



KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPURA

PROGRAM OUTCOMES OF UNDERGRADUATE PROGRAM

The under graduates having completed three years of undergraduate programs leading to any bachelor's degree shall possess the following graduate attributes

1. **Disciplinary knowledge:** Shall be capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
2. **Communication Skills:** Shall be able to communicate with others using appropriate media;
3. **Critical thinking:** Shall be able to apply analytic thought to a body of knowledge; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
4. **Problem solving:** Shall be able to apply their competencies to solve different kinds of non-familiar problems, and apply one's learning to real life situations.
5. **Analytical reasoning:** Shall be able to draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
6. **Research-related skills:** Shall be able to plan, execute and report the results of an experiment or investigation.
7. **Cooperation/Team work:** Shall be able to work effectively and respectfully with diverse teams
8. **Scientific reasoning:** Shall be able to critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.
9. **Reflective thinking:** Shall be able to acquire critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
10. **Information/digital literacy:** Shall be able to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

11. Self-directed learning: Shall be able to work independently, identify appropriate resources required for a project, and manage a project through to completion.
12. Multicultural competence: Shall be able to effectively engage in a multicultural society and interact respectfully with diverse groups.
13. Moral and ethical awareness/reasoning: Shall be able to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
14. Leadership readiness/qualities: Shall be able to build a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.
15. Lifelong learning: Shall be able to acquire knowledge and skills, including „learning how to learn“, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning.



**KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY,
VIJAYAPURA**

SOP for Conducting of U G BOS meeting and recording the proceedings

There are three stages for revising the syllabus in the U G BOS meeting

Stage 1: Planning

Stage 2: Actual conducting the meeting

Stage 3: Recording the proceedings

Stage 1: Planning

During this stage all the BOS Chairpersons shall consider the following

- Existing NEP course structure issued by KSHEC Bengaluru
- Order issued by GoK dated 8th May 2024
- Guidelines issued by the University
- Learning Outcome based Curriculum framework, 2014 – (Available on UGC website)
- NAAC parameters
 - Relevance to local, regional, national and global developmental needs
 - Graduate Attributes, Program outcomes, Program Specific Outcomes, Course Outcomes
 - Focus on employability
 - Issues relating to professional ethics, gender, human values, environment and sustainability
 - Value added courses

- Prepare a draft curriculum (by distributing papers among yourself to your BOS members) in consultation with each other
- Send the draft to BOS members in advance
- Fix the BOS meeting well in advance

Stage 2: Actual conducting of Meeting

- Place the agenda for discussion.
- Decide on the Graduate Attributes, Program outcomes, Program Specific Outcomes, Course Outcomes
- Prepare CO-PO mapping – Course articulation matrix
- Draw scheme of the program
- Incorporate the suggestions unanimously subject to the following
 - Relevance to local, regional, national and global developmental needs
 - Focus on employability
 - Issues relating to professional ethics, gender, human values, environment and sustainability
- Highlight the revised (addition and deletion) portion with different highlighters
- Describe the pedagogy required for each course
- Add formative assessment marks, summative assessment marks and Credits for each course
- Provide comprehensive references list including e-resources if any for each course
- Prepare pattern of question paper
- Finalize the fair copy of the curriculum

Stage 3: Record the Proceedings

Record the proceedings of the meeting as indicated in the annexure A

FORMAT FOR THE PROCEEDINGS

(RESOLUTIONS WHICH ARE NOT APPLICABLE BE DELETED)



KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPURA

Proceedings of the meeting of BOS (UG) in PSYCHOLOGY held on 10/06/2024 at
Karnataka State Akkamahadevi Women University, Vijayapura

Members present:

1. Dr. Shantadevi Dean, Social Science.
2. Dr. H.K. Yadahalli Charirman, BOS Psychology
3. Dr. Indumati V R, member BOS Psychology.

Item 1: Framing of Curriculum and Deciding on pattern of Question paper for UG program in B A with effect from 2024-25

Preamble: Government of Karnataka in its recent order ED 166 UNE 2023, Bengaluru dated 8th May 2024 has revised the program structure as well curriculum structure for UG programs which were in force since the academic year 2021-22. In this regard, the University has also issued guidelines for framing the curriculum. Hence, the matter was placed before the BOS (UG) in PSYCHOLOGY. After a thorough discussion resolved to recommend the curriculum highlighting local, regional, national and global developmental needs reflected in Pos, PSOs, and Cos. Further the following resolutions were drawn.

Resolution 1: Resolved to recommend accepting and implementing the curriculum for PSYCHOLOGY as one of the Majors for B.A program for I and II Semester along with course structure. (Encl 1)

Resolution 2: Resolved to recommend accepting and implementing the revised curriculum for PSYCHOLOGY as Discipline Specific Core paper for BA program for VI Semester. (Encl 3)

Resolution 3: Resolved to recommend accepting and implementing the curriculum for PSYCHOLOGY as Discipline Specific Core paper along with papers for Discipline Specific Electives, Vocational Subject, Research Methodology and Project work for BA (pls indicate and strike off which is not applicable) program for VII and VIII Semester. (Encl 4)

Resolution 4. Resolved to recommend the following courses having focus on employability/entrepreneurship/skill development.

- A. Internship / project work
- B. _____
- C. _____

Resolution 5. Resolved to recommend the following new courses either newly introduced or replacing earlier courses

- A. NIL (New course in Sem _____)
- B. NIL (New course replacing _____ Course in Sem _____)
-

Resolution 7. Resolved to recommend accepting the following courses that address issues relevant to professional ethics, gender, human values, environment and sustainability

- A. Not applicable

Resolution 8. Resolved to recommend the following value-added courses

- A. Not applicable

Resolution 9. Resolved to accept the following pattern of question paper for Summative assessment for I & II Semesters (Encl 5) and VI, VII & VIII Semesters (Encl 6).

Provide Question paper pattern

Resolution 10. Resolved to recommend the panel of examiners for UG examinations for the year 2024-25 (Encl 7)

Signature of the BOS Members



KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPURA

**Curriculum structure for Semester I and II in PSYCHOLOGY as one of the Majors/
Languages/Constitutional Values as per latest Gok order and Semester VI, VII and
VIII as per NEP**

**KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY,
VIJAYAPURA**

**Three Years Under Graduate Program in PSYCHOLOGY Effective from
2024-25**

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC - 1	Foundations of Psychology - I	04 hrs.	60	03 hrs.	20	80	100	04
		Practical - I	04 hrs.	52	03 hrs.	40	10	50	02
II	DSCC - 2	Foundations of Psychology - II	04 hrs.	60	03 hrs.	40	60	100	04
		Practical - II	04 hrs.	52	03 hrs.	40	10	50	02
Details of the other Semesters will be given later									

- ❖ There will be 5 theory classes weekly.
- ❖ For the Practical Exam 40 Marks and 10 Marks for IA, Total=50 Marks
- ❖ Each practical class time duration of 4 hours per batch every week.
- ❖ Each Practical Batch Consists of Minimum 15 Students.
- ❖ Each practical class time duration of 4 hours per batch every week.



KARNATAKA STATE AKKAMAHADEVI WOMEN UNIVERSITY, VIJAYAPURA

Program Name	B A	Semester	I
Course Title	FOUNDATIONS OF PSYCHOLOGY -I		
Course Code:		No. of Credits	04
Contact hours	60	Duration of SEM/Exam	3hr
Formative Assessment Marks	20	Summative Assessment Marks	80
Course Pre-requisite(s): 1. A strong academic foundation with at least 55% marks in PUC Arts, Science, or Commerce. 2. A keen interest in understanding human behaviour.			
Course Outcomes (COs): C01: Student will be able to describe the historical emergence and key perspectives of psychology, including psychodynamic, behavioral, humanistic, biological, and cognitive approaches. C02: Explain the primary goals of psychology and key principles related to sensation, perception, attention, and memory C03: Identify and explain the structure and function of neurons, the nervous systems, and the role of the endocrine system in behavior. C04: Differentiate between classical and operant conditioning, and discuss cognitive learning theories, including their applications to real-world situations. C05: Apply research methods to real-world psychological studies and develop strategies to enhance memory retention and recall.			

Syllabus - Course 1 (Theory): Title – Foundations of Psychology – I	Total Hrs.: 60
Unit-I: Genesis and Goals of Psychology	12 hrs.
<p>Psychology: Emergence and Development; Definition and Goals of Psychology. Key Perspectives: Psychodynamic, Behavioural, Humanistic, Biological and Cognitive</p> <p>Psychology as Basic Science: General, Bio–Physiological, Social, Child, Developmental, Abnormal and Cognitive Psychology</p> <p>Psychology as Applied Science: Educational, Clinical, Industrial, Sports and Military psychology</p> <p>Methods of Psychology: Introspection, Observation, Experimental, Clinical and Survey Method</p> <p>Goals of Psychology: Understanding, Describing, Predicting and Control of Behaviour</p>	
Unit-II: Biology and Behaviour	12 hrs.
<p>Neuron: Structure and functions; Neural impulse; Synapse and Neurotransmitters</p> <p>Nervous System: Structure and Functions of Central nervous system and Peripheral nervous system</p> <p>Methods of Studying Brain Functions: invasion, lesion, ablation, chemical and stimulation method</p> <p>Endocrine system: Functions and Effects: Pituitary, Thyroid, Parathyroid, Adrenal and Gonads</p>	
Unit-III: Sensation, Attention and Perception	12 hrs.
<p>Sensation: Definition and Characteristics; Types of Senses and Receptors involved in each Sensation.</p> <p>Attention: Meaning and Phenomena (Span of Attention, Division of Attention, Fluctuation and Distraction), Determinants: Objective and Subjective.</p> <p>Perception: Meaning and Characteristics, Gestalt Laws of Perceptual Organization.</p> <p>Depth Perception: Meaning, Perceptual Constancies, Monocular and Binocular Cues; Errors in Perception 1) Illusion: Horizontal & Vertical, Muller Lyer and Illusion of Movement. 2) Hallucination: Visual, Auditory and Tactile</p>	
Unit-IV: Learning	12 hrs.
<p>Learning: Introduction, Definition, Factors influencing Learning: Motivation, Reinforcement and Association.</p> <p>Types of Learning:</p> <ol style="list-style-type: none"> 1. Trial and Error Learning: Experiment and Laws (Thorndike). 2. Classical Conditioning: Experiment and Laws (Pavlov) - Extinction, Spontaneous 	

Recovery, Generalization, Discrimination, Higher Order Conditioning. 3. Operant Conditioning: (Skinner's experiment) Reinforcement, Schedules of Reinforcement, Shaping and Chaining; 4. Cognitive Learning: Insightful (Kohler) learning. 5. Observational and social learning (Bandura) Transfer of learning – Meaning and Types.	
UNIT-V: Memory and Forgetting	12 hrs.
Memory: Basic Processes – Encoding, Storage and Retrieval. Types of Memory: Sensory Memory, Short-Term Memory Long-Term Memory, Working Memory , Semantic Memory, Autobiographical Memory and Flashbulb Memory. Techniques to Improve Memory: Mnemonics, Chunking, SQ3R (Survey, Question, Read, Recite and Review) Forgetting: Nature and Causes of Forgetting	

Text Books:

- Robert Feldman. (2011). *Essential of Understanding Psychology* (10th Edition)
- Morgan, C. T., King, R. A., Weiss, J. R. & Schopler, J. (2012). (Latest Edition). *Introduction to Psychology*. Tata McGraw Hill Education Pvt. New Delhi
- Nataraj, P. (latest edition). *Psychology for Beginners*. Mysore: Srinivasa publication
- Parameswaran, E. G., & Beena, C. (2010). *An Invitation to Psychology*, Neelkamal Pvt. Ltd. Hyderabad.
- Madhuchandra *Samanya Manovignana* (Kan)
- Ramalingu K. L. *Manovignana* (Kan)
- Nataraj P. (latest edition) *Samanya Manovignana* (Kan)

Books for Reference:

- Mangal S. K. (2000). *General Psychology*. New Delhi: Sterling Publishers Pvt. Ltd
- Shashi Jain (Latest edition). *Introduction to Psychology*. New Delhi: Kalyani Publishers
- Rajamanickam, M. (2008). *Modern General Psychology*. Vol 1 & 2. Concept Publisher. New Delhi

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs1-15)

Course Outcomes (COs)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5
CO1	✓				✓								✓		
CO2	✓		✓		✓			✓	✓		✓				
CO3	✓			✓	✓			✓							
CO4	✓		✓	✓	✓			✓	✓						
CO5	✓		✓	✓	✓	✓		✓	✓	✓	✓				✓

Pedagogy: Lecture/ PPT/ Videos/ Animations/ Role Plays/ Think-Pair-Share/ Predict-Observe-Explain/ Demonstration/ Concept mapping/ Case Studies examples/ Tutorial/ Activity/ Flipped Classroom/ Jigsaw/ Field based Learning/ Project Based Learning/ Mini Projects/ Hobby Projects/ Forum Theatre/ Dance/ Problem Based Learning/ Game Based Learning/ Group Discussion/ Collaborative Learning/ Experiential Learning / Self Directed Learning etc.

B.A. Semester – I
Subject: PSYCHOLOGY Discipline Specific Course (DSC)

Course No.-1 (Practical)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Practical	02	04	56 hrs.	3hrs	10	40	50

Course No.1 (Practical): Title of the Course (Practical): PRACTICAL - I

Course Outcome (CO):

After completion of course (Practical), students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics for data interpretation

CO 3: Do individual and group discussions

CO 4: Measure various psychological phenomena

List of the Experiments for 52 hrs. / Semesters

1. Directed observation on the accuracy of report
2. Color blindness
3. Mapping of color zones
4. Span of attention
5. Set on attention
6. Muller-Lyer Illusion
7. Illusion of movement (Phi-Phenomena)
8. Insight on motor learning
9. Bilateral transfer of training
10. Meaning on retention
11. Retroactive inhibition
12. Proactive inhibition

STATISTICS

- Grouping of Data: Tabulation and frequency distribution
- Measures of Central tendency: Mean for Grouped and Ungrouped data

General instructions:

1. Minimum 06 practical's to be conducted

2. STATISTICS is compulsory

Books for Reference:

- Manual of Experiments in Psychology. P. Nataraj
- Experimental Psychology An Introduction. Postman & P. Egan
- Experimental Psychology. R.S. Woodworth and Schlosberg

B.A./B.Sc. Semester – II

Subject: PSYCHOLOGY
Discipline Specific Course (DSC)

The course PSYCHOLOGY in II semester has two papers (Theory Paper –I for 04 credits & Practical paper-II for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

Program Name	B A	Semester	II
Course Title	FOUNDATIONS OF PSYCHOLOGY -II		
Course Code:		No. of Credits	04
Contact hours	60	Duration of SEM/Exam	3hr
Formative Assessment Marks	20	Summative Assessment Marks	80

Course No. - 2 (Theory)

Course No.2 (Theory): Title of the Course (Theory): Foundations of Psychology – II

Course Outcomes (COs):

1. CO1: Students will analyse major theories of emotion and their components.
2. CO2: Students will compare different theories of personality and assessment methods.
3. CO3: Students will explore how thinking and problem-solving processes work.
4. CO4: Students will discuss various theories and measurements of intelligence.
5. CO5: Students will investigate different types of motivation and their effects on behaviour.

Syllabus- Course 2 (Theory): Title – Foundations of Psychology - II	Total hrs. 60
Unit-I: Emotion	12hrs
<p>Nature: Definition and Characteristics, Types of Emotions - Primary and Secondary</p> <p>Theories of Emotions: James - Lange, Cannon - Bard, Schechter - Singer and Lazarus</p> <p>Changes accompanying Emotions: Physical, Physiological and Psychological, Physiological basis of Emotions</p> <p>Emotional intelligence- Meaning and Components, Enhancing Positive Emotions</p>	
Unit-II: Motivation	12 hrs.

<p>Nature: Meaning, Definition and Motivation Cycle</p> <p>Physiological motives: Hunger, Thirst, Sex, Sleep and Maternal;</p> <p>Psychosocial motives – Affiliation, Achievement, Power and Aggression,</p> <p>Maslow’s Theory of Motivation</p> <p>Intrinsic and Extrinsic Motivation, Strategies to Enhance Motivation</p>	
Unit-III: Intelligence	14hrs.
<p>Intelligence: Meaning and definitions, factors influencing intelligence;</p> <p>Theories of intelligence: Spearman, Thurstone, Sternberg and Gardner</p> <p>Distribution of Intelligence: Concept of IQ, mentally gifted (Genius) and Mentally Challenged (APA classification);</p> <p>Measurement of Intelligence: Tests: Verbal, Non- Verbal and Performance tests, Power and Speed tests, Individual and Group tests, Culture Fair and Culture Free Tests.</p> <p>Aptitude- Meaning and types.</p>	

Unit IV Thinking and Reasoning	10 hrs.
<p>Thinking: Nature and Definitions; types of thinking: Convergent and Divergent thinking, language and thought; Concept Formation.</p> <p>Reasoning: Inductive Reasoning and Deductive Reasoning, Problem-solving and Decision-making; Creative thinking- Meaning and Stages</p>	
Unit-V: Personality	12 hrs.
<p>Personality- Meaning and Definitions; characterizes.</p> <p>Approaches: Freud’s Psychodynamic, Cattell’s Trait Approach, Roger’s Self theory</p> <p>Types of Personality: Sheldon, Jung, Type A, B, C and D</p> <p>Assessment of Personality:</p> <p>Objective methods- Rating Scales, Interview and Behavioural tests, Self-Report Inventories – Big Five and EPI</p> <p>Projective tests – Rorschach’ ink blot test, word association test, sentence completion test, TAT and CAT</p> <p>Merits and demerits of tests and scales</p>	

Text Books:

- Morgan, King, Weizs and Schopler (Revised). Introduction to Psychology, New Delhi: Tata McGraw Hill
- Nataraj, P. (Latest edition). Psychology for Beginners. Mysore: Srinivasa Publication
- Baron, Robert A. (2002). Psychology. New Delhi: Prentice Hall of India
- Feldman, Robert S. (2004). Understanding Psychology. New Delhi: Tata McGraw Hill
- Madhuchandra *Samanya Manovignana* (Kan)
- Ramalingu K. L. *Manovignana* (Kan)
- Nataraj P. (latetst edition) *Samanya Manovignana* (Kan)

Books for References:

- Mangal S. K. (2000). General Psychology. New Delhi: Sterling Publishers Pvt.Ltd
- Vinay Prabhu. (2002). General Psychology. Mumbai: Vipul Prakashana
- Shashi Jain (Latest edition). Introduction to Psychology. New Delhi: Kalyani Publishers
- Hilgard, Atkinson & Atkinson (Latest edition). Introduction to Psychology. Oxford IBH Publishing Co. Pvt. Ltd

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs1-15)

Course Outcomes (COs)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5
CO1	✓				✓					✓					
CO2	✓		✓		✓			✓	✓				✓		
CO3	✓			✓	✓			✓			✓				
CO4	✓		✓	✓	✓			✓			✓				
CO5	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓

Pedagogy: Lecture/ PPT/ Videos/ Animations/ Role Plays/ Think-Pair-Share/ Predict-Observe-Explain/ Demonstration/ Concept mapping/ Case Studies examples/ Tutorial/ Activity/ Flipped Classroom/ Jigsaw/ Field based Learning/ Project Based Learning/ Mini Projects/ Hobby Projects/ Forum Theatre/ Dance/ Problem Based Learning/ Game Based Learning/ Group Discussion/ Collaborative Learning/ Experiential Learning / Self Directed Learning etc.

B.A./B.Sc. Semester – II

Subject:
PSYCHOLOGY
Discipline Specific
Course (DSC)

Course No. - 2 (Practical)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- 02	DSCC	Practical	02	04	56 hrs.	3hrs	10	40	50

Course No.2 (Practical): Title of the Course (Practical): PRACTICAL - II

Course Outcome (CO): After completion of Practical's students will be able to:

CO 1: Conduct experiments

CO 2: Learn and apply the statistics for data interpretation

CO 3: Do individual and group discussions

CO 4: Measure various psychological phenomena

List of the Experiments for 52 hrs. / Semesters

1. Judgement of Emotions
2. Emotional Intelligence
3. Achievement Motivation
4. Big V Personality Inventory
5. Otis test of Intelligence
6. Raven's Progressive Matrices (RPM)
7. Yerke's Multiple-choice test
8. Concept Formation
9. Eysenck Personality Inventory (EPI)
10. Batia's Battery of intelligence test
11. Reasoning Test
12. A-S Reaction study

STATISTICS

1.Measures of central tendency: a) Median and b) Mode for grouped and ungrouped data

General instructions: 1. Minimum 06 practical's to be conducted

2. STATISTICS is compulsory

Books for Reference:

- Manual of Experiments in Psychology. P. Nataraj
- Experimental Psychology an Introduction. Postman & P. Egan
- Experimental Psychology. R.S. Woodworth and Schlosberg

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal assessment test	10
Seminar/Group discussion	5
Assignment/Field work/Minor project	5
Total	20
Formative Assessment for Practical	
Assessment Occasion/type	Marks
Attendance	5
Practical record	5
Total	10 Marks

Question Paper Pattern for UG Semester

**Major papers for Semester I and II as per latest Govt. order
and for courses under Semester VI, VII and VIII as per NEP regulations**

U.G. Programme: 2023-24

(80 marks for semester end Examination with 3hrs duration)

Part-A

1. Question number 1-12 carries 2 marks each. Answer any 10 questions :20marks

Part-B

2. Question number 13-18 carries 05 Marks each. Answer any 04 questions :20 marks

Part-C

3. Question number 19-24 carries 10 Marks each. Answer any 04 questions :40marks
(Minimum 1 question from each unit)

**Note: Proportionate weightage shall be given to each unit based on number of hours
Prescribed**