028 / 16312046	Tamiya Mujawar / Varini Kulkarni
2017	Bronze Medal	National	1	0	15512052	Raki Kadam
2017	1 prize / 3 prize	National	2	0	15512088	Tanzila Ghasmandi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A well oiled student council has been functioning. Various parameters of this council have been well laid down. The total outcomes of the student council are note worthy. Some of these achievements are listed below for the year 2016 / 17. a) The students participated in cultural and sports activities and a total of 14 prizes were won. b) 6 National, 3 University and 5 District level participation and achievements were possible. A member of student council is a representative in the IQAC committee and is responsible to give a feedback on the activities from students perspective .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college is a Registered Body, which is registered as SECAB A.R.S.INAMDAR ARTS, SCI, COMM COLLEGE FOR WOMEN Alumni Association, Vijayapura, registered under Karnataka Societies Registration Act 1960. (Karnataka Act 17 of 1960, on 04/04/2014. Its Register No: BIJ52201415. The college Alumni has a registered body with a total of 9 executive members from different fields of life. The body has designation of President, two Vice Presidents, a Secretary, a Joint Secretary and four Members. The Association has its by law and the major objectives is to promote literary, academic and educational activities besides motivating them towards social activities. Every year, all final year students of BA, B.Sc B.Com of our college become alumni members by paying membership fees. The collected membership fee of the students is credited in a joint account and then utilized for the welfare activities of

the students. The executive Body of the Alumni is as follows: SI No Name (Occupation Designation) 1) Smt Annalisa Bosco (Educationist President). 2) Smt Pratima Yalwar (Lecturer VicePresident). 3) Miss Bharati Hiremath (Counsellor VicePresident). 4) Miss Shakira Mulla (Professor, Secretary). 5) Miss Mohsina Patel (Lecturer Joint Secretary). 6) Miss Pushpa Sindhe (Head Mistress, Member). 7) Miss Tahmeena Kolar (Lecturer, Member). 8) Miss Medha Karpurmath (Lecturer, Member). 9) Miss Anupama Pol (Research Scholar, Member). Every year the Alumni has its meeting and come out with suggestion for the improvement of academic and physical infrastructure. Besides, it also contributes in addressing our students regarding employment opportunities

5.4.2 – No. of enrolled Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

75860

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was held on 12/12/2016, inputs were taken from the alumni regarding special coaching for spoken English , need for conducting Group discussion for students regular seminar should be conducted in the class rooms

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As stated in the previous years, the decentralization of authority and corresponding responsibilities is continued in functioning of all authorities of the college. The principal does not keep all college management responsibilities with herself. The Vice Principal a large share of responsibilities pertaining to smooth flow of academic activities. The infrastructure development, procurement of teaching/ training aids etc also decentralized. These processes are done both in a formal way and many times informally. Likewise participative management is ensured with the establishment of 'Planning Board'. This board discusses with the responsible faculty and together they approve any money matter that needs security and financial resources required. Thus, it can be said that the college is well geared to ensure effective management. This holistic approach has enabled the college to move towards reaching its mission and vision.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	After the last years initiatives in curricular development was analyzed, it was found to be very effective in making the students understand the importance of learning from practical experience they gain due to visits. The same thing is continued this year also.
Teaching and Learning	Teaching systems were strengthen by

	problem based learning methods. This is apart from other modes of teaching like participatory learning, active learning etc. For instance teaching of mathematics, physics and chemistry this system proved to be quite effective.
Examination and Evaluation	There has been no change in the strategy of improving examination and evaluation systems in vogue.
Research and Development	No significant change in the strategy for research and development was possible .
Human Resource Management	The academic staff, administrative staff underwent a course on 'Administration of Academic Institutes' .
Industry Interaction / Collaboration	No change in the strategy was initiated this year. Like last year, students have been expose to industry interaction and collaboration. The college has had agreed to collaborate with colocated degree colleges to share their human, material resources for the betterment of students learning experiences.
Admission of Students	The students strength has been increasing. This year students strength is 560 as against 545 last year.
Library, ICT and Physical Infrastructure / Instrumentation	During the year 2016/17, 10620 books,12719 reference books, 31 journals, 450 e books downloaded, 3 years equestion papers 100 research articles.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	Is implemented as per university guidelines
Examination	Is implemented as per university guidelines

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on AAA	Workshop on AAA	05/03/2017	05/03/2017	40	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	16/02/2017	16/02/2017	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	15	6	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) OOD facility travel grant 2) Fee concession for children	1) OOD facility travel grant 2) Fee concession for children	1) Travel grant 2) Fee concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

During 201617 the external annual audit is done by the Chartered Accountant 'Galimath Associates' Bijapur. The Local Inspection committee constituted by the affiliating university conducts academic and administrative audit annually. Thus these are two audits conducted in a year. Internal financial audit of the college is randomly done by the parent association, i.e., SECAB Association.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) SECAB Association 2) Department of Archives, Bangalore	70000	1) Rank holders prize 2) Seminar

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC Affiliating University	Yes	Management
Administrative	Yes	LIC Affiliating University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent – teacher Association has been trying to strengthen the academic activities and overall functioning of the college by 1) Collecting the opinion of their children about the teaching programme held at the college and they reviewed it critically and objectively and submitted the report to the management of the college for proper action /guidance wherever necessary. 2) Some important members of the parent teacher association visited the college, they took review of the infrastructural facilities provided in the college and they submitted a report to the college about the short comings and improvements required in that aspect. 3) Some lady members of the parent association held meeting with the girls and reviewed the safety measures provided in the college and made certain suggestions to the college about the steps to be taken about the better safety and protection of girl students. 4) Parents working/ interested in the fields like beauty parlor, garment making, textile, food processing, catering helped the college by providing from out, expertise in the field and providing professional guidance in those aspects.

6.5.3 – Development programmes for support staff (at least three)

1) Computer training programme. 2) Interest free loan. 3) Encouraging support staff with higher responsibilities after completions of higher education. 4) Continuation of fee concession for the children of support in the sister institutes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Enhancement of ICT 2) Remedial Coaching for competitive exams. 3) Another Value added course Basic Computer Application. 4) Collaboration with weaving factory at Rabkavi and Banahatti in surface designing of clothes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organised UGC sponsred National level	23/09/2016	23/09/2016	24/09/2016	300

2016	1	1	25/08/2016	1	1. Visits to Historical Monuments	1. Enrichment of students understanding of local history	150
2016	1	1	15/09/2016	1	2. Visits to Dept of Psychiatry at BLDE Medical college Vijayapur	2. Exposer to various aspects of psychiatric disorders, thus correlate with what has been studied in class rooms.	40
2017	1	1	20/01/2017	1	3. Create awareness on nutrition in women and children in slums	3. Help the needy to improve their health with greater understanding of nutrition.	30
2016	1	1	28/03/2017	1	4. Identifying working skills amongst women in slums	4. Have achieved self employment for these women	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers and students	10/06/2016	The Code of Conduct for all the stake holders of the college has been disseminated. There has been no major incident of its infringement during the year. However these codes of conduct are under detailed review owing to the changing educational scenario.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Contribution of women in society	16/03/2017	16/03/2017	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Use of Bicycles : A bicycle is the easiest, most economical way for many students seeks to encourage cycling among students, staff and faculty members and strive to improve the overall health and wellbeing of the campus community. Cycling is quickly rising to the top as a means of transportation. It is virtually costfree, pollution free. The college observes the vehicle free campus every first and last Saturday of every month b) Public Transport About 80 of students and 10 of staff use public transport for their convenience. The institution instructs the students to practice transportation etiquette like to remain polite and courteous, not to block the flow of traffic, offer their seats to the elderly or injured person and pregnant women, to take care of their belongings etc. c) Pedestrian Friendly Roads The institution wants to expand the pedestrian friendly surrounding the college to encourage more multimodal transportation. d) Plastic free campus Plastic free college is a program of the institution which aims to measurably reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags. e) Paperless office The world is advancing so fast and quick with internet and software services and therefore paperless offices are becoming trendy. The institution promotes paperless office by SMS, Email, Whatsapp , as it happens to be a much better and green option than using the means of paper. f) Plantation of trees and plants The college organizes various programmes to create awareness among students in the campus and involve them in maintaining Ecofriendly environment.

1. Medicinal plants and herbal garden are maintained.
2. Plan to develop a center for environmental management in the campus
3. Establishing clean and green campus.
4. Conduct awareness programmes by NSS, and Social Science Quality Circle.
5. Maintaining clean and green circle.
6. Display the aim in the campus "Go Green" "Think Green!", "Create Green", and "Save Green".
7. Planting of plants in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I The noble practice of providing financial aid to the poor and needy students is continued this year also because of its benefits accrued to the students. This year 14 number of students benefited and the amount spend was 31115. Best Practice: II The practice of publishing News Letter continued this year also.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://arsi.secab.org/pdf/supporting/7.2.1-2016-17.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction: Secab's ARS Inamdar Arts, Science and Commerce college for women is the fruition of the parent SECAB Association's vision of uplifting the concerns of the marginalised sections of the society. In this context it is pertinent to say that during the year 1974 when the college was established the concerns of girl students belonging to minorities, and rural communities was heavily neglected. Thus, the Association took up the responsibility and

established this college at Naubag area near central bus stand. The proximity of college to the bus stand had greatly helped all girl students to seek admission at this college. Later in the year 2009 the college had shifted to even better location at Navaraspur area with its own land and building. The vision of this college is "Empowerment of Women". The college has been consistently striving to reach this vision of empowering the women in the following major areas: a) Excellence in academic achievement: Apart from providing a healthy and secured ambience to the girl students many of whom were first time learners of higher education, it is the matter of pride for us to convey that over the years many a number of students have been the rank holders to the University i.e. College has secured 1st 3rd Rank to the Affiliated University. Besides, pass percentage in final year BA is 100 BSc 69.81 and B Com: 88.8 . and M.A 100, The total 177 students have pursued higher education. b) Five of the college Students are University Blues in: Cricket, Judo and Athletics. c) The college has inculcated a sense of awareness of the socioeconomic condition of the society surrounding the college and has enthused them to be empathetic to their needs. This has resulted in the students participating survey of these deprived habitations. The result is that the college has established free tailoring training centres to the widows and destitute and providing free sewing machines to them. This year the thrust has been to upgrade each and every discipline of the college. Thus the college is committed to work towards its vision, priorities and thrust areas.

Provide the weblink of the institution

<http://arsi.secab.org/pdf/supporting/7.3.1-2016-17.docx>

8.Future Plans of Actions for Next Academic Year

1) Increase collaboration with the sister institute for sharing of academic and material resources. 2) Enhance the quality of assignment given to the students in order to encourage participatory learning method. 3) Improve the quality of diagnostic test and corresponding schedule of remedial classes. 4) Strengthen the participation of alumni members for the overall improvement of the college. 5) Increase e learning resources.